Part 1A

Susan and her dad are talking at home.

You now have 20 seconds to study the information below. (20-second music) Now, listen to their conversation. The conversation will be played two times. Do as much as you can the first time and complete all the answers the second time. The conversation will begin now.

Susan: [What are you doing, Dad?]

Dad: I’m filling in a booking form for the camp. Do you want to help?

Susan: Sure, Dad. I’d be glad to. Can I write the information on the form?

Dad: Okay, but be careful. I’ve already filled in the ‘Name’, ‘Sex’ and ‘Hong Kong ID’.

Susan: I see. What’s next?

Dad: It’s ‘Telephone Number’.

Susan: Which telephone number should I write: our home or your mobile number?

Dad: Home is fine.

Susan: That’s double-five-two-one-zero-nine-three-nine.

Dad: That’s right.

Susan: How about your email address, Dad?

Dad: It’s n-s-w-nine-six at net dot h-k. That’s ‘n’ for ‘Nancy’, ‘s’ for ‘Susan’, ‘w’ for ‘William’ – nine-six at net dot h-k.

Susan: Is the email address written in small letters?

Dad: Yes, but nine and six are in number form.

Susan: How do I write our home address?


Susan: Who’s going, Dad, besides you and me?

Dad: Oh, I’m sure both your mother and brother will join us. So that’s 4 for ‘Number of Campers’. Write ‘4’ there.

Susan: I know we’ll go to the camp on the 1st of August, but when will we leave
the camp?

Dad: On the 6\textsuperscript{th} of August, Susan. I have to return to work on the 7\textsuperscript{th}. So write ‘6 August’.

Susan: Okay.

Dad: That looks fine now. Thanks for your help, Susan.]

Narrator: You now have 30 seconds to write your answers. (beep)(30-second pause)

Listen to the conversation again and check your answers.

\textbf{Repeat [ ] without instructions and pauses.}

This is the end of Part 1A. (2-second pause)
Part 1B

Susan is doing a survey. She is asking her classmates how they spend their pocket money.

You now have 20 seconds to study Questions 1 to 4. (20-second music)

Now, listen to what the students say. The recording will be played two times. The recording will begin now.

Paul: Hi! I’m Paul. My parents give me twenty dollars a week for pocket money. It’s not much and I spend most of it. I usually save a little, a few dollars each week. When I have saved enough money, I buy things I like. For example, last week, I bought paint and brushes. I like to paint pictures of flowers. Luckily, the paint and brushes were on sale. Usually they cost fifty dollars but I only paid thirty.

Mary: Hi! I’m Mary. I get fifty dollars a week for pocket money and it’s enough. I don’t like shopping for toys. I only like to buy useful things. My parents encourage me to help others. So I usually give money to help children in need and save the rest of the money. I may need it someday when I’m older. Saving money every week, even a very small amount, is a good habit.

Narrator: Listen to the recording again and check your answers. The recording will begin now.

Repeat [ ] without instructions and pauses.

This is the end of Part 1B. (3-second pause)
**Narrator:** Part 2

_Susan and David are cousins. They meet at a family gathering._

You now have 40 seconds to study Questions 1 to 8. (40-second music)

Now, listen to their conversation. The conversation will be played **two times**. The conversation will begin now.

Susan: [ Hi, David. I haven’t seen you for a long time. What have you been doing recently?]

David: Well, last month I spent two weeks overseas. I lived with an American family.

Susan: Really? How interesting! How did you get the chance to live in America?

David: My school chose ten students to go to America to learn English. Each one of us stayed with a family and attended a local school.

Susan: Was it expensive?

David: My school received money from the government for this programme. My family only had to pay half of the price of the air ticket.

Narrator: You now have 30 seconds to answer Questions 1 to 4. (beep)(30-second pause)

Susan: How lucky you were! Did the family have any children?

David: Yes, a boy aged 14 and a girl aged 12. They were very kind. They spoke to me slowly and clearly so that I understood their English easily.

Susan: Did you see your Hong Kong classmates every day?

