

Education and Manpower Bureau
Territory-wide System Assessment 2005

Primary 6
English Language
Reading and Writing

Instructions:

1. There are 15 pages in this booklet.
2. Answer all questions.
3. The time allowed is 55 minutes.
4. Write your answers in this question booklet.
5. Write your School Code, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有 15 頁。
2. 全部題目均須作答。
3. 作答時限為 55 分鐘。
4. 請把答案寫在題目簿內。
5. 在下面填寫學校編號、班別及班號。

School Code
學校編號

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(6)

Class
班別

--	--

Class No.
班號

--	--

(12)

Part 1

In the school library, Paul reads some charts about a survey on reading habits.

Read the charts and answer the questions.

Survey on Reading Habits

Chart 1

Time spent on reading in a week

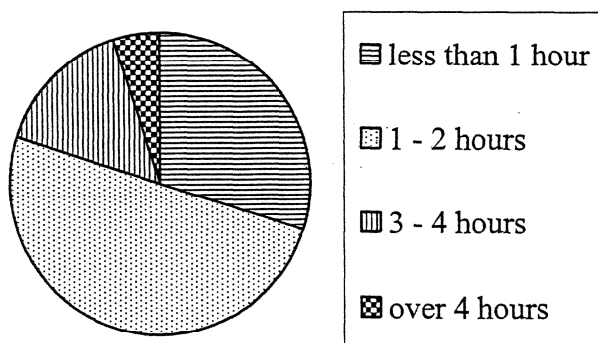


Chart 2

Where to read

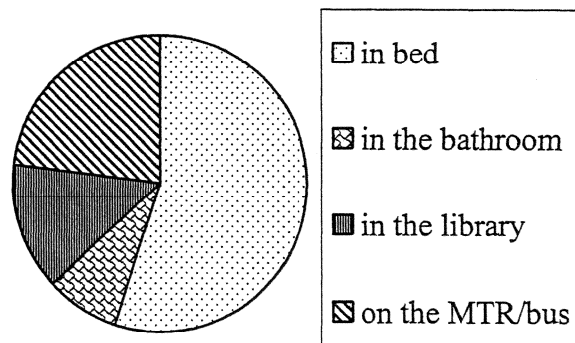


Chart 3

Favourite books

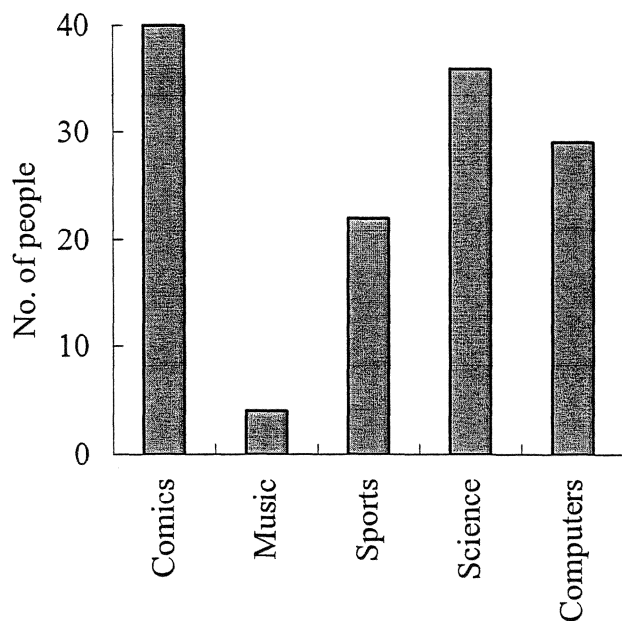
