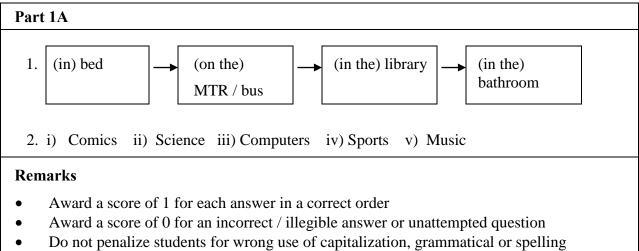


Part 1



mistakes that do not interfere with the communication of ideas.

Part 1B	Part 1C	Remarks
1. B	1. C	• Award a score of 1 for each correct answer
2. C	2. D	• Award a score of 0 for an incorrect answer or
3. D	3. B	unattempted question
4. C	4. A	

Part 2

1.	С	5.	С	Remarks
2.	А	6.	В	• Award a score of 1 for each correct answer
3.	В	7.	А	• Award a score of 0 for an incorrect answer or
4.	А	8.	D	unattempted question



Part 3

Part 3A	Part 3B	Remarks
1. A 2. C	1. D 2. B	• Award a score of 1 for each correct answer
	3. B 4. D	• Award a score of 0 for an incorrect answer or unattempted question
	 5. A & B – a score of 1 only C & D – null 6. D 7. C 	

Part 3	С		
(50)	after school / afternoon / evening	(57)	(Madame) Ching
(51)	Joseph	(58)	50
(52)	12	(59)	(a) fortune-teller
(53)	Sandy	(60)	(a big, pink) hat (on her head) ך in any
(54)	13	(61)	(a gold) necklace ∫ order
(55)	student	(62)	53462
(56)	(a school) uniform	(63)	D

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect / illegible answer or unattempted question
- Do not penalize students for spelling or grammatical mistakes that do not interfere with the communication of ideas.
- / indicates (an) alternative, acceptable word(s) / phrase(s) within an answer
- For answers (52), (54) and (58), the numbers '12', '13' and '50' can be in word form (though this is not encouraged).



Part 3D

BC Descriptor	Scoring Guide	Remarks
 Writing Writing and / or responding to simple texts with relevant information and ideas (including personal 	 3 Answers the question with an appropriate reason There are few or no grammatical and spelling mistakes. 	 Accept any sensible or logical ideas Answers less than 20 words will not be
experiences, imaginative ideas and evaluative remarks) with the help of cues (IS, KS, ES)	 2 Answers the question with an appropriate reason There are some grammatical and spelling mistakes. 	awarded more than a score of 2.
• Writing simple texts using a small range of vocabulary, sentence patterns, cohesive devices and verb forms	 Answers the question with an unclear reason or inappropriate reason or no reason There are many grammatical and spelling mistakes. 	
fairly appropriately with the help of cues despite some spelling and grammatical mistakes (IS, KS, ES)	 0 Provides totally irrelevant ideas OR Practically makes no attempt at all 	

Part 4

1. (the) moon	Remarks
2. sound	• Award a score of 1 for each correct answer
3. (the) earth / globe	• Award a score of 0 for an incorrect / illegible
4. (the) sun	 answer or unattempted question / indicates (an) alternative, acceptable word(s) /
5. dawn / daybreak	phrase(s) within an answer
6. telephone / phone / mobile (phone) / cell phone	• Do not penalize students for spelling mistakes that do not interfere with the communication of ideas.



Part 5

BC Descriptor	Scoring Guide
 Writing Writing and / or responding to simple texts with relevant information 	 4 Provides many relevant ideas / responses to the questions with supporting details Communicates ideas very clearly and coherently
and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues (IS ,	 3 Provides many relevant ideas / responses to the questions with few supporting details Communicates ideas clearly and coherently
KS, ES)	 Provides some relevant ideas / responses to the questions Communicates ideas quite clearly OR Provides ideas by partially substituting the words / ideas from
	 the letter Communicates ideas quite clearly
	• Words and ideas are mostly copied from the letter. OR
	 Provides very limited ideas / responses to the questions OR Provides unclear or disconnected information / ideas that may confuse the reader
	 0 Unable to express ideas OR Provides totally irrelevant ideas OR Practically makes no attempt at all
	Format
	 Award a score of 1 for correct recipient ("Dear Ben") and sender ("Yours, Paul") Award a score of 1 for an appropriate beginning (e.g. "I am fine.") and / or closing (e.g. "Please write to me when you have time.")



BC Descriptor	Scoring Guide	Remarks
• Writing simple texts using a small range of vocabulary, sentence patterns,	 Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with few / no grammatical and spelling mistakes 	• Answers less than 40 words will not be awarded more than a
cohesive devices and verb forms fairly appropriately with the help of cues despite some spelling and grammatical mistakes (IS , KS , ES)	 2 Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR Uses a small range of vocabulary and verb forms with few / no grammatical and spelling mistakes 	score of 2.
	 Uses a very limited range of vocabulary and verb forms OR Makes many grammatical and spelling mistakes 	
	 0 Provides totally irrelevant ideas OR Practically makes no attempt at all 	