David: Only some of them because we stayed with different families and went to different schools.

Susan: Oh, I see. Did you do anything special?

David: Yes. My family took me to a car museum. I saw cars from different periods of time, from the nineteen twenties up to now.

Susan: So what did you learn from this experience?

David: Well, my English got better.

Susan: I hope I can go overseas to learn English in the future.

David: I hope you can, too, ]

Narrator: You now have 30 seconds to answer Questions 5 to 8. (beep)(30-second pause)
Listen to the conversation again and check your answers.

Repeat [ ] without instructions and pauses.

This is the end of Part 2. (3-second pause)
Narrator: **Part 3**

*John is listening to a radio programme.*

You now have 55 seconds to study Questions 1 to 11. (55-second music)

Now, listen to the radio programme. The radio programme will be played **two times**. When you hear a beep (beep), answer the question. The programme will begin now.

Jim: [ Good morning! I’m Jim Wong. Welcome to ‘Islands of Hong Kong’. This week, we’ll talk about Lamma Island. Let’s welcome today’s guest, Lily Ko. Good morning, Lily.]

Lily: Good morning, Jim. Thanks for inviting me.

Jim: It’s a pleasure, Lily. I know you live on Lamma. How long have you lived there?

Lily: Since I got married, about 20 years ago … when I was 30 years old.

Jim: Why did you go to live there?

Lily: My husband was born on Lamma.

Jim: I see.

Jim: Do you like living there?

Lily: Yes, of course. I live in a small house with a garden. It’s comfortable living there.

Narrator: Question 1: What is this radio programme about? (beep)(8-second pause)

Question 2: Lily has lived on Lamma _______________. (beep)(8-second pause)

Question 3: Where does Lily live? (beep) (8-second pause)

Jim: Do you have any children?

Lily: Yes, two boys, one aged 18 and the other aged 19. They go to university now.

Jim: Do your children live with you?

Lily: No, they live at the university, in Sai Kung District. They only come home at weekends because they are very busy. Also, Lamma is not very easy to get to.

Jim: Why?

Lily: It takes a long time to get there. About two hours. They need to take a bus and a train to get to the ferry. Then after the ferry ride, it’s quite a long walk home.

Narrator: Question 4: Which of the following best describes Lily’s family now? (beep) (8-second pause)

Question 5: Why do Lily’s children only go home at weekends? (beep) (8-second pause)

Question 6: How do Lily’s children go home? (beep) (8-second pause)
Jim: Well, I guess living on Lamma is not so convenient. Any other problems?

Lily: When there is a typhoon, the ferry service may stop. So there may be a problem getting off the island or returning home from the city.

Jim: So why do people like living on Lamma?

Lily: It’s cheap living there and the air is fresh.

Jim: What about your children? Do you think they want to live on Lamma after they finish university?

Lily: Oh yes, they really like living on Lamma. But it’s difficult for them to get a job there.

Jim: That’s why many people on Lamma work on Hong Kong Island.

Lily: That’s true.

Jim: Lamma is a good place for visitors, isn’t it?

Lily: Yes. / The scenery on the island is like a picture postcard. It’s so wonderful! /

Jim: I agree.

Narrator: Question 7: According to Lily, why do people like living on Lamma? (beep) (8-second pause)

Listen to what Lily says and answer Question 8.

Repeat //

Question 8: What does Lily mean? (beep) (8-second pause)

Jim: < I wish I could visit there more often.

Lily: Good idea! > If you come, I’ll show you around.

Jim: I look forward to that, Lily. It’s been a pleasure talking with you today. Thank you for coming.

Lily: Thank you, Jim.

Narrator: Listen to the following part of the conversation and answer Question 9.

Repeat < >

Question 9: How does Lily feel? (beep) (8-second pause)

Question 10: What do you think Jim and Lily will do on Lamma? (beep) (8-second pause)

Question 11: Jim and Lily talk about the following topics. Which of the following is in the correct order? (beep) (10-second pause)
Listen to the radio programme again and check your answers.

*Repeat [ ] without questions and pauses.*

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)