Education and Manpower Bureau
Territory-wide System Assessment 2006

Primary 6
English Language
Reading and Writing

Instructions:
1. There are 14 pages in this booklet.
2. Answer all questions.
3. The time allowed is 50 minutes.
4. Write your answers in this question booklet.
5. Write your School Code, Class and Class Number in the spaces below.

學生須知：
1. 本卷共有 14 頁。
2. 全部題目均須作答。
3. 作答時限為 50 分鐘。
4. 請把答桉寫在題目簿內。
5. 在下面填寫學校編號、班別及班號。

<table>
<thead>
<tr>
<th>School Code</th>
<th>Class</th>
<th>Class No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
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</tbody>
</table>

此格只許填寫一個大楷英文字母
Write one capital letter in this box.

2006-TSA-ENG-6ERW2-1
Part 1

Paul's classmate, Anna, is reading in the library.

Study the information below and answer the questions.

<table>
<thead>
<tr>
<th>Women's Monthly</th>
<th>June 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Features / Articles</td>
<td>page 2</td>
</tr>
<tr>
<td></td>
<td>page 6</td>
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<tr>
<td></td>
<td>page 10</td>
</tr>
<tr>
<td>Fashion</td>
<td>page 13</td>
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<tr>
<td></td>
<td>page 16</td>
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<td></td>
<td>page 19</td>
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<tr>
<td>Beauty Tips</td>
<td>page 21</td>
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<td>page 25</td>
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<td>page 28</td>
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<tr>
<td>Regulars</td>
<td>page 33</td>
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<tr>
<td></td>
<td>page 34</td>
</tr>
<tr>
<td></td>
<td>page 37</td>
</tr>
</tbody>
</table>

Tick ☑ the best answer.

1. *Women's Monthly* is a ____________.

   [ ] A. book  
   [ ] B. letter  
   [ ] C. magazine  
   [ ] D. newspaper

2. The information shows ____________.

   [ ] A. a poster  
   [ ] B. a dictionary  
   [ ] C. an advertisement  
   [ ] D. a contents page

2006-TSA-ENG-6ERW2-2
3. Anna can buy *Women’s Monthly* ________________.

   - A. once a week
   - B. once a month
   - C. twice a month
   - D. once a year

4. On page 19, Anna can read ________________.

   - A. a story
   - B. a diary
   - C. a poster
   - D. an advertisement

5. Anna wants to know what to wear when she goes to Thailand in summer. She should read page ________________.

   - A. 2
   - B. 13
   - C. 16
   - D. 28

6. Anna may find ideas to make her home more beautiful from ‘______________’.

   - A. Need help?
   - B. Letters to the Editor
   - C. What’s in, what’s out?
   - D. How to build your dream home

7. Which sentence is NOT correct?

   - A. ‘Need help?’ is for readers who have problems.
   - B. In ‘Letters to the Editor’, readers share their ideas.
   - C. From ‘Nail care’, you can find out how to keep your nails strong.
   - D. ‘Clothes for your holiday’ tells readers where they can go on holiday.
The Rich Man and the Baker (Part 1)

Once upon a time, in a faraway place, there lived a baker. He worked from morning to night, baking all kinds of bread.

Above his shop, there lived a rich man. Every day the rich man woke up to the smell of baked bread. The bread smelled so good that he did not even need an alarm clock to wake him up! Always at daybreak, the rich man got up, opened the door to his balcony, and breathed in the smell of fresh bread.

The baker watched what the rich man did every morning. He hoped the rich man would one day come down and purchase a loaf, but the rich man never bought anything from him.

After a while, the baker was very unhappy. He thought, “Why should this man enjoy my bread for free? He smells my bread, so he should pay for it! Let’s see what he thinks when I ask him tomorrow!”

Tick ☑ the best answer.

1. This passage is ____________________.
   
   A. a play
   B. a story
   C. a diary
   D. a news report

2. Where did the rich man and the baker live?

   A. ☐
   B. ☐
   C. ☐
   D. ☐
3. Read paragraph 1. Which word best describes the baker?
   - A. rich
   - B. clever
   - C. helpful
   - D. hardworking

4. What woke the rich man up every morning?
   - A. the baker
   - B. the daybreak
   - C. the alarm clock
   - D. the baking bread

5. In paragraph 3, the baker hoped the rich man would ____________________.
   - A. buy his shop
   - B. buy his bread
   - C. come to his shop
   - D. give him all his money

6. What would the baker do the next day?
   The baker would ask the rich man to ____________________.
   - A. bake his bread
   - B. smell his bread
   - C. pay to smell his bread
   - D. enjoy his bread for free

7. The passage is about ____________________.
   - A. two friends
   - B. two workers
   - C. two neighbours
   - D. an old man and a young man
Part 2B
Read the second part of the passage and answer the questions.

The Rich Man and the Baker (Part 2)

The next morning, the rich man opened the door to his balcony. As usual, he was standing there, breathing in the warm smell of freshly baked bread.

The baker looked up and said to the rich man, “Sir, if you enjoy smelling my bread, please pay me some money!” The rich man looked down to see who was talking to him. It was the baker, dressed in a dirty white uniform. The rich man smiled and began to laugh.

“I like the smell of your bread,” he shouted down to the baker. “But I won’t pay to smell it. Maybe you should tell your bread not to smell so good!” Then the rich man walked back into his flat and closed the balcony door.

The baker’s face grew red. He jumped around like a mad monkey, but the rich man did not pay any attention to him. Finally, he went to the police station.

At the police station, the baker told the police officer what had happened. Although the police officer didn’t agree with the baker, it was his duty to write a report.

