Education Bureau
Territory-wide System Assessment 2010
Primary 3 English Language
Reading & Writing

Instructions:
學生須知

1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.
   在第1、3、5、7及9頁的適當位置貼上電腦條碼。
2. There are 19 pages in this Question-Answer Booklet.
   Answer all questions.
   本卷共有19頁，全部題目均須作答。
3. Do not write in the margins.
   請勿在框線以外書寫。
4. Time allowed is 25 minutes.
   評估時限為25分鐘。
5. Write your School Code, Class and Class Number in the boxes below.
   在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:
作答說明:

Multiple Choice Questions – Blacken the circle next to the correct answer with an HB pencil. For example:

選擇題 – 選出正確的答案，並用HB鉛筆把該選項的圈圈塗黑和塗滿，如：

- A. ○ B. or ● A. ○ B. ○ C. or ○ C. ○ D. ○ D.

Other Questions – Write your answers in the spaces provided.
其他題目 – 在適當的位置內填寫答案

School Code 學校編號  Class 班別 3  Class No. 班號

此格只許填寫一個大楷英文字母
Write one capital letter in this box.
Part 1

Alice is reading the contents page of a book ‘Kites in the Sky’. Read the contents page.

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>Interesting Information about Kites</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kites from 1970 to 1979</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Kites from 1980 to 1989</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Kites from 1990 to 1999</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Kites from 2000 to 2009</td>
<td>8</td>
</tr>
<tr>
<td>Two</td>
<td>Six Great Kites to Make</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The Butterfly Kite</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>The Funny Face Kite</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>The Rabbit Kite</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>The Fish Kite</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>The Spaceship Kite</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>The Robot Kite</td>
<td>16</td>
</tr>
<tr>
<td>Three</td>
<td>Flying Kites in Different Weather</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cloudy Days</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Windy Days</td>
<td>20</td>
</tr>
<tr>
<td>Four</td>
<td>Tools and Things to Make Kites</td>
<td>23</td>
</tr>
<tr>
<td>Five</td>
<td>How to Join a Kite Club in Hong Kong</td>
<td>33</td>
</tr>
</tbody>
</table>
Choose the best answer by blackening the circle.

1. How many chapters are there in *Kites in the Sky*?
   - A. 2
   - B. 3
   - C. 4
   - D. 5

2. Chapter ________ tells Alice about the kites in 1998.
   - A. One
   - B. Two
   - C. Three
   - D. Four

3. The book gives information for making ________ different kites.
   - A. two
   - B. four
   - C. five
   - D. six

4. If Alice wants to meet people who love kites, she can read page ________.
   - A. 8
   - B. 16
   - C. 20
   - D. 33
5. Chapter Three is about how to ______________________.
   ○ A. make a Rabbit Kite
   ○ B. join a kite club in Hong Kong
   ○ C. fly a kite when the wind is strong
   ○ D. make a kite with friends

6. ‘Things you need to make a kite: strong strings, paper, glue, scissors…’
   This line is from Chapter __________.
   ○ A. One
   ○ B. Three
   ○ C. Four
   ○ D. Five

7. Alice is looking at these pictures.

   [Diagram of a kite with measurements: 30 cm, 20 cm, 15 cm]

   Which page is she reading?
   ○ A. 11
   ○ B. 12
   ○ C. 13
   ○ D. 14
Part 2

Alice’s teacher, Miss Wong, gives her a letter about the summer holiday.

Read the letter.

23rd June 2XXX

Dear 3B Students,

The summer holiday will begin in July. You have all worked hard this year. I am very proud of your good work.

Enjoy your holiday. Don’t always stay at home. You should sometimes play in the park with friends. Don’t watch too much television. You should also do some work to keep up your English.

Here are two ways to help you:

1. **Writing Diaries** - Write a diary every day. You can write about what you did that day. I will ask you to share your diaries with your classmates when you come back in September.

2. **Visiting Websites** - There are many websites with interesting English games. Ask your parents to help you find some English games at [www.englishfunfun.com](http://www.englishfunfun.com) or [www.gamesenglish.net](http://www.gamesenglish.net).

Don’t forget to read more English books. Reading is fun! I hope all of you will have a wonderful summer!

Best wishes,

Miss Wong
Choose the best answer by blackening the circle.

