Instructions:

1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.
2. There are 20 pages in this Question-Answer Booklet. Answer all questions.
3. Do not write in the margins.
4. Time allowed is 50 minutes.
5. Write your School Code, Class and Class Number in the boxes below.

Instructions for answering questions:

Multiple Choice Questions — Blacken the circle next to the correct answer with an HB pencil. For example:

A.  
B.  or  
C.  or  
D.  

Other Questions — Write your answers in the spaces provided.

School Code  
Class  6  
Class No.  

Write one capital letter in this box.
Part 1A

*Peter is reading the back cover of a book.*

Read the back cover.

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The *Children’s Encyclopaedia* is packed with interesting information for primary students, including subjects such as the natural world, culture, science and history.

The Encyclopaedia has recently been revised. This second edition also covers popular and school-based topics, with new illustrations, cross-references, and simple tasks and activities.

SUNFLOWER PRESS
Choose the best answer by blackening the circle.

1. This encyclopaedia is designed for people who are ________________.
   ○ A. 2 – 5 years old
   ○ B. 6 – 12 years old
   ○ C. 13 – 18 years old
   ○ D. 19 – 30 years old

2. Which of the following is **NOT** true about this encyclopaedia?
   ○ A. It provides readers with a lot of information.
   ○ B. It contains pictures and explanations.
   ○ C. It has never been printed before.
   ○ D. It costs HK$200.

3. The back cover of the book tells readers ________________.
   ○ A. who the writer is
   ○ B. how to use the book
   ○ C. where to buy the book
   ○ D. what the book is about
airbag a bag that is filled with air when the car crashes. It acts as a cushion, reducing the chances of the driver or front-seat passenger being injured.

cargo goods that are transported (often on trains or planes).

fuel something burned to produce heat or power, e.g. oil.

hot air balloon the first kind of flying vehicle.

hovercraft a type of boat that travels on the surface of the water.

sail a piece of material that catches the wind and drives a ship along.

seatbelt a belt worn in a car or an aircraft. Passengers fasten their belts across their bodies. In a crash, injuries are less serious if passengers wear seatbelts.

spacecraft a flying vehicle that is used to travel in space.

submarine a boat that travels underwater.
Choose the best answer by blackening the circle.

1. Which of the following can protect people in a car crash?
   - A. fuel
   - B. sails
   - C. cargo
   - D. airbags

2. What is the following vehicle?
   - A. a hot air balloon
   - B. a hovercraft
   - C. a spacecraft
   - D. a submarine

3. Susan is reading about ______________.
   - A. transport
   - B. clothes
   - C. food
   - D. housing
4. The page in the book tells readers ______________.
   ○ A. how to use the book
   ○ B. where to buy the book
   ○ C. the topics covered
   ○ D. the meaning of important words
Part 2

*Peter and Tom wrote for the school magazine.*

Read their writing.

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**My School Days**

It is time to say goodbye to the school. In September, I will enter Secondary One at a new school.

When I entered Primary One, I was not happy. The schoolwork was too difficult and there was too much homework. Also, I was not good at sports. Luckily, the teachers were very kind. They saw that I was unhappy. They talked to me and helped me a lot. Some teachers even helped me after school.

Now I really love my school. I will miss my classmates, my teachers and the school next year.

Peter Chan (Class 6B)

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I came to the school two years ago. I entered Primary Five when my family moved nearby.

I like this school very much. The computer lessons are interesting and the teachers are helpful. I am able to spend a lot of time playing football, my favourite sport. I have also joined the school football team.

Finally, I look forward to making new friends and having new experiences at a new school.

Tom Hui (Class 6D)

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Choose the best answer by blackening the circle.

1. Why was Peter unhappy when he was in Primary One?
   - A. He often forgot to bring his homework.
   - B. He did not have time to play sports.
   - C. He found the schoolwork very hard.
   - D. He moved to a new home.

2. Read lines 3 – 7. Which of the following is true about Peter?
   - A. He was good at sports.
   - B. He did not have homework.
   - C. He could study computers.
   - D. His teachers helped him.