Tick ☑ the best answer.

1. What did the rich man usually do in the morning?

A. [ ]
B. [ ]
C. [ ]
D. [ ]
2. Why did the rich man laugh at the baker? He thought the baker was ____________.

☐ A. rude

☐ B. silly

☐ C. careless

☐ D. dishonest

3. Read line 8: ‘Maybe you should tell your bread not to smell so good!’ The rich man might mean, ‘__________’

☐ A. Try to bake less bread.

☐ B. You should talk to your bread.

☐ C. It’s not my problem that your bread smells good.

☐ D. You should go back to the bakery and smell your bread.

4. Read line 10: ‘The baker’s face grew red.’ This means the baker was ____________.

☐ A. ill

☐ B. hot

☐ C. angry

☐ D. sunburnt

5. In paragraph 4, what did the rich man do to the baker?

☐ A. He did nothing.

☐ B. He paid the baker.

☐ C. He said sorry to the baker.

☐ D. He went to see a police officer.

6. What did the police officer think when the baker told him what had happened? He thought the baker was ____________.

☐ A. silly

☐ B. good

☐ C. clever

☐ D. honest

7. What did the police officer do?

☐ A. He visited the bakery.

☐ B. He talked to the rich man.

☐ C. He gave him some advice.

☐ D. He reported the baker’s story.
Part 3

*It is the first day of the school year. Paul’s teacher has given him a school notice.*

Read the notice and answer the questions.

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**Lam Tin Primary School**

*Ref: 00105*

Thursday, 1st September, 2005

Dear Students,

Welcome back! I’m sure you are ready for the new school year. The teachers and I are here to help you study. We hope that you will work hard this year to get better results. There are a few things that I would like you to note.

1. **School Uniform**
   Students should come to school with proper school uniforms. If your school uniform doesn’t fit, please ask your parents to buy a new one. Also, keep your hair neat and clean.

2. **Punctuality**
   It is very important for you to come to school on time. Some students were often late last year. This was not good. Make sure you set your alarm clock, and go to bed early.

3. **After School Activities**
   For this school year, you have two new sports to choose from: football and volleyball. There are also many other activities from last year, like Kung Fu, dancing and chess for you to choose from. I encourage all of you to join at least two activities.

   Please hand in your summer holiday workbook to your class monitors tomorrow. Also, bring $65 for the exercise books to your class teachers next Monday.

   Please ask your parents to sign the reply slip of this notice. Return it to your class teachers tomorrow.

   I wish you all good luck and good health!

   *Chan Tai Man*

   Headmaster
Tick ☑ the best answer.

1. The headmaster tells _____________ to be ready for the new school year.
   - A. the staff
   - B. the students
   - C. the teachers
   - D. the parents

2. Paul’s school uniform is too small. He needs to _____________.
   - A. clean the uniform
   - B. borrow a uniform
   - C. wear his P.E. uniform
   - D. ask his parents to buy him a new one

3. Why does the headmaster tell the students to set their alarm clocks?
   This is to make sure they can _____________.
   - A. eat breakfast
   - B. go to bed early
   - C. get to school on time
   - D. finish their homework

4. Read ‘Punctuality’ again. Why does the headmaster say ‘This was not good’? Some students did not _____________.
   - A. wear their uniforms
   - B. set their alarm clocks
   - C. hand in their homework
   - D. come to school on time
5. When must Paul bring $65 to school?

- [ ] A. 1st September
- [x] B. 3rd September
- [ ] C. 5th September
- [ ] D. 8th September

6. Which new activity can the students join this year?

- [ ] A. chess
- [ ] B. football
- [ ] C. dancing
- [ ] D. Kung Fu

7. Who will sign and reply to this notice?

- [ ] A. the parents
- [ ] B. the teachers
- [ ] C. the students
- [ ] D. the headmaster
Part 4

*Paul is reading riddles in the school library.*

Part 4A

Read the riddle and answer the questions.

Our twinkling lights shine  
On everything big and small,  
From animals that fight  
To creatures sleeping in the night.  
On little girls and boys  
Asleep with their toys,  
And cats and dogs  
That sleep like logs.

1. What are we?

2. What do cats and dogs look like when they are sleeping?
   They look like ____________________________

3. The word 'boys' rhymes with 'toys'. Find another pair of rhymes.
   ____________________________ and ____________________________

4. What time of the day is it?

   ____________________________
Part 4B

Look at the words below and write the correct letter in each box.

<table>
<thead>
<tr>
<th>A. a road</th>
<th>C. a diary</th>
<th>E. a stamp</th>
<th>G. a calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. a wheel</td>
<td>D. a map</td>
<td>F. a sticker</td>
<td>H. a dictionary</td>
</tr>
</tbody>
</table>

I move the bus every day.
I stop, I turn,
I go round and round.
I go through tunnels.
Without me, the bus can't move.

1. What am I?

I never say a word,
But I know many things.
I help you to read.
Just open me up —
You'll find many meanings.

2. What am I?
I am small and colourful.
I have uneven edges.
People have to buy me
And they stick me on envelopes
When they write to each other.

3. What am I?

I have many numbers.
Some are black, some are red.
I get thinner day after day
And after twelve months
I get a new face.

4. What am I?
Part 5

One day, Paul made a big mistake on his way to school.

Write 80 words about what happened to him. The following pictures may help you.

1. Paul is waiting at the bus stop with his friends.

2. The bus arrives, and Paul boards it.

3. Paul is sitting on the bus with a friend.

4. Paul is surprised to hear a voice say, "Oh, I got on the wrong bus!"

5. Ending???
A Big Mistake