### Territory-wide System Assessment 2006
#### Secondary 3 English Language
##### Writing – Scoring Guide

<table>
<thead>
<tr>
<th>Score</th>
<th>Content</th>
<th>Organisation</th>
<th>Language</th>
<th>Features</th>
</tr>
</thead>
</table>
| 4     | • All relevant content  
        • Ideas expressed effectively/ clearly |  | • Use a good range of vocabulary and language patterns  
        • Mainly accurate in grammar, spelling, capitalisation and punctuation |  |
| 3     | • Most or all relevant content  
        • Relates ideas to the topic with details |  | • Use a range of vocabulary and language patterns  
        • Write with a few errors in grammar and spelling  
        • Most basic punctuation correct |  |
| 2     | • Some relevant content  
        • Some ideas expressed with details | • Paragraphs developed with supporting details (description with supporting details)  
        • Coherent links within and between paragraphs | • Use familiar vocabulary and simple language patterns  
        • Write with some errors in grammar and spelling that does not affect meaning | • Features generally used correctly (e.g. letter format, description and speech in narration) |
| 1     | • Limited ideas relevant to the topic  
        • Response lacks details | • Paragraphs generally developed based on prompts  
        • Use of simple connectives and sequencers (and, but, first, then, etc) | • Use a limited range of vocabulary and language patterns  
        • Write with many errors in grammar and spelling that may affect meaning | • Some basic features are used (e.g. direct speech in a narrative) |
| 0     | • Irrelevant ideas  
        • Content undeveloped | • Incoherent paragraphs  
        • Scattered ideas  
        • Incomprehensible | • Few or no language patterns  
        • Write with many errors in grammar and spelling that affects meaning | • Basic features may not be evident |

**Remarks for Scores**

<table>
<thead>
<tr>
<th>Answers &lt; 100 words</th>
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</thead>
<tbody>
<tr>
<td>≤ 2</td>
<td>≤ 1</td>
<td>≤ 2</td>
<td>≤ 1</td>
<td></td>
</tr>
<tr>
<td>Off-topic scripts</td>
<td>0</td>
<td>≤ 2</td>
<td>≤ 2</td>
<td>0</td>
</tr>
</tbody>
</table>

RESTRICTED

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