3. Which of the following is true about Tom?
   - A. He is not good at sports.
   - B. He enjoys his computer lessons.
   - C. He is afraid of leaving the school.
   - D. He has studied at the school for six years.

4. Both Peter and Tom think that ____________________.
   - A. their teachers are helpful
   - B. their new schools will be better
   - C. their school is big and beautiful
   - D. their schoolwork is difficult

5. Why did Peter and Tom write for the school magazine?
   - A. They entered the school together.
   - B. They are leaving school soon.
   - C. They like writing very much.
   - D. They are in different classes.
6. What do you think will happen to Tom when he goes to secondary school?

A.  

B.  

C.  

D.  

7. When did Peter and Tom write for the school magazine?

A. March  

B. June  

C. September  

D. December
### Part 3

*Peter’s teacher, Ms Wong, is reading a poem to her class.*

Read the poem.

| I dream of being a painter someday                        | 1 |
| I will get up in the morning                              |   |
| And after a healthy breakfast                             |   |
| I will paint pretty pictures of peace                     |   |
| At noon I will put down my brush                          | 5 |
| And have fried fish and fruit for lunch                   |   |
| Later in the afternoon                                    |   |
| Another picture I will paint                              |   |
| A happy painter I will be                                 |   |
| With big brown brushes and colourful paints               | 10|
| Painting pictures of people and places                    |   |
| Painting pictures of you                                  |   |
| I like to paint pictures of people and places             |   |
| I like to paint the world that I see                      |   |

Choose the best answer by blackening the circle.

1. Which of the following best describes the ‘breakfast’ in line 3?

   - A. [Milk and bread](Image)
   - B. [Coffee and sandwich](Image)
   - C. [Soda and fries](Image)
   - D. [Ice cream and chocolate](Image)
2. ‘I will paint pretty pictures of peace’ (line 4) is an example of alliteration. Which of the following is another example of alliteration?

- A. ‘I dream of being a painter someday’ (line 1)
- B. ‘And have fried fish and fruit for lunch’ (line 6)
- C. ‘A happy painter I will be’ (line 9)
- D. ‘I like to paint the world that I see’ (line 14)

3. When will the writer paint?

- A. at lunchtime
- B. during the day
- C. late evening
- D. at night

4. What will the writer use for painting?

- A. [Paints]
- B. [Brushes]
- C. [Crayons]
- D. [Pencils]
5. Why does the writer like to paint?
   ○ A. He wants to meet people.
   ○ B. He wants to paint his home.
   ○ C. He wants to travel the world.
   ○ D. He wants to paint the things he sees.

6. What is the best title for this poem?
   ○ A. A Healthy Breakfast
   ○ B. Afternoon Tea
   ○ C. What I Want to Be
   ○ D. What a Boring Day

7. In line 1, what does the word ‘dream’ mean?
   dream 
   n
   1. A perfect or wonderful person or thing
      ‘This forest is a dream.’
   2. A series of pictures and feelings that happen in the mind during sleep
      ‘I had a dream about my grandmother last night.’
   
   dream v (pt, pp dreamed or dreamt)
   3. To experience something in your mind while you are sleeping
      ‘I dreamed a strange scene.’
   4. To think about something that you want to happen
      ‘Peter dreams of one day becoming a spaceman.’

   ○ A. 1
   ○ B. 2
   ○ C. 3
   ○ D. 4
Susan's teacher, Ms Wong, is reading a story to her class. Read the first part of the story. Answer Questions 1 – 6.

In a village far away, two brothers lived with their parents. The brothers were twins, named Bill and Ben.

The boys were unhappy. People always mixed them up because they looked so much alike. Bill did not like to be called Ben. Ben did not like to be called Bill.

One day, they went for a walk up the mountain near their village. They stopped to rest under a very large tree. They did not know that the tree was a magic tree.

Suddenly, they heard a voice coming from the tree. It said, “I know you are unhappy.” Bill and Ben were as frightened as rabbits. They could not run away.

The voice said, “You do not like to look alike. I will change you!”

They saw a flash of lightning and heard a loud noise. “Boom! Boom!”

Bill looked at Ben. Ben had a face like a large green frog! Ben looked at Bill. Bill had hair all over his face, like a monkey!