1. Who wrote this letter?
   ○ A. 3B students
   ○ B. 3B parents
   ○ C. Miss Wong
   ○ D. friends of 3B students

2. When was the letter written?
   ○ A. in June
   ○ B. in July
   ○ C. in August
   ○ D. in September

3. Read lines 3 – 4: You have all worked hard this year.
   The word ‘You’ refers to ______________.
   ○ A. 3B teachers
   ○ B. Miss Wong
   ○ C. 3B parents
   ○ D. 3B students

4. Miss Wong thinks students should ______________ in summer.
   ○ A. write a diary every week
   ○ B. sometimes go to the park
   ○ C. stay at home all day
   ○ D. watch more TV shows
5. In September, Miss Wong will ask the students to ______________.
   ○ A. watch TV
   ○ B. enjoy the holiday
   ○ C. play with friends
   ○ D. share diaries with classmates

6. Miss Wong asks the students to find some English games from ______.
   ○ A. websites
   ○ B. books
   ○ C. diaries
   ○ D. TV shows

7. Miss Wong thinks that reading is ______.
   ○ A. boring
   ○ B. difficult
   ○ C. interesting
   ○ D. easy
Part 3  
*Alice is reading a story.*

Read the story.

**The Talking Bear**

It is late at night. Billy is hiding under the blanket. Next to him is his teddy bear. Billy is reading his comic book with a long torch.

Suddenly, Billy feels something moving under the blanket! He is afraid. He does not move. He closes his eyes. Then, he feels something very soft and warm touching his hand. He opens his eyes. His teddy bear is moving! Billy is surprised. His teddy bear starts to talk to him. “Hello, Billy. It’s late. Why don’t you go to sleep? Your mum will be angry if she finds you reading a comic book and not going to sleep.”

“Wow! You can talk! You’re an amazing bear! Can you play with me and my friend Jack tomorrow?” says Billy.

“Sure,” says his teddy.

“Okay, I’ll turn off the torch now. Good night!” says Billy.
Choose the best answer by blackening the circle.

1. Where is Billy hiding?

   ○ A. 
   ○ B. 
   ○ C. 
   ○ D.
2. What does Billy use to help him read?

- A. 
- B. 
- C. 
- D. 

3. Read lines 5 – 6. Why doesn’t Billy move?

- A. He is frightened.
- B. He closes his eyes.
- C. He is reading a story.
- D. He feels warm.
4. Billy opens his eyes when _________________.
   ○ A. his mum calls him
   ○ B. he wants to read the comic book
   ○ C. he feels something soft touching him
   ○ D. his hand is warm

5. Read line 8. Why is Billy surprised?
   The teddy bear can _________________.
   ○ A. hide
   ○ B. read
   ○ C. sleep
   ○ D. move

6. Read lines 9 – 10: Why don’t you go to sleep?
   The word ‘you’ refers to ____________.
   ○ A. Jack
   ○ B. Billy
   ○ C. Billy’s teddy bear
   ○ D. Billy’s mum
7. How will Mum feel if she finds Billy reading late at night?

A. 
B. 
C. 
D. 

8. Why does Billy think his teddy is amazing?

A. It can read.
B. It is sleepy.
C. It is polite.
D. It can talk.
9. What does Billy do at the end?
   ○ A. He goes to sleep.
   ○ B. He does his homework.
   ○ C. He plays with his teddy bear.
   ○ D. He reads a comic book.
Part 4

Alice is reading a poem.

Read the poem.

My Best Friend and I

My friend will come to stay,
We’ll play for two whole days.
We don’t need to go to school,
Saturday and Sunday, wow that’s cool!

We’ll run and run around the house,
Then fall on the ground.
And when Mum says, “Bedtime – close the door!”
Under the covers we’ll laugh some more.

We tell each other many secrets,
We talk and talk and talk.
We talk of things no one else will ever know,
Because we’ll never tell or show.

We have many other friends at school,
But we are always called the “twins”.
We always sit and play together,
We will be friends, for ever and ever.

By Chris Whitehead
Choose the best answer by blackening the circle.

1. How many days will the friend come to stay?
   - A. 2
   - B. 3
   - C. 4
   - D. 5

2. In line 5, what does ‘cool’ mean?
   - A. quiet
   - B. lots of fun
   - C. boring
   - D. busy

3. Read lines 6 – 7. What will the children do?
   - A.
   - B.
   - C.
   - D.
4. Read lines 8 – 9. What will the children do when it is bedtime?

◯ A. 

B. 

C. 

D. 

5. What will the children talk about?

◯ A. their secrets
◯ B. the “twins”
◯ C. homework for school
◯ D. bedtime stories
6. The children are called the “twins” because they ____________.
   ○ A. are sisters
   ○ B. are classmates
   ○ C. go to school together
   ○ D. always stay together
Part 5

Alice is writing a diary about her day at school today.
You are Alice. Write the diary in about 30 words.
You may use your own ideas or the following questions to help you:

- What did you feel?
- What lessons did you have?
- Why was it a happy/sad day?
- What happened in the lessons?
- What did you do at recess?
Tuesday 8\textsuperscript{th} June

I went to school