## Reading Aloud

<table>
<thead>
<tr>
<th>BC Descriptor</th>
<th>Scoring Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading Aloud</strong></td>
<td></td>
</tr>
</tbody>
</table>
| 4 | • Reads fluently and clearly with appropriate pausing and intonation  
  • Makes very few or no pronunciation mistakes |
| 3 | • Reads fluently and clearly  
  • Makes very few or no pronunciation mistakes |
| 2 | • Reads quite clearly  
  • Makes some mistakes in pronunciation |
| 1 | • Reads hesitantly with many mistakes in pronunciation  
  • Skips words or phrases occasionally |
| 0 | • Reads only a few words |
## Expression of Personal Experiences

<table>
<thead>
<tr>
<th>BC Descriptor</th>
<th>Scoring Guide</th>
<th>Remark</th>
</tr>
</thead>
</table>
| **Personal Experiences**  
• Providing short answers to short and simple questions (IS, KS, ES) | **4**  
• Provides relevant answers to most of the questions* and gives elaboration to some of the questions  
• Responds to most of the questions* naturally and readily | • *Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration.  
• Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas. |
| **3**  
• Provides relevant answers to most of the questions* with no or little prompting  
• Responds to most of the questions* naturally | | |
| **2**  
• Provides brief answers to some of the questions* with some prompting  
• Responds to some of the questions hesitantly | | |
| **1**  
• Provides brief answers to at least two questions* but with difficulty  
• Responds to most of the questions hesitantly | | |
| **0**  
• Gives one or no comprehensible responses to the questions*  
• Gives irrelevant answers to most of the questions | | |
### Picture Description

<table>
<thead>
<tr>
<th>BC Descriptor</th>
<th>Scoring Guide</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **4**         | • Provides relevant answers to most of the questions* and gives elaboration to some of the questions  
• Responds to most of the questions* naturally and readily | • *Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration.  
• Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas. |
| **3**         | • Provides relevant answers to most of the questions* with no or little prompting  
• Responds to most of the questions* naturally | |
| **2**         | • Provides brief answers to some of the questions* with some prompting  
• Responds to some of the questions hesitantly | |
| **1**         | • Provides brief answers to at least two questions* but with difficulty  
• Responds to most of the questions hesitantly | |
| **0**         | • Gives one or no comprehensible responses to the questions*  
• Gives irrelevant answers to most of the questions | |
| Pronunciation  |               |        |
| **2**         | • Speaks clearly and readily with very few mistakes in pronunciation | |
| **1**         | • Speaks quite clearly despite a few mistakes in pronunciation | |
| **0**         | • Speaks unclearly with many mistakes in pronunciation | |

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