

**Education and Manpower Bureau**  
**Territory-wide System Assessment 2005**  
**Primary 6 English Language**  
**Reading and Writing**  
**Marking Scheme**

6ERW3

**Part 1**

<b>Part 1A</b>	
1.	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">(in) bed</div> <div>→</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">(on the) MTR / bus</div> <div>→</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">(in the) library</div> <div>→</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">(in the) bathroom</div> </div>
2.	i) Comics   ii) Science   iii) Computers   iv) Sports   v) Music
<b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each answer in a correct order</li> <li>Award a score of 0 for an incorrect / illegible answer or unattempted question</li> <li>Do not penalize students for wrong use of capitalization, grammatical or spelling mistakes that do not interfere with the communication of ideas.</li> </ul>	

<b>Part 1B</b>	<b>Part 1C</b>	<b>Remarks</b>
1.   B 2.   C 3.   D 4.   C	1.   C 2.   D 3.   B 4.   A	
		<ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul>

**Part 2**

1. (the) moon 2. sound 3. (the) earth / globe 4. (the) sun 5. dawn / daybreak 6. telephone / phone / mobile (phone) / cell phone	<b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect / illegible answer or unattempted question</li> <li>/ indicates (an) alternative, acceptable word(s) / phrase(s) within an answer</li> <li>Do not penalize students for spelling mistakes that do not interfere with the communication of ideas.</li> </ul>
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**Part 3**

<b>Part 3A</b>	<b>Remarks</b>
1. D 2. A 3. C 4. A 5. C 6. The Librarian Hong Kong Central Library Causeway Bay Hong Kong	<ul style="list-style-type: none"> <li>• Award a score of 1 for each correct answer</li> <li>• Award a score of 0 for an incorrect / illegible answer or unattempted question</li> <li>• For Question 6, do not penalize students for wrong format, capitalization or spelling that does not interfere with the communication of ideas.</li> </ul>

<b>Part 3B</b>	<b>Remarks</b>
42. 8 – 10 rules 43. 6 – 8 rules 44. pre-school 45. post-secondary	<ul style="list-style-type: none"> <li>• Award a score of 1 for each correct answer</li> <li>• Award a score of 0 for an incorrect / illegible answer or unattempted question</li> <li>• Do not penalize students for spelling or grammatical mistakes that do not interfere with the communication of ideas.</li> </ul>

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**Part 3C**

BC Descriptor	Scoring Guide	Remarks
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Writing and / or responding to simple texts with relevant information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues (<b>IS</b>, <b>KS</b>, <b>ES</b>)</li> <li>Writing simple texts using a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with the help of cues despite some spelling and grammatical mistakes (<b>IS</b>, <b>KS</b>, <b>ES</b>)</li> </ul>	<p><b>3</b></p> <ul style="list-style-type: none"> <li>Provides 4 – 5 correct and relevant rules with appropriate choice of words</li> <li>There are few or no grammatical and spelling mistakes.</li> </ul>	<ul style="list-style-type: none"> <li>Accept any sensible or logical ideas</li> </ul>
	<p><b>2</b></p> <ul style="list-style-type: none"> <li>Provides 4 – 5 correct and relevant rules with appropriate choice of words</li> <li>There are some grammatical and spelling mistakes.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides 2 – 3 correct and relevant rules with appropriate choice of words</li> <li>There are few or no grammatical and spelling mistakes.</li> </ul>	
	<p><b>1</b></p> <ul style="list-style-type: none"> <li>Provides 2 – 3 correct and relevant rules with appropriate choice of words</li> <li>There are some grammatical and spelling mistakes.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides 1 correct and relevant rule with appropriate choice of words</li> <li>There are few or no grammatical and spelling mistakes.</li> </ul>	
	<p><b>0</b></p> <ul style="list-style-type: none"> <li>Provides totally irrelevant ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Practically makes no attempt at all</li> </ul>	

