<table>
<thead>
<tr>
<th>Score</th>
<th>Ideas &amp; Organisation</th>
<th>Vocabulary &amp; Language Patterns</th>
<th>Pronunciation &amp; Delivery</th>
<th>Strategies for Oral Communication</th>
</tr>
</thead>
</table>
| 4     | • Express ideas that are relevant to inform and explain with details  
       • Communicate ideas clearly and coherently | • Use varied and appropriate language patterns  
       • Use appropriate vocabulary | • Speak clearly and fluently, with few or no errors in pronunciation  
       • Use intonation to enhance communication |                                |
| 3     | • Express ideas in some detail that are relevant to inform and/or explain  
       • Communicate most ideas clearly and coherently | • Use mostly appropriate language patterns  
       • Use mostly appropriate vocabulary | • Speak clearly with some errors in pronunciation and occasional hesitation  
       • Make occasional attempts to use intonation |                                |
| 2     | • Express adequate ideas that are relevant to the topic  
       • Communicate some ideas clearly and coherently | • Use simple language patterns  
       • Use familiar vocabulary appropriately but with errors that may impede communication | • Speak clearly though hesitantly with errors in pronunciation that may impede communication  
       OR  
       • Occasional hesitant/stilted speech that may impede communication | • Show appropriate awareness of audience  
       (e.g. eye contact) |
| 1     | • Express limited/disjointed ideas that are relevant to the topic | • Use basic language patterns with possible errors  
       • Appropriately use vocabulary drawn from a limited and very familiar range, awkward wording may make understanding unclear | • Speak with frequent errors in pronunciation that impedes communication  
       OR  
       • Hesitant/stilted speech that impedes communication | • Make occasional attempts to display audience awareness |
| 0     | • Do not express any relevant or understandable information  
       OR  
       • Make no attempt at all | • Do not produce any recognisable words or language patterns  
       OR  
       • Make no attempt at all | • Do not produce any comprehensible English speech  
       OR  
       • Make no attempt at all | • Make a limited or no attempt to display audience awareness |

Remarks: 1) Presentations lasting less than one minute will **not** be awarded scores more than 2 on any criteria.

2) Students who read word for word from their own notes (require assessor’s judgment based on evidence) will **not** be awarded scores more than 2 on any criteria.

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### Territory-wide System Assessment 2006
#### Secondary 3 English Language
##### Speaking – Group Interaction
###### Scoring Guide

<table>
<thead>
<tr>
<th>Score</th>
<th>Task Completion – Ideas and Intelligibility</th>
<th>Strategies for Oral Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>• Express and/or respond to ideas that are relevant with supporting details</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>• Express and/or respond to ideas that are relevant, occasionally providing some details</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>• Give short, simple responses to ideas that are relevant to the topic</td>
<td>• Use appropriate formulaic expressions and/or simple turn-taking strategies* to maintain interaction</td>
</tr>
<tr>
<td>1</td>
<td>• Give limited responses to ideas that are relevant to the topic, generally prompted</td>
<td>• Use limited formulaic expressions and/or interaction strategies to respond to others</td>
</tr>
<tr>
<td>0</td>
<td>• Do not express any relevant or understandable information OR • Make no attempt at all</td>
<td>• Do not use any interaction strategies OR • Make no attempt at all</td>
</tr>
</tbody>
</table>

**Remarks:**

* Turn-taking strategies include responding and maintaining interaction as well as drawing others to participate.

- Students should contribute their own ideas to the discussion. Those who **only** read out questions using the prompts will not be considered as contributing ideas to the discussion. **No** score will be awarded on ‘Task Completion – Ideas and Intelligibility’.