The two boys jumped up and ran down the mountain to their village. Luckily, the first people they met were their parents.

“Look! Look!” the boys shouted.

“Look at what the magic tree did to us!” Bill said. “We looked alike before and we didn’t like it. But now we look terrible. Help us!”
Choose the best answer by blackening the circle.

1. Read lines 1 – 5. Which of the following is **NOT** true about Bill and Ben?

   - A. They hated each other.
   - B. They were unhappy.
   - C. They looked alike.
   - D. They were twins.

2. Read lines 3 – 5. Why did people always mix up the boys’ names?

   - A. People forgot the boys’ names.
   - B. People did not know the boys.
   - C. Bill and Ben were brothers.
   - D. The boys looked almost the same.

3. Read line 10: Bill and Ben were as frightened as rabbits. What does ‘as frightened as rabbits’ mean?

   - A. They saw some rabbits.
   - B. They became rabbits.
   - C. They were unhappy.
   - D. They were scared.

4. When Bill and Ben heard the voice from the tree, they ____________________.

   - A. could not leave
   - B. saw a green frog
   - C. fell asleep at once
   - D. talked to a monkey
5. Read line 13. ‘Boom’ is the sound of _____________________.
   ○ A. rain
   ○ B. thunder
   ○ C. trees
   ○ D. wind

6. What did the magic tree do to Bill and Ben?
   The magic tree made Bill and Ben look _____________________.
   ○ A. the same
   ○ B. like animals
   ○ C. more beautiful
   ○ D. happier than before

Read the second part of the story. Answer Questions 7 – 10.

The boys’ parents quickly took them to the oldest woman in the village. They knew she also had magical power. The twins told her what happened. They said, “We were unhappy before but we are more unhappy now. Please help us.”

The old woman took some water from a small river behind her house. She splashed the water onto the boys’ heads and put a spell on them at the same time.

Suddenly, Ben’s frog face went away and so did the hair on Bill’s face. The twins looked alike again.

“Oh, thank you!” said the boys.

The old woman said, “Boys, you should never complain about how you look.”

Ben said, “Yes, I agree.”

“Now we are happy to look alike again,” said Bill.
Choose the best answer by blackening the circle.

7. The boys’ parents took them to the woman because ________________.
   - A. she was the oldest
   - B. she lived near them
   - C. she could help them
   - D. she could kill the magic tree

8. What did the woman do to the boys?
   - A.
   - B.
   - C.
   - D.

9. At the end of the story, the woman told the boys ________________.
   - A. not to feel unhappy with her
   - B. not to fight against each other
   - C. to feel good about how they looked
   - D. to say thanks to her
10. In line 5, what does the word ‘spell’ mean?

spell n
1. A period of a time during which something lasts
   ‘We had a long spell of warm weather last year.’
2. Spoken words which people believe have magical power
   ‘He spoke a spell over her when he moved his hands.’

spell v (pt, pp spelled or spelt)
3. To say or write the letters of a word in the correct order
   ‘You spell her name M-A-R-Y.’
(phrasal verb) spell something out
4. To explain something in detail
   ‘Do I need to spell out the instructions again?’

- A. 1
- B. 2
- C. 3
- D. 4

11. The following sentences tell what happened in the story.
1. The boys heard a loud noise.
2. The twins took a rest under a tree.
3. The boys’ parents took them to the oldest woman in the village.
4. The woman got some water from a river.
Which of the following is in the correct order?

- A. 1 → 3 → 2 → 4
- B. 2 → 1 → 3 → 4
- C. 2 → 1 → 4 → 3
- D. 1 → 3 → 4 → 2

12. What is the main idea of this story?

- A. Don’t sleep under a tree.
- B. Don’t play with frogs or monkeys.
- C. Be happy with yourself.
- D. Be honest with your parents.
Part 5
You went on a class picnic last Friday. You are going to write an article for the school magazine about the picnic.

Write about 80 words. Use the following ideas for your article.

Where did you go?
How did you get there?
Who did you go with?
How did you feel?
What did you do there?

A Class Picnic
Last Friday

?
A Class Picnic Last Friday

Last Friday, my class went on a picnic. _________________________

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________

Please do not write in the margin.