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**Part 4**

Part 4A	Part 4B	Remarks
1. A 2. C	1. D 2. B 3. B 4. D 5. A & B – a score of 1 only C & D – null 6. D 7. C	<ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul>

Part 4C			
(59)	after school / afternoon / evening	(66)	Madame Ching
(60)	Joseph	(67)	50
(61)	12	(68)	(a) fortune-teller
(62)	Sandy	(69)	(a big, pink) hat (on her head)
(63)	13	(70)	(a gold) necklace
(64)	student	(71)	5 3 4 6 2
(65)	(a school) uniform	(72)	D
<b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect / illegible answer or unattempted question</li> <li>Do not penalize students for spelling or grammatical mistakes that do not interfere with the communication of ideas.</li> <li>/ indicates (an) alternative, acceptable word(s) / phrase(s) within an answer</li> <li>For answers (61), (63) and (67), the numbers ‘12’, ‘13’ and ‘50’ can be in word form (though this is not encouraged).</li> </ul>			

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**Part 5**

BC Descriptor	Scoring Guide	Remarks
<b>Writing</b> <ul style="list-style-type: none"> <li>Writing and / or responding to simple texts with relevant information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues (IS, KS, ES)</li> </ul>	<b>4</b> <ul style="list-style-type: none"> <li>Provides interesting and imaginative ideas with supporting details</li> <li>Provides an appropriate ending</li> <li>The description is very clear and coherent.</li> </ul>	<ul style="list-style-type: none"> <li>Accept any sensible or logical ideas</li> </ul>
	<b>3</b> <ul style="list-style-type: none"> <li>Provides interesting and / or imaginative ideas with supporting details</li> <li>Do not provide an appropriate ending</li> <li>The description is clear and coherent.</li> </ul> OR <ul style="list-style-type: none"> <li>Provides interesting and / or imaginative ideas without supporting details</li> <li>Provides an appropriate ending</li> <li>The description is clear and coherent.</li> </ul> OR <ul style="list-style-type: none"> <li>Provides a factual account of the story with supporting details and an appropriate ending</li> <li>The description is clear and coherent.</li> </ul>	
	<b>2</b> <ul style="list-style-type: none"> <li>Provides a factual account of the story with supporting details but no ending is provided</li> </ul> OR <ul style="list-style-type: none"> <li>Provides some brief ideas only</li> <li>The description is quite clear.</li> </ul>	
	<b>1</b> <ul style="list-style-type: none"> <li>Attempts to write a story by giving very limited information / ideas only</li> </ul> OR <ul style="list-style-type: none"> <li>Provides unclear or disconnected information/ ideas that may confuse the reader</li> </ul>	
	<b>0</b> <ul style="list-style-type: none"> <li>Provides totally irrelevant ideas</li> </ul> OR <ul style="list-style-type: none"> <li>Practically makes no attempt at all</li> </ul>	

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BC Descriptor	Scoring Guide	Remarks
<b>Writing</b> <ul style="list-style-type: none"> <li>Writing simple texts using a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with the help of cues despite some spelling and grammatical mistakes (IS, KS, ES)</li> </ul>	<b>3</b> <ul style="list-style-type: none"> <li>Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with few / no grammatical and spelling mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Answers less than 40 words will not be awarded more than a score of 2.</li> </ul>
	<b>2</b> <ul style="list-style-type: none"> <li>Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> OR <ul style="list-style-type: none"> <li>Uses a small range of vocabulary and verb forms with few / no grammatical and spelling mistakes</li> </ul>	
	<b>1</b> <ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary and verb forms</li> </ul> OR <ul style="list-style-type: none"> <li>Makes many grammatical and spelling mistakes</li> </ul>	
	<b>0</b> <ul style="list-style-type: none"> <li>Provides totally irrelevant ideas</li> </ul> OR <ul style="list-style-type: none"> <li>Practically makes no attempt at all</li> </ul>	