Education Bureau
Territory-wide System Assessment 2015
Secondary 3  English Language
Listening
Question Booklet

Instructions:

1. There are 8 pages in this Question Booklet.
2. Time allowed is approximately 35 minutes.
3. Do not write anything in this Question Booklet.
4. Answer all questions in the Answer Booklet provided.
Part 1

Your school is having its first ‘Green Day’. To celebrate, class 3B is going to be running some ‘make and take’ recycling activities. Listen to the students’ suggestions and answer the questions.

Listen to the conversation and answer the questions in Part A and Part B. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in Part A and Part B.

Part A

1. The activities are being run by _______________________.
   A. the Form 3 students
   B. Tommy’s dad
   C. the Computer teacher
   D. the Science teacher

2. Tommy’s Locker Magnet activity has a lot of steps. What is the correct order of the steps?
   1. Glue the magnet(s) onto the CD.
   2. Colour the CD and paper with pens.
   3. Stick photos or pictures on the CD.
   4. Cut coloured paper into shapes and glue onto the CD.
   A. 1, 2, 3 and 4
   B. 4, 2, 3 and 1
   C. 4, 1, 2 and 3
   D. 2, 4, 3 and 1

3. Students can get straws at _____________________.
   A. a restaurant
   B. the school canteen
   C. home
   D. all of the above

4. Tommy makes comments about Mary’s activity. When Mary says ‘Look Tommy…’, she is _________________________.
   A. calm
   B. angry
   C. happy
   D. sad
5. A hole punch is used for ________________.
   A. punching coloured pencils
   B. cutting CDs
   C. decorating straws
   D. making holes in paper

6. Boys will probably make ________________ straws.
   1. Spaceship                      2. Valentine’s Day
   A. 1, 2 and 4
   B. 2, 3 and 4
   C. 1, 3 and 4
   D. 1, 2 and 3

7. Mary made the ________________.
   A. Locker Magnet
   B. Pocket Holder
   C. Magazine Pockets
   D. Valentine’s Day straw

*Turn over for Questions in Part B ➔*
**Part B**

The 3B students made a poster to promote their activities but forgot some important information. Complete the poster by filling in the missing words.

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**GREEN DAY**
**Make ’N’ Take**
**ACTIVITIES**

**Come and join 3B! Make some of these crafts on Green Day!**

**Locker Magnet**

**Straw Craft**

**What we use:**
- old magnet(s)
- coloured paper
- felt-tipped and glitter
- glue

**What we use:**
- coloured paper
- drinking straws
- hole punch
- glitter

**Magazine Pockets**

**Pocket Holder**

**What we use:**
- cereal boxes
- old leftover paper
- glue

**What we use:**
- pocket from old pants
  - or fabric paints
  - beads
  - patches

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Part 2

The school librarian has asked the members of the Library Club to design the Library Activities Programme. She has shown you a few videos and has also prepared a radio programme about promoting libraries.

Listen to the radio programme and answer the questions. The radio programme will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. Simon remembers if a person made a noise in the library, the librarian looked ‘stern’. If someone looks stern, he/she is _________________.
   A. beautiful
   B. happy
   C. serious
   D. ugly

2. Libraries have changed and some of the changes are ________________.
   A. the work of the librarian
   B. how the library is used
   C. more activities to attract users
   D. all of the above

3. The State Library where Molly works is open seven days a week because ________________.
   A. all librarians have to work seven days a week
   B. it is the only library
   C. it means users can come in when they have time
   D. students do not go to school on the weekend

4. Simon visited the library and saw the coffee shop. He was ________________ when Molly mentioned that food and drinks were allowed in the library.
   A. shocked
   B. happy
   C. angry
   D. sad

5. Some of the places in the library are ________________.
   A. uncomfortable
   B. unattractive
   C. very old
   D. comfortable
6. Rovers are volunteers who _________________.
   1. wear a uniform                      2. help people visiting the library
   3. sit with friends, relax and drink coffee  4. return materials to shelves

   A. 1, 2 and 3
   B. 1, 2 and 4
   C. 2, 3 and 4
   D. 1, 3 and 4

7. Molly, the library staff and the rovers will be dressing up as ________________ during Book Week.
   A. school students
   B. characters from books
   C. famous authors
   D. library users

8. The library has a lot of activities planned so that _________________.
   A. users can study when they visit
   B. the library can sell tickets and make money
   C. people know what the library was like 30 or 40 years ago
   D. people of all ages will come to visit and use the library
Part 3

The school picnic is coming. You and your classmates are discussing where the class should go. Your form teacher has prepared last year’s unedited school radio report about the picnic for you to listen to.

Listen to the radio report and answer the questions. The unedited radio report will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. Tony, the school radio host, is worried because ________________.
   A. they don’t have any music to play
   B. the programme has already started and there are no guests
   C. he and Winnie are late
   D. the programme lasts half an hour and some guests are late

2. Winnie, the school radio host, says that they should ‘keep up appearances’. When people ‘keep up appearances’, they ________________.
   A. look and act very strangely
   B. whisper quietly to each other
   C. act as if everything is normal
   D. record interviews for half an hour

3. The show is about ________________.
   A. music
   B. exchange students
   C. the school picnic
   D. what happens in the studio

4. The representatives can report on ________________.
   1. exchange students at the picnic
   2. where classes went on their picnic
   3. the preparation before the picnic
   4. different activities at the picnic
   A. 1, 2 and 3
   B. 2, 3 and 4
   C. 1, 3 and 4
   D. 1, 2 and 4
5. 5A decided to have a picnic instead of a barbecue because _______________.
   A. it was hard to cook
   B. a barbecue would be too expensive
   C. they were going to Ma On Shan
   D. it was going to be hot

6. 5A made different lists. They made a total of three lists for ___________.
   A. drinks, food and general
   B. money, food and drinks
   C. food, general and cups
   D. plates, drinks and cutlery

7. The sushi was provided by _________________.
   A. everyone in 3B
   B. Winnie and Tony
   C. Josie and Mary
   D. Toby

8. Toby says that Josie’s mum delivered ‘it’. ‘It’ refers to the _________________.
   A. sushi
   B. lemon tea
   C. milk tea
   D. fruit juice

END OF PAPER

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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