Education and Manpower Bureau
Territory-wide System Assessment 2007

Primary 6
English Language
Reading and Writing

Instructions:
1. There are 14 pages in this Question-Answer Booklet.
2. Answer all questions.
3. Time allowed is 50 minutes.
4. Write your answers in this Question-Answer Booklet.
5. Write your School Code, Class and Class Number in the boxes below.

學生須知：
1. 本卷共有14頁。
2. 全部題目均須作答。
3. 作答時限為50分鐘。
4. 請把答案寫在題目簿內。
5. 在下面的方格內填寫學校編號、班別及班號。

<table>
<thead>
<tr>
<th>School Code</th>
<th>Class</th>
<th>Class No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(6)</td>
<td>6</td>
<td>(12)</td>
</tr>
</tbody>
</table>

此格只許填寫一個大楷英文字母
Write one capital letter in this box.

Marker's Use Only

1st Marker

2nd Marker

2007-TSA-ENG-6ERW3-1
Part 1

Paul is reading riddles in the library.

Part 1A

Read the riddles. Put the letter in the correct box.

- A. bee 
- B. shrimp 
- C. fly 
- D. goldfish 
- E. butterfly 
- F. tuna fish

1. What am I? 

I am quiet but colourful and bright!
People like to catch me with their nets.
You can find me in country parks,
 flying from flower to flower.

2. What am I? 

I swim day and night.
My home is a glass bowl.
People do not eat me,
 but keep me as a pet.
Part 1B

Read some more riddles. Put the letter in the correct box.

<table>
<thead>
<tr>
<th>A. star fruit</th>
<th>B. lemon</th>
<th>C. apple</th>
</tr>
</thead>
<tbody>
<tr>
<td>D. cherry</td>
<td>E. orange</td>
<td>F. banana</td>
</tr>
</tbody>
</table>

3. What am I?

I come in red, green or yellow and make good juices, pies or cakes. If you eat me every day, I can keep the doctor away.

4. What am I?

I grow in a bunch, hanging from a tree. When I am young, my skin is green. But when I get older, it turns yellow with brown spots. You can fry, bake or simply peel me!
Help Children in Need

Storytelling

by

Miss Caroline Lam

Everyone is welcome!

Stories:
The Factory Children by David Lynch
1000 Jokes of the World by Herbert Ree
Ten Days in Africa by Ronald Humphrey
The Little Beggar by Caroline Lam

Dates & Times:
19 Oct (Fri) 6:00 pm & 8:00 pm
20 Oct (Sat) 10:00 am, 2:00 pm & 4:00 pm
21 Oct (Sun) 10:00 am, 3:00 pm & 5:00 pm

Places:
19 Oct (Fri) School Hall
20 & 21 Oct (Sat & Sun) AM – Activity Room
PM – School Library

Tickets: HK$15 Buy two. Get one FREE!

The money collected goes to the Hong Kong Red Cross to help poor children in South China

Note:
* Tickets available at the General Office and School Library
** For Primary 5 & 6 students who would like to help, please see Miss Caroline Lam in the School Library before 10 October.
Tick ☑ the best answer.

1. Paul is reading a ____________.
   □ A. joke
   □ B. story
   □ C. poster
   □ D. ticket

2. Who is going to tell the stories?
   □ A. Herbert Ree
   □ B. David Lynch
   □ C. Caroline Lam
   □ D. Ronald Humphrey

3. Which book is about making people laugh?
   □ A. The Little Beggar
   □ B. Ten Days in Africa
   □ C. The Factory Children
   □ D. 1000 Jokes of the World

4. How many storytelling times are there?
   □ A. 3
   □ B. 4
   □ C. 7
   □ D. 8

5. Paul’s dad wants to go at night. On which day should he go?
   □ A. 10 October
   □ B. 19 October
   □ C. 20 October
   □ D. 21 October
6. Where should Paul go if he joins the event on 19 October?
   He should go to the _____________.
   
