

Education and Manpower Bureau
Territory-wide System Assessment 2005
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW3

Part 1

1. A
2. A
3. D
4. B
5. A
6. D
7. D

Remarks

- Award a score of 1 for each correct answer
- Do not award any score for an incorrect answer

Part 2

1. B
2. B
C
E
G
3. A
4. C

Remarks

- Award a score of 1 for each correct answer
- Do not award any score for an incorrect answer
- For Q2, students must tick
 - B and leave A blank to get a score of 1.
 - C to get a score of 1.
 - E and leave D blank to get a score of 1.
 - G and leave F blank to get a score of 1.

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Part 3

<u>Part 3A</u> 1. A 2. A 3. B 4. A 5. D 6. C	<u>Part 3B</u> 1. A 2. B 3. A 4. D
Remarks • Award a score of 1 for each correct answer • Do not award any score for an incorrect answer	

Part 4

<u>Part 4A</u> 1. C 2. D 3. B 4. B 5. B	<u>Part 4B</u> 1. C 2. C 3. D 4. D 5. B
Remarks • Award a score of 1 for each correct answer • Do not award any score for an incorrect answer	

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Part 5
Content

BC Descriptor	Scoring Guide
Writing Writing and/or responding to short and simple texts with relevant information and ideas (including personal experiences and imaginative ideas) with the help of cues (IS, KS, ES)	4 - Provides interesting and imaginative ideas to the story based on the pictures with supporting details - The description is very clear and coherent.
	3 - Provides sufficient and relevant ideas to the story based on the pictures with supporting details - The description is clear and coherent.
	2 - Provides some brief and relevant ideas to the story based on the pictures but lack supporting details - The description is quite clear.
	1 - Attempts to write a story by giving very limited information/ideas only OR - Provides unclear or disconnected information/ideas that may confuse the reader
	0 - Provides totally irrelevant ideas OR - Practically makes no attempt at all
	Ending Award an extra score of 1 for providing an appropriate ending