

Territory-wide System Assessment 2004
P.3 English Language
Amendments to Marking Schemes (Summary)

**THE FULL VERSION OF REVISED MARKING SCHEMES WILL BE POSTED
BY 12 JULY 2004 (12 NOON)**

(Amendment 1) Page 4 (PAPER E1A Part 1B – Peter’s notes)

Suggested Answers

- | | | |
|---------------------------|---|---------------------|
| 6. (play)ing football | } | in any order |
| 7. draw(ing) (picture(s)) | | |

Remarks

- **Answers for Questions 6 & 7 can be in any order.**

(Amendment 2) Page 6 (PAPER E1B Part 2B/PAPER E3B Part 2D Section 1 – Notes about animals)

Remarks

Accuracy

- Put ‘1’ in the appropriate box for making more than two spelling mistakes **where the items for ‘ideas’ are awarded.**
- Put ‘1’ in the appropriate box for making more than two grammatical mistakes **where the items for ‘ideas’ are awarded.**

(Amendment 3) Page 8 (PAPER E1B Part 2B/PAPER E3B Part 2D Section 2 – One more animal)

(B) – Structures

Score of 1

- provide a rather clear description of an animal despite some grammatical or spelling mistakes
- use simple and appropriate words
- show control of simple sentence patterns

OR

- **provide a limited description of an animal with few grammatical or spelling mistakes (please refer to Sample Script 10 & Sample Script C)**

Score of 0

- provide a description with many grammatical or spelling mistakes

~~OR~~

- **~~provide limited information where markers have difficulty in judging the student’s grammatical competence~~**

OR

- copy sentences from the example

Sample Script 10 (1, 1)

It is a fish.
It is small.

The student's performance corresponds to the following marking criteria for awarding a score of 1 for (A) and (B):

- The student provides the name of the animal 'fish' and one piece of information about it (e.g. 'It is small.'). A score of 1 is given for (A).
- The student provides a limited description of an animal with no grammatical or spelling mistakes. A score of 1 is given for (B).

Sample Script C (1, 1)

It is bird.
It has small eyes.

The student's performance corresponds to the following marking criteria for awarding a score of 1 for (A) and (B):

- The student provides the name of the animal 'bird' and one piece of information about it (e.g. 'It has small eyes.'). A score of 1 is given for (A).
- The student provides a limited description of an animal with one grammatical mistake. A score of 1 is given for (B).

(Amendment 4) Page 17 (PAPER E1B Part 3B – Three wishes)

IMPORTANT NOTE: The maximum score for this item is 3.

Score of 3

- write three wishes clearly

Score of 2

- write two wishes clearly

Score of 1

- write one wish clearly

Score of 0

- do not provide any wish
- provide irrelevant information

(Amendment 5) Page 25 (PAPER E2B Part 2B/PAPER E3B Part 2B – Things to see)

Suggested Answers

1. bird(s)/parrot(s)

(Amendment 6) Page 50 (PAPER E3B Part 3C – Open door (W))

The score for Sample Script B has been changed from **1** to **2**.

Sample Script B **(2)**

Bunny opens the door of the house. She can see a man and a girl.
She can hear some music. She
can smell some cakes. She feels happy
and nice. She run out of the
house and she hear "Help! There is a rabbit!"

The student's performance corresponds to the following marking criteria for awarding a score of **2**:

- The student provides brief ideas about what Bunny sees, hears and smells in the house. **The ending/last sentence expresses a reasonable conclusion.**