   [ ] A. School Hall
   [ ] B. School Library
   [ ] C. Activity Room
   [ ] D. General Office

7. How many tickets should Paul buy if he, his dad and mum want to join the event?
   
   [ ] A. 1
   [ ] B. 2
   [ ] C. 3
   [ ] D. 4

8. The school will send the money to _________________.
   
   [ ] A. Miss Caroline Lam
   [ ] B. the School Library
   [ ] C. the General Office
   [ ] D. the Hong Kong Red Cross

9. The information is _________________.
   
   [ ] A. inviting students to read more books
   [ ] B. asking students to meet in the School Hall
   [ ] C. asking students to help people who are in need
   [ ] D. inviting students to study in the School Library
**Kowloon Primary School**  
*(1967 – 2007)*  
**Speech Day 2007**  

**Date:** 13th July 2007  
**Place:** School Hall

<table>
<thead>
<tr>
<th>Time</th>
<th>Event details</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 am</td>
<td>All students to be seated in the School Hall</td>
</tr>
<tr>
<td>9:00 am</td>
<td>Arrival of the Guest-of-Honour and singing of the school song</td>
</tr>
</tbody>
</table>
| 9:10 am | Speech by the Principal  
Mrs Betty Cheung |
| 9:15 am | Speech by the Guest-of-Honour  
Mr John Lau, a famous film star and old student of KPS |
| 9:25 am | Prize Presentations  
Mrs Mary Wong, Principal of Kowloon Secondary School  
- Awards given to five senior prefects  
- Awards given to the best students in P.1 – P.6 final examinations |
| 9:45 am | Piano Recital: Chopin, Prelude No. 7  
Cynthia Chu of P.5A |
| 9:55 am | Ballet: Swan Lake  
Dance Club and Music Club |
| 10:10 am | Singing: Edelweiss  
School Choir and Ms Amy Yu, a pop singer and old student of KPS |
| 10:20 am | Play: The Funny Side of Kowloon Primary School  
Drama Club |
| 10:30 am | End of Speech Day  
Guests will go to the Activity Room for refreshments.  
Snacks and drinks will be served. |

**Tick ✔ the best answer.**

1. Paul is reading a __________.
   - A. play
   - B. song
   - C. speech
   - D. programme
2. When does this event take place?

It takes place ____________________.

☐ A. at the start of the school year
☐ B. in the middle of the school year
☐ C. at the end of the school year
☐ D. at the end of the first term

3. Kowloon Primary School opened ____________ years ago.

☐ A. 10
☐ B. 20
☐ C. 30
☐ D. 40

4. Which one is NOT true about the guest-of-honour?

☐ A. He studied at Kowloon Primary School before.
☐ B. He is going to give a talk.
☐ C. He is a famous singer.
☐ D. He works in movies.

5. Some prizes will be for the students who ________________.

☐ A. give speeches
☐ B. have the highest marks
☐ C. perform on Speech Day
☐ D. serve snacks and drinks

6. How many prizes will be given out in total?

☐ A. 5
☐ B. 6
☐ C. 10
☐ D. 11
7. Which person is NOT a guest on Speech Day?
   □ A. Ms Amy Yu
   □ B. Mr John Lau
   □ C. Mrs Mary Wong
   □ D. Mrs Betty Cheung

8. Cynthia Chu is a _________________.
   □ A. ballet dancer
   □ B. pop singer
   □ C. student
   □ D. guest

9. What is ‘Edelweiss’?
   □ A. a song
   □ B. a play
   □ C. a pop singer
   □ D. an old student

10. Which event has both music and dance?
    □ A. Play
    □ B. Ballet
    □ C. Speech
    □ D. Piano Recital

11. Which one is NOT a ‘refreshment’?
    □ A. a souvenir
    □ B. a biscuit
    □ C. a piece of cake
    □ D. a cup of tea
Part 4

Paul is reading a story.

Part 4A

Read the first part of the story.

The Beehive (Part 1)

One day, little Jenny was playing outside. She was skipping on the bridge next to her home. Jenny did not know there was a beehive hanging under the bridge. She just kept jumping up and down. With all her jumping, she began to scare the bees.

Suddenly, one big bee flew up to Jenny and stung her. Poor Jenny!

"Ouch!" cried Jenny, looking at her hand. A bee had just stung her! "Waaah!"

Jenny's mum ran outside. "What's the matter, Jenny?" she asked. Jenny pointed to the big red spot on her hand.

"Oh, dear! You've been stung by a bee!"

"Yes, and it hurts a lot. Do I need to see a doctor?"

"Yes, but let me put some medicine and a bandage on your hand first."

Tick ☑ the best answer.

1. What was Jenny doing?

   ![Image A](image1.png)  ![Image B](image2.png)  ![Image C](image3.png)  ![Image D](image4.png)

2. Where was the beehive?

   ![Image A](image5.png)  ![Image B](image6.png)  ![Image C](image7.png)  ![Image D](image8.png)
3. What happened to Jenny?
   - [ ] A. She fell down.
   - [ ] B. The bee hurt her.
   - [ ] C. She broke her hand.
   - [ ] D. There was a red mark on her leg.

4. Read line 5. When Jenny said “Ouch!” , she ____________.
   - [ ] A. was happy
   - [ ] B. was in pain
   - [ ] C. felt sorry
   - [ ] D. felt excited

5. Read line 5. When Jenny said “Waaah!”, she was ____________.
   - [ ] A. crying
   - [ ] B. singing
   - [ ] C. laughing
   - [ ] D. coughing

6. What did Jenny’s mum do first?
   - [ ] A.
   - [ ] B.
   - [ ] C.
   - [ ] D.

Go on to the next page
Part 4B
Read the second part of the story.

The Beehive (Part 2)

Jenny's dad went to the bridge and found the beehive. He took a tree branch and swung hard. "Splat!" The beehive went crashing into the river. Then he ran back to the house as fast as he could.

"Here comes Dad!" Jenny yelled.

"Close the door quickly!" he shouted. "Bang!" Jenny looked out through the window. She could see many angry bees flying around the house. "Buzz! Buzz!"

The next morning, all the bees were gone.

"Where did the bees go?" asked Jenny.

"They went to find a new place to build their beehive," her dad answered.

"Well, I can't say I really miss them!" smiled Jenny. "I'm just glad that they will build a new home somewhere else."

Tick ☑ the best answer.

1. What did Jenny's dad do to the beehive?
   A. He hit it.
   B. He took it.
   C. He kicked it.
   D. He covered it.

2. Read line 2. 'Splat' is the sound of ____________.
   A. a bee flying
   B. the door closing
   C. a man running over a bridge
   D. the beehive hitting the water
3. Why did Jenny’s dad run back to the house?
   □ A. He forgot something at home.
   □ B. The bees were chasing him.
   □ C. He was looking for Jenny.
   □ D. Jenny yelled at him.

4. Read lines 6 – 7. What made the ‘buzz’ sound?
   □ A. the angry bees
   □ B. an angry person
   □ C. a door closing loudly
   □ D. some noise in the house

5. The next day, the bees ________________.
   □ A. looked for Jenny
   □ B. were not under the bridge
   □ C. tried to fly into Jenny’s home
   □ D. built another nest under the bridge

6. Read lines 11 – 12. What did Jenny mean?
   □ A. She missed the bees.
   □ B. She wanted to find the bees.
   □ C. She was happy the bees had left.
   □ D. She built a new home for the bees.
Part 5

Paul's teacher has asked him to write about a day he will never forget.

You are Paul. Use around 80 words to write about that day. The following questions may help you.

- What happened?
- Where were you?
- When did it happen?
- How did you feel?
A Day I Will Never Forget