### Part 1
1. C  
2. A  
3. C  
4. D

**Remarks**  
- Award a score of 1 for each correct answer  
- Award a score of 0 for an incorrect answer or unattempted question

### Part 2
1. D  
2. A  
3. A  
4. B  
5. A  
6. C  
7. B  
8. B  
9. D

**Remarks**  
- Award a score of 1 for each correct answer  
- Award a score of 0 for an incorrect answer or unattempted question

### Part 3
1. B  
2. B  
3. A  
4. C  
5. D  
6. B  
7. C  
8. D  
9. A

**Remarks**  
- Award a score of 1 for each correct answer  
- Award a score of 0 for an incorrect answer or unattempted question
### Part 4

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1.</td>
<td>A</td>
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<tr>
<td>2.</td>
<td>C</td>
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<tr>
<td>3.</td>
<td>D</td>
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<tr>
<td>4.</td>
<td>B</td>
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<tr>
<td>5.</td>
<td>A</td>
</tr>
<tr>
<td>6.</td>
<td>C</td>
</tr>
<tr>
<td>7.</td>
<td>D</td>
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</tbody>
</table>

**Remarks**

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question
### Tom and the Cat

<table>
<thead>
<tr>
<th>Score</th>
<th>Content</th>
<th>Language</th>
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</table>
| 4     | • Provides a/an logical/interesting/imaginative story based on the pictures, with many supporting details  
• The description is very clear and coherent.  
• Provides an ending to the story | • Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes  
* errors that do not affect comprehension |
| 3     | • Provides a factual account of the story based on the pictures, with some supporting details  
• The description is clear and coherent.  
• Provides an ending to the story | • Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes  
* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns |
| 2     | • Provides a factual account of the story based on the pictures, with almost no supporting details  
• The description is quite clear.  
• May provide an ending to the story | • Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes |
| 1     | • The ideas used to write the story are very limited.  
OR  
• The story is unclear or disconnected, which may confuse the reader.  
OR  
• The story might have some irrelevant ideas. | • Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes |
| 0     | • The ideas are totally irrelevant/incomprehensible.  
OR  
• The ideas are just a repetition of the prompts. | • The language is incomprehensible. |
| U     | • No attempt is made (blank script) | • No attempt is made (blank script) |