Education Bureau
Territory-wide System Assessment 2014
Secondary 3  English Language
Listening
Question Booklet

Instructions:

1. There are 8 pages in this Question Booklet.
2. Time allowed is approximately 25 minutes.
3. Do not write anything in this Question Booklet.
4. Answer all questions in the Answer Booklet provided.
Part 1

*Your class is doing a project on how technology affects teens in the 21st century. Your English teacher has found an excerpt from a radio interview dealing with the issue of teens and online gaming.*

Listen to the interview and answer the questions in *Part A* and *Part B*. The radio interview will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in *Part A* and *Part B*.

*Part A*

1. Addictions negatively affect ________________.
   A. psychologists and addicts
   B. many areas of a person’s life
   C. schools and computer use
   D. the use of social media

2. The girls Ms. Chan talks about _______________.
   A. lie to their teachers
   B. play online games
   C. lie to their parents
   D. spend time talking to friends online

3. According to Ms. May Chan, boys love _________________.
   A. Morning Show investigations
   B. listening to the issues teens face
   C. playing games online
   D. playing with teachers online

4. Technology addicted students _________________.
   A. finish their homework
   B. lie to their friends
   C. get good results
   D. lie about their homework

5. Before becoming addicted to computer games, Brian was _________________.
   A. a normal student
   B. a very bad student
   C. addicted to playing with friends
   D. never alone at home
6. When his addiction was at its worst, Brian spent __________ each night playing online.
   A. four hours  
   B. seven hours  
   C. a few hours  
   D. two hours

7. Brian says that it took time to ‘kick the habit’. This means he ________________.
   A. was addicted to doing something  
   B. kept playing games online  
   C. gave up something harmful  
   D. left school to play games full time

*Part B questions are on P.4*
**The Morning Show**  
Technology Addiction Episode

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. prefer _____ media</td>
<td>E.g. prefer online gaming</td>
</tr>
<tr>
<td>9. _____ online with friends</td>
<td>10. play games for _____</td>
</tr>
</tbody>
</table>

**Brian - Computer Game Addict**

11. got a computer for his _______

   played games with friends after school

12. Form 1 - he was a _________ student

13. Form 2 - he _____ his exams

   school called his parents
Part 2

A group of exchange students will be leaving your school after studying there for three months. Your form teacher wants to plan a farewell party for them.

Listen to the discussion and answer the questions. The discussion will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. There will be a total of ___________ attending the party.
   A. 20 students
   B. 60 people
   C. 40 teachers
   D. 65 people

2. For $2000 the students were able to get ______________ for last year’s Christmas party.
   A. sushi
   B. all the expensive items
   C. Christmas decorations
   D. just the basic menu

3. The party is being paid for by ________________.
   A. the exchange students
   B. the school
   C. the local students
   D. Ms. Chan

4. The menu being used for the farewell party is from _____________.
   A. a well-known restaurant
   B. a cheap restaurant
   C. a local takeaway restaurant
   D. the school canteen

5. Ms. Chan thinks the exchange students don’t _________________.
   A. like any Japanese food
   B. eat sushi
   C. eat lunch
   D. like desserts
6. Tom has _________________.
   A. never eaten at Mary Jane’s
   B. never eaten lunch at Mary Jane’s
   C. never tried the party menu food from Mary Jane’s
   D. eaten the party menu food from Mary Jane’s

7. They can choose ________________ from the party menu.
   A. 20 hot and cold drinks
   B. five main courses
   C. garlic bread
   D. ten salads

8. Tom and Sandra both want to pick _________________.
   A. salad
   B. garlic bread
   C. rice
   D. French fries
Part 3

Your English teacher has asked you to report to the class about the recent Sports Day. She has shown you a few videos and has also prepared the unedited version of the Campus TV Sports Day Report for you to listen to.

Listen to Mark and Silvia, the Campus TV members, and answer the questions. The report will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. Silvia is worried because ________________.
   A. Mark is too difficult to work with
   B. she wants to do her job well
   C. Mark keeps interrupting her
   D. the events have started

2. The first thing they try to film is the ________________.
   A. stands
   B. sporting arena
   C. cheering teams
   D. opening ceremony

3. Mark says, ‘Welcome to the annual sports day.’ The word ‘annual’ means the event is held ________________.
   A. every year
   B. every week
   C. once a month
   D. once every two years

4. Mark says, ‘Watch the steps.’ He means that Silvia should ________________.
   A. be careful walking down the steps
   B. hold the camera carefully
   C. film him walking down the steps
   D. film the steps

5. Silvia starts crying because she ________________.
   A. hurt Terry and Maggie
   B. upset Mark
   C. broke the camera
   D. missed filming the opening ceremony
6. Silvia and Mark will now ________________.
   A. stop working and enjoy the day
   B. let Mr. Wong do the work
   C. go and tell Principal Tung
   D. do interviews

7. Pat is running in an event that has ________________.
   A. teams of runners
   B. no teams
   C. three runners
   D. one runner

8. Pat is scared that she will ‘fumble’ the baton. This could cause _____________.
   A. other teams to lose the race
   B. runners to run with a few batons
   C. her team to lose the race
   D. other runners to fall

END OF PAPER

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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