Education and Manpower Bureau
Territory-wide System Assessment 2006

Primary 6

English Language
Reading and Writing

Instructions:
1. There are 14 pages in this booklet.
2. Answer all questions.
3. The time allowed is 50 minutes.
4. Write your answers in this question booklet.
5. Write your School Code, Class and Class Number in the spaces below.

學生須知:
1. 本卷共有 14 頁。
2. 全部題目均須作答。
3. 作答時限為 50 分鐘。
4. 請把答案寫在題目簿內。
5. 在下面填寫學校編號、班別及班號。

School Code
學校編號

Class
班別

Class No.
班號

此格只許填寫一個大楷英文字母
Write one capital letter in this box.

Marker's Use Only

1st Marker

2nd Marker

2006-TSA-ENG-6ERW3-1
Part 1

Paul is reading a passage about the MTR.

Read the passage and answer the questions.

The MTR

Like many Hong Kong students, I go to school by MTR. The MTR provides a fast transportation service. Although a few accidents have happened on the MTR trains, people still use the service every day.

Every morning when I get to the station, hundreds of passengers are already there. Some of them form a queue, but some do not. When the glass doors on the platform open, many people behave rudely. They push their way into the train. I do not like this at all, so I usually wait for the next train.

MTR trains are a place full of excitement. When passengers sit down, they begin to do things like reading, talking, sleeping and knitting. It is fun to look around and watch people doing so many interesting things on such a short journey.

The MTR train has become the vehicle that I love to ride on. In the past, I went to school by bus. Now I travel to school by MTR every day. Even when I go out to meet my friends on holidays, I take the MTR as well. I love the MTR because it makes travelling easy.

Tick ☑ the best answer.

1. Why do people travel by MTR?
   - A. It is fast to get to different places.
   - B. It is comfortable to travel by MTR.
   - C. Many students go to school by MTR.
   - D. There are no accidents on MTR trains.

2. In line 5, what is a platform in an MTR station?
3. Read paragraph 2. Many passengers are _____________.
   A. rude
   B. nice
   C. tired
   D. polite

4. Why does the writer have to wait for the next train?
   A. He has plenty of time.
   B. He doesn’t want a seat.
   C. He doesn’t have to line up.
   D. He doesn’t want to push in.

5. Read paragraph 3. Why are the MTR trains an exciting place?
   A. Passengers can read books.
   B. Passengers can talk loudly.
   C. Many things happen on the trains.
   D. The journey is always short.

6. Read line 11. A **vehicle** is something that _____________.
   A. looks like an MTR train
   B. people travelled on in the past
   C. all people love to ride on every day
   D. moves people from one place to another

7. MTR journeys are **NOT** _____________.
   A. fast
   B. boring
   C. exciting
   D. crowded
Part 2

Paul is reading a passage in the school library.

Part 2A

Read the first part of the passage and answer the questions.

The Rich Man and the Baker (Part 1)

Once upon a time, in a faraway place, there lived a baker. He worked from morning to night, baking all kinds of bread.

Above his shop, there lived a rich man. Every day the rich man woke up to the smell of baked bread. The bread smelled so good that he did not even need an alarm clock to wake him up! Always at daybreak, the rich man got up, opened the door to his balcony, and breathed in the smell of fresh bread.

The baker watched what the rich man did every morning. He hoped the rich man would one day come down and purchase a loaf, but the rich man never bought anything from him.

After a while, the baker was very unhappy. He thought, “Why should this man enjoy my bread for free? He smells my bread, so he should pay for it! Let’s see what he thinks when I ask him tomorrow!”

Tick ☑ the best answer.

1. This passage is ________________________.
   A. a play
   B. a story
   C. a diary
   D. a news report

2. Where did the rich man and the baker live?
3. Read paragraph 1. Which word best describes the baker?
   □ A. rich
   □ B. clever
   □ C. helpful
   □ D. hardworking

4. What woke the rich man up every morning?
   □ A. the baker
   □ B. the daybreak
   □ C. the alarm clock
   □ D. the baking bread

5. In paragraph 3, the baker hoped the rich man would ______________________.
   □ A. buy his shop
   □ B. buy his bread
   □ C. come to his shop
   □ D. give him all his money

6. What would the baker do the next day?
   The baker would ask the rich man to ______________________.
   □ A. bake his bread
   □ B. smell his bread
   □ C. pay to smell his bread
   □ D. enjoy his bread for free

7. The passage is about ______________________.
   □ A. two friends
   □ B. two workers
   □ C. two neighbours
   □ D. an old man and a young man
Part 2B
Read the second part of the passage and answer the questions.

The Rich Man and the Baker (Part 2)

The next morning, the rich man opened the door to his balcony. As usual, he was standing there, breathing in the warm smell of freshly baked bread.

The baker looked up and said to the rich man, “Sir, if you enjoy smelling my bread, please pay me some money!” The rich man looked down to see who was talking to him. It was the baker, dressed in a dirty white uniform. The rich man smiled and began to laugh.

“I like the smell of your bread,” he shouted down to the baker. “But I won’t pay to smell it. Maybe you should tell your bread not to smell so good!” Then the rich man walked back into his flat and closed the balcony door.

The baker’s face grew red. He jumped around like a mad monkey, but the rich man did not pay any attention to him. Finally, he went to the police station.

At the police station, the baker told the police officer what had happened. Although the police officer didn’t agree with the baker, it was his duty to write a report.

Tick ☑ the best answer.

1. What did the rich man usually do in the morning?

2. Why did the rich man laugh at the baker? He thought the baker was ____________.
   - A. rude
   - B. silly
   - C. careless
   - D. dishonest

3. Read line 8: ‘Maybe you should tell your bread not to smell so good!’ The rich man might mean, ‘_____________’
   - A. Try to bake less bread.
   - B. You should talk to your bread.
   - C. It’s not my problem that your bread smells good.
   - D. You should go back to the bakery and smell your bread.

4. Read line 10: ‘The baker’s face grew red.’ This means the baker was ____________.
   - A. ill
   - B. hot
   - C. angry
   - D. sunburnt

5. In paragraph 4, what did the rich man do to the baker?
   - A. He did nothing.
   - B. He paid the baker.
   - C. He said sorry to the baker.
   - D. He went to see a police officer.

6. What did the police officer think when the baker told him what had happened? He thought the baker was ____________.
   - A. silly
   - B. good
   - C. clever
   - D. honest

7. What did the police officer do?
   - A. He visited the bakery.
   - B. He talked to the rich man.
   - C. He gave him some advice.
   - D. He reported the baker’s story.
For the birthday of
Hans Christian Andersen (1805-1875)

Kowloon City Youth Club
Presents

THE NIGHTINGALE

Set in China...

The play is about a little bird, the nightingale, whose songs are beautiful and famous. The King loves this little bird. He brings the bird to the palace. The nightingale sings for the King every day and it becomes a special member of the royal family. One day, the King has an accident and the bird saves him. After saving the life of the King, however, the nightingale chooses to return to its quiet life in the forest.

The Nightingale has always been a favourite story for young children.

Come and enjoy the wonderful show!

Time: 8 p.m.
Date: 4th to 6th March
Venue: Hong Kong Arts Centre
Tickets: Adults $200
         Students $110 (Student ID required)
Tick ☑ the best answer.

1. What is Paul reading?
   □ A. a play
   □ B. a story
   □ C. a letter
   □ D. a poster

2. When was Hans Christian Andersen born?
   □ A. 1805
   □ B. 1875
   □ C. 4th March
   □ D. 6th March

3. What makes the bird famous?
   □ A. It sings well.
   □ B. It is a nightingale.
   □ C. The King loves it.
   □ D. It lives in the forest.

4. Who are the members of the royal family?
   □ A. young children
   □ B. adults and students
   □ C. the King and the Queen
   □ D. people working in the palace
5. ‘The Nightingale has always been a favourite story for young children.’ What does this mean? Young children ________________.
   A. read the story every day
   B. like the story very much
   C. learn a lot from this story
   D. know more about the story

6. What happens to the nightingale in the end?
   A. The bird dies.
   B. The bird cannot sing anymore.
   C. The bird goes back to the forest.
   D. The bird lives happily with the King.

7. Paul is in Primary 6. What must he bring to buy himself a ticket? He must bring a ________________.
   A. credit card
   B. phone card
   C. birthday card
   D. student card

8. The play is to ________________.
   A. remind people of The Nightingale
   B. remind people of Hans Christian Andersen
   C. tell people about Kowloon City Youth Club
   D. tell people about the Hong Kong Arts Centre
Part 4

Paul is reading a poem in the school library.

Read the poem and answer the questions.

You hugged and carried me
When I was just a little thing.
You loved to pat me gently on the head.
I used to bite and play with your shoes.

You just smiled and said,
"You're very naughty, little Ted!"

I remember you taking me out.
I really enjoyed running,
Catching a ball or chasing ducks.

The best times were when you were home
And I wasn't on my own alone.
You'd chase me around or throw me a bone.

I can't run fast or jump high anymore.
I am now too slow, too tired and too old.

But I'll never forget
How much you cared for me.
I know I can still be good company
And the first to greet you home.
Tick ☑ the best answer.

1. Who is ‘Ted’?
   A. a boy
   B. a duck
   C. a dog
   D. a thing

2. In line 3, ‘you’ refers to Ted’s ________.
   A. bone
   B. head
   C. shoe
   D. master

3. In lines 1 – 6, what naughty thing did Ted do?
   Ted ____________.
   A. hugged someone
   B. bit someone’s shoes
   C. played with someone
   D. patted someone’s head

4. In lines 7 – 12, what did Ted like to do?
   He liked to ____________.
   A. play outside
   B. throw a bone
   C. chase children
   D. stay at home alone
5. In lines 7 – 12, when were the best times for Ted? The best times were when _________.

☐ A. somebody chased him
☐ B. somebody took him out
☐ C. his owner was with him
☐ D. his owner was not at home

6. In lines 13 – 18, what is happening to Ted now? Ted _____________.

☐ A. is getting old
☐ B. can run faster
☐ C. can jump higher
☐ D. is becoming forgetful

7. In lines 13 – 18, what does Ted think?

☐ A. He cares for people.
☐ B. He is still very strong.
☐ C. He will forget things easily.
☐ D. He can still be a good friend.

8. ‘Ted’ rhymes with ‘said’. Find another pair of rhymes.

☐ A. ‘pat’ and ‘head’
☐ B. ‘bone’ and ‘alone’
☐ C. ‘greet’ and ‘forget’
☐ D. ‘gently’ and ‘naughty’
Part 5

One day, Paul made a big mistake on his way to school.

Write 80 words about what happened to him. The following pictures may help you.

1.

2.

3.

4.

5.

Ending???
A Big Mistake

END OF PAPER