Education and Manpower Bureau
Territory-wide System Assessment 2005

Primary 6
English Language
Reading and Writing

Instructions:
1. There are 15 pages in this booklet.
2. Answer all questions.
3. The time allowed is 55 minutes.
4. Write your answers in this question booklet.
5. Write your School Code, Class and Class Number in the spaces below.

學生須知：
1. 本卷共有 15 頁。
2. 全部題目均須作答。
3. 作答時限為 55 分鐘。
4. 請把答案寫在題目簿內。
5. 在下面填寫學校編號、班別及班號。

School Code  Class  Class No.
學校編號  班別  班號
(6)  (12)
Part 1

*In the school library, Paul reads some charts about a survey on reading habits.*

Read the charts and answer the questions.

**Survey on Reading Habits**

**Chart 1**

*Time spent on reading in a week*

- □ less than 1 hour
- □ 1 - 2 hours
- □ 3 - 4 hours
- ❑ over 4 hours

**Chart 2**

*Where to read*

- □ in bed
- ■ in the bathroom
- □ in the library
- ❑ on the MTR/bus

**Chart 3**

*Favourite books*

- Comics
- Music
- Sports
- Science
- Computers

**Chart 4**

*Reasons for reading*

- learning new things
- pleasure
- homework
- passing time
Part 1A

Paul is writing some notes about the information on the charts.

Help him complete his notes.

Survey on Reading Habits

Places to read:

1. (largest no. of people) → (smallest no. of people)

Favourite kinds of books:

<table>
<thead>
<tr>
<th>Order</th>
<th>Kinds of Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (most popular)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5 (least popular)</td>
<td></td>
</tr>
</tbody>
</table>

Part 1B

Tick ☐ the best answer.

1. Most people spend ________ reading per week.

   A. less than 1 hour
   B. 1 – 2 hours
   C. 3 – 4 hours
   D. over 4 hours

2. The least number of people think that the purpose of reading is for ________.

   A. fun
   B. learning new things
   C. doing homework
   D. passing time

3. Chart 1 shows that only a few people spend ________ reading per week.

   A. less than 1 hour
   B. 1 – 2 hours
   C. 3 – 4 hours
   D. over 4 hours

4. The librarian at Paul’s school wants to buy some books for children. Which two kinds of books would he choose?

   A. Sports and Science
   B. Sports and Music
   C. Comics and Science
   D. Comics and Computers
Part 1C

*There are some new classmates in Paul’s class. His teacher asks him to do Chart 4 again. Paul asks them why they read books and takes some notes.*

![Image of Judy and Paul with speech bubbles]

---

I want to learn more about the moon.

That would be about learning new things. I’ll write that down.

---

Complete the table by filling in A, B, C or D.

A. learning new things  
B. pleasure  
C. homework  
D. passing time

---

<table>
<thead>
<tr>
<th>Name</th>
<th>What they tell Paul</th>
<th>Reasons for reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judy</td>
<td>I want to learn more about the moon.</td>
<td><em>e.g. A</em></td>
</tr>
<tr>
<td>1. Mark</td>
<td>My teacher tells me to read.</td>
<td></td>
</tr>
<tr>
<td>2. John</td>
<td>I have nothing else to do.</td>
<td></td>
</tr>
<tr>
<td>3. Stella</td>
<td>I want to have a good laugh.</td>
<td></td>
</tr>
<tr>
<td>4. Helen</td>
<td>I would like to know more about Africa.</td>
<td></td>
</tr>
</tbody>
</table>

---

Marker’s Use Only

(26)

(27)

(28)

(29)
Part 2

Paul is reading riddles about nature in the library.

Read the riddles and answer the questions.

I'm the only one in the sky.
I can make things bright.
I'm big, silver and round,
I never make a sound.
All over the world,
People like me.

I come through the window
To chase away the darkness.
I make everything bright again.
A good start to a brand new day!

1. Who am I?

2. Which word rhymes with 'round'?

I'm always moving around.
People everywhere live on me.
But they are dirty and messy.
I'm getting very ill.

I am small.
People talk through me.
I can make a ringing sound.
People put me to their ear.

3. Who am I?

4. Who am I?

5. What time of the day is it?

6. Who am I?
Part 3

*Paul sees a notice about a poster competition in the library.*

Read it and answer the questions.

### Hong Kong Central Library

#### Poster Competition

**Organisers:** Happy Reading Club and Hong Kong Central Library

| Contents: | Rules and Regulations for Hong Kong Central Library Users |
| Purpose: | To provide a comfortable reading environment and to build up a sense of belonging to the library |

<table>
<thead>
<tr>
<th>Groups:</th>
<th>Rules/pictures for each group:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-secondary</td>
<td>Post-secondary: 11 – 12 rules (not more than 120 words in total)</td>
</tr>
<tr>
<td>Secondary</td>
<td>Secondary: 8 – 10 rules (not more than 100 words in total)</td>
</tr>
<tr>
<td>Primary</td>
<td>Primary: 6 – 8 rules (not more than 80 words in total)</td>
</tr>
<tr>
<td>Pre-school</td>
<td>Pre-school: 2 – 3 pictures</td>
</tr>
</tbody>
</table>

**Remarks:**
- Picture(s) may be included for the first three groups
- Poster size: no bigger than 50 cm by 80 cm

**Judges:**
- Mr Ken Wong (Chairman, Happy Reading Club)
- Ms Julia Fung (Senior Librarian, Hong Kong Central Library)

<table>
<thead>
<tr>
<th>Date of entry:</th>
<th>Send or take the posters to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before 15 March 2005</td>
<td>The Librarian</td>
</tr>
<tr>
<td></td>
<td>Hong Kong Central Library</td>
</tr>
<tr>
<td></td>
<td>Causeway Bay</td>
</tr>
<tr>
<td></td>
<td>Hong Kong</td>
</tr>
</tbody>
</table>

| Results announced on: | 30 March 2005 |
| Prizes and awards: | Champion: HK$3,000 book coupon and a medal |
|  | First runner-up: HK$2,000 book coupon and a medal |
|  | Second runner-up: HK$1,000 book coupon and a medal |

**For information:**
- Ms Shirley Hui
- Happy Reading Club
- Tel. No.: 7589 2658
- Ms Fanny Kwok
- Hong Kong Central Library
- Tel. No.: 7236 4752
Part 3A
Tick ☑ the best answer.

1. Which organisation is Mr Ken Wong from?
   □ A. Chairman
   □ B. Hong Kong Central Library
   □ C. Senior Librarian
   □ D. Happy Reading Club

2. The purpose of the poster competition is to encourage children and young people to ____________.
   □ A. behave well in the library
   □ B. enjoy designing a poster
   □ C. improve reading skills
   □ D. win the prizes and awards

3. The deadline for the poster competition is ____________.
   □ A. before March
   □ B. early March
   □ C. mid March
   □ D. late March

4. If Paul wins the first prize, he will receive ____________.
   □ A. HK$3,000 book coupon and a medal
   □ B. HK$3,000 book coupon
   □ C. HK$2,000 book coupon and a medal
   □ D. HK$2,000 book coupon

5. To know more about the competition, you can contact ____________.
   1. Mr Ken Wong
   2. Ms Julia Fung
   3. Ms Shirley Hui
   4. Ms Fanny Kwok
   □ A. 1 only
   □ B. 1 and 2 only
   □ C. 3 and 4 only
   □ D. all of the above
6. Paul wants to send his poster by post to the library. Help him complete his envelope.

(Hong Kong Central Library Poster Competition)

**Part 3B**

*Paul is taking notes because he and his relatives want to enter the competition.*

Help Paul complete his notes.

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Group</th>
<th>Number of rules/pictures</th>
</tr>
</thead>
<tbody>
<tr>
<td>David</td>
<td>Secondary 2</td>
<td>Secondary</td>
<td></td>
</tr>
<tr>
<td>Mary</td>
<td>Primary 5</td>
<td>Primary</td>
<td></td>
</tr>
<tr>
<td>Tom</td>
<td>Kindergarten</td>
<td></td>
<td>2 – 3 pictures</td>
</tr>
<tr>
<td>Susan</td>
<td>University - Year 2</td>
<td></td>
<td>11 – 12 rules</td>
</tr>
</tbody>
</table>
Paul wants to enter the competition. He belongs to the Primary group.

Help him write the rules on his poster.

<table>
<thead>
<tr>
<th>Rule</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔️</td>
<td>Take good care of books and computers.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rule</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>✗</td>
<td>Do not take photographs inside the library.</td>
</tr>
</tbody>
</table>
Part 4

Paul is watching a drama with his friends.

Read the first part of the drama.

Characters

Madame Ching: fortune teller, 50 years old
Joseph: Primary 6 student, 12 years old
Sandy: Primary 6 student, 13 years old

Scene I

Narrator: Joseph and his cousin, Sandy, walk slowly towards a shopping centre after school. Joseph tells Sandy he is worried about his schoolwork.

[They are in their school uniforms walking down the street.]

Sandy: How was school today?
Joseph: Okay. But you know, I’ve been thinking. I’d really like to know how well I’ll do in school next year. How about going to that fortune teller’s shop over there?
Sandy: All right, if you think it’s a good idea.

Part 4A

Tick ☒ the best answer.

1. This passage is taken from
   
   [ ] A. a play
   [ ] B. a poem
   [ ] C. a recipe
   [ ] D. a news article

2. Why are Joseph and Sandy going to the fortune teller’s shop?
   
   [ ] A. They want to take a rest there.
   [ ] B. They know the fortune teller there.
   [ ] C. Joseph wants to ask the fortune teller about his future.
   [ ] D. Joseph wants to ask the fortune teller how to do his schoolwork.
Part 4B

Read the next part of the drama.

Scene II

<table>
<thead>
<tr>
<th>Narrator:</th>
<th>Inside the shop, Madame Ching welcomes Joseph and Sandy. Madame Ching has long, black hair and dark eyes. She has a big, pink hat on her head and a gold necklace.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ching:</td>
<td>Ahh...Hmm...In my crystal ball I see...</td>
</tr>
<tr>
<td>Joseph:</td>
<td>Yes...yes. What do you see?</td>
</tr>
<tr>
<td>Ching:</td>
<td>You are a clever boy and you want to be even smarter.</td>
</tr>
<tr>
<td>Joseph:</td>
<td>Yes, that’s right. But, how do you know?</td>
</tr>
<tr>
<td>Ching:</td>
<td>I’m a fortune teller. I’m Madame Ching. I know everything! Now, to be a smarter boy you must eat bananas like a monkey. You must eat twenty bananas a day.</td>
</tr>
<tr>
<td>Sandy:</td>
<td>Twenty bananas a day! He’s not a monkey. He’ll get fat if he eats so many!</td>
</tr>
<tr>
<td>Ching:</td>
<td>Oh no, no! These are magic bananas. They are sure to make him smarter.</td>
</tr>
<tr>
<td>Joseph:</td>
<td>Well, how much do these magic bananas cost?</td>
</tr>
<tr>
<td>Ching:</td>
<td>Only $5 each...very cheap for magic bananas.</td>
</tr>
<tr>
<td>Joseph:</td>
<td>Oh, okay.</td>
</tr>
<tr>
<td>Ching:</td>
<td>Also, I have something else very special for you. This is a good-luck cat!</td>
</tr>
<tr>
<td>Sandy:</td>
<td>But that’s not a real cat. It’s only a toy cat.</td>
</tr>
<tr>
<td>Ching:</td>
<td>Oh no, no! Right now, he’s only sleeping!</td>
</tr>
<tr>
<td>Sandy:</td>
<td>What?</td>
</tr>
<tr>
<td>Ching:</td>
<td>When the time is right, the cat will wake up and bring good luck to Joseph.</td>
</tr>
<tr>
<td>Joseph:</td>
<td>So what you’re saying is that I must also buy the good-luck cat to bring me good luck.</td>
</tr>
<tr>
<td>Ching:</td>
<td>Yes...yes...and because the cat is sleeping, it is only $150.</td>
</tr>
<tr>
<td>Sandy:</td>
<td>Wait a minute. I don’t believe any of this. You don’t need bananas or a cat to do well at school. All you have to do is study and work hard.</td>
</tr>
<tr>
<td>Ching:</td>
<td>Oh well. If you don’t believe me, that’s up to you. But, there is one more thing.</td>
</tr>
<tr>
<td>Joseph:</td>
<td>What’s that?</td>
</tr>
<tr>
<td>Ching:</td>
<td>You must pay me $100 because I’ve told you your fortune. That’s very cheap indeed. As I said before, I’m Madame Ching and I know everything!</td>
</tr>
</tbody>
</table>

[Joseph gives $100 to Madame Ching and leaves biting his fingernails.]

END
Tick ☑ the best answer.

**Sandy:** Twenty bananas a day! He’s not a monkey. He’ll get fat if he eats so many!

1. **Sandy thinks that __________.**
   - A. Joseph is a fat boy
   - B. what Madame Ching says is true
   - C. Joseph does not like eating bananas
   - D. only monkeys eat twenty bananas a day

**Ching:** Oh no, no! These are magic bananas. They are sure to make him smarter.

**Joseph:** Well, how much do these magic bananas cost?

**Ching:** Only $5 each...very cheap for magic bananas.

2. **Madame Ching __________.**
   - A. wants to turn all bananas into magic bananas
   - B. wants Joseph to buy a lot of bananas
   - C. hopes Joseph can be smarter
   - D. thinks Joseph is smart

**Ching:** Also, I have something else very special for you. This is a good-luck cat!

**Sandy:** But that’s not a real cat. It’s only a toy cat.

**Ching:** Oh no, no! Right now, he’s only sleeping!

**Sandy:** What?

**Ching:** When the time is right, the cat will wake up and bring good luck to Joseph.

3. **What does this conversation tell us?**
   - The cat will bring good luck to Joseph if it is __________.
   - A. real
   - B. awake
   - C. a toy
   - D. sleeping
Ching: Yes... yes... and because the cat is sleeping, it is only $150.

4. What does Madame Ching mean? It costs ______ when the cat is not sleeping.
   - A. nothing
   - B. less than $150
   - C. $150
   - D. more than $150

Sandy: Wait a minute. I don’t believe any of this. You don’t need bananas or a cat to do well at school. All you have to do is study and work hard.

5. What does Sandy NOT believe? (You can tick ☑ more than one answer.)
   - A. Eating bananas can help Joseph do well at school.
   - B. Buying the cat can help Joseph do well at school.
   - C. Joseph has to study and work hard.
   - D. Joseph can do well at school.

Ching: You must pay me $100 because I’ve told you your fortune. That’s very cheap indeed. As I said before, I’m Madame Ching and I know everything!

6. Why does Madame Ching ask for $100?
   - A. $100 is a good price.
   - B. Madame Ching knows everything.
   - C. Joseph and Sandy will have a good year.
   - D. Madame Ching has told Joseph his future.

7. What does the writer want to teach us?
   - A. A toy can wake up.
   - B. Eating bananas can make you smart.
   - C. To be smarter, you need to work harder.
   - D. $100 is very cheap for knowing your future.
Part 4C

Complete the story map below. You may need to write more than one word for some answers.

**Setting**

Time: __________

Place: fortune teller's shop

**People/Characters**

<table>
<thead>
<tr>
<th>A boy</th>
<th>A girl</th>
<th>A woman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: __________</td>
<td>Name: __________</td>
<td>Name: __________</td>
</tr>
<tr>
<td>Age: ______</td>
<td>Age: ______</td>
<td>Age: ______</td>
</tr>
<tr>
<td>Status: student</td>
<td>Status: ______</td>
<td>Status: ______</td>
</tr>
<tr>
<td>Appearance:</td>
<td>Appearance:</td>
<td>Appearance:</td>
</tr>
<tr>
<td>wearing a school uniform</td>
<td>wearing</td>
<td>wearing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>•</td>
</tr>
<tr>
<td></td>
<td></td>
<td>•</td>
</tr>
</tbody>
</table>

Arrange the following events in the correct order. Write the correct number in the box.

<table>
<thead>
<tr>
<th>Events</th>
<th>Order</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph went to see the fortune teller with Sandy.</td>
<td>1</td>
</tr>
<tr>
<td>Sandy told Joseph not to buy the bananas or the cat.</td>
<td></td>
</tr>
<tr>
<td>Joseph thought the price of the magic bananas was all right.</td>
<td></td>
</tr>
<tr>
<td>Madame Ching told Joseph to buy a good-luck cat.</td>
<td></td>
</tr>
<tr>
<td>Madame Ching asked for $100.</td>
<td></td>
</tr>
<tr>
<td>Madame Ching told Joseph to eat twenty bananas a day.</td>
<td></td>
</tr>
</tbody>
</table>

Tick ☒ the best answer.

**Ending**

Joseph felt ________.

A. tired
B. hungry
C. excited
D. worried
Part 5

Paul’s teacher, Miss Chan, asked him to write a story about Susan and the Robot Cat.

Write the story in about 80 words. The following pictures may help you.

1.

2.

3.

4.

5.

Ending???
Susan and the Robot Cat

One day, Susan went to a toy shop. ____________________

______________________

______________________

______________________

______________________

______________________

______________________

______________________

______________________

______________________

______________________

______________________

______________________

______________________

______________________

END OF PAPER

©Education and Manpower Bureau, HKSAR 2005
Prepared by the Hong Kong Examinations and Assessment Authority

2005-TSA-ENG-6ERW3-16  15