

**Education and Manpower Bureau**  
**Territory-wide System Assessment 2005**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

3ERW2

**Part 1**

| <u>Part 1A</u>                                                                                                                                                          | <u>Part 1B</u> | <u>Part 1C</u> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|
| 1. H                                                                                                                                                                    | 1. B           | 1. B           |
| 2. A                                                                                                                                                                    | 2. A           | 2. D           |
| 3. E                                                                                                                                                                    |                | 3. C           |
| 4. F                                                                                                                                                                    |                | 4. A           |
| <b>Remarks</b> <ul style="list-style-type: none"> <li>• Award a score of 1 for each correct answer</li> <li>• Do not award any score for an incorrect answer</li> </ul> |                |                |

**Part 2**

|                                                                                                                                                                         |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1. A                                                                                                                                                                    | 6. C  |
| 2. A                                                                                                                                                                    | 7. D  |
| 3. C                                                                                                                                                                    | 8. D  |
| 4. B                                                                                                                                                                    | 9. D  |
| 5. A                                                                                                                                                                    | 10. B |
| <b>Remarks</b> <ul style="list-style-type: none"> <li>• Award a score of 1 for each correct answer</li> <li>• Do not award any score for an incorrect answer</li> </ul> |       |

**Part 3**

| <u>Part 3A</u>                                                                                                                                                          | <u>Part 3B</u> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1. A                                                                                                                                                                    | 1. A           |
| 2. A                                                                                                                                                                    | 2. B           |
| 3. B                                                                                                                                                                    | 3. A           |
| 4. A                                                                                                                                                                    | 4. D           |
| 5. D                                                                                                                                                                    |                |
| 6. C                                                                                                                                                                    |                |
| <b>Remarks</b> <ul style="list-style-type: none"> <li>• Award a score of 1 for each correct answer</li> <li>• Do not award any score for an incorrect answer</li> </ul> |                |

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**Part 4**  
**Content**

| BC Descriptor                                                                                                                                                                                                                                      | Scoring Guide                                                                                                                              | Remarks                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Writing</b> <ul style="list-style-type: none"> <li>Writing and/or responding to short and simple texts with relevant information and ideas (including personal experiences and imaginative ideas) with the help of cues (IS, KS, ES)</li> </ul> | <b>2</b> <ul style="list-style-type: none"> <li>Writes the signs clearly with relevant ideas</li> </ul>                                    | <ul style="list-style-type: none"> <li>Do not penalize students for wrong use of capitalization, punctuation, spelling or grammatical mistakes that do not interfere with the communication of ideas.</li> <li>Award not more than a score of 1 if only one or two pieces of information are given.</li> </ul> |
|                                                                                                                                                                                                                                                    | <b>1</b> <ul style="list-style-type: none"> <li>Writes the signs with difficulty</li> </ul>                                                |                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                    | <b>0</b> <ul style="list-style-type: none"> <li>Writes the signs with totally irrelevant ideas</li> <li>Makes no attempt at all</li> </ul> |                                                                                                                                                                                                                                                                                                                |

**Language**

| BC Descriptor                                                                                                                                                                                                                                                            | Scoring Guide                                                                                                                                | Remarks                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Writing</b> <ul style="list-style-type: none"> <li>Writing short and simple texts using a small range of vocabulary, sentence patterns and cohesive devices fairly appropriately with the help of cues despite some spelling and grammatical mistakes (KS)</li> </ul> | <b>2</b> <ul style="list-style-type: none"> <li>Uses a small range of vocabulary with no or few grammatical and spelling mistakes</li> </ul> | <ul style="list-style-type: none"> <li>Award not more than a score of 1 if two or more pieces of information are irrelevant.</li> </ul> |
|                                                                                                                                                                                                                                                                          | <b>1</b> <ul style="list-style-type: none"> <li>Uses a small range of vocabulary with some grammatical and spelling mistakes</li> </ul>      |                                                                                                                                         |
|                                                                                                                                                                                                                                                                          | <b>0</b> <ul style="list-style-type: none"> <li>Makes no attempt at all</li> <li>Provides totally irrelevant ideas</li> </ul>                |                                                                                                                                         |

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**Part 5**  
**Content**

| BC Descriptor                                                                                                                                                                                                                                                                  | Scoring Guide                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Writing and/or responding to short and simple texts with relevant information and ideas (including personal experiences and imaginative ideas) with the help of cues (<b>IS</b>, <b>KS</b>, <b>ES</b>)</li> </ul> | <p><b>4</b></p> <ul style="list-style-type: none"> <li>Provides many relevant ideas and appropriate responses to both guiding points with supporting details</li> <li>Communicates ideas very clearly and coherently</li> </ul>                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                | <p><b>3</b></p> <ul style="list-style-type: none"> <li>Provides many relevant ideas/responses to the guiding point(s) with supporting details</li> <li>Communicates ideas clearly and coherently</li> </ul>                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                | <p><b>2</b></p> <ul style="list-style-type: none"> <li>Provides some relevant ideas/responses to the guiding point(s) with few supporting details</li> <li>Communicates ideas quite clearly</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides ideas by partially substituting the words/ideas from the diary (<i>Part 2 of 3ERW2</i>)</li> <li>Communicates ideas quite clearly</li> </ul> |
|                                                                                                                                                                                                                                                                                | <p><b>1</b></p> <ul style="list-style-type: none"> <li>Provides very limited ideas/responses to the guiding point(s)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides unclear or disconnected information/ideas that may confuse the reader</li> </ul>                                                                                                                                    |
|                                                                                                                                                                                                                                                                                | <p><b>0</b></p> <ul style="list-style-type: none"> <li>Unable to express ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides totally irrelevant ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Practically makes no attempt at all</li> </ul>                                                                                                                       |
|                                                                                                                                                                                                                                                                                | <p><b>Format</b></p> <ul style="list-style-type: none"> <li>An extra score of 1 will be given for providing correct recipient (Cindy) and sender for the email (e.g. Ken).</li> </ul>                                                                                                                                                                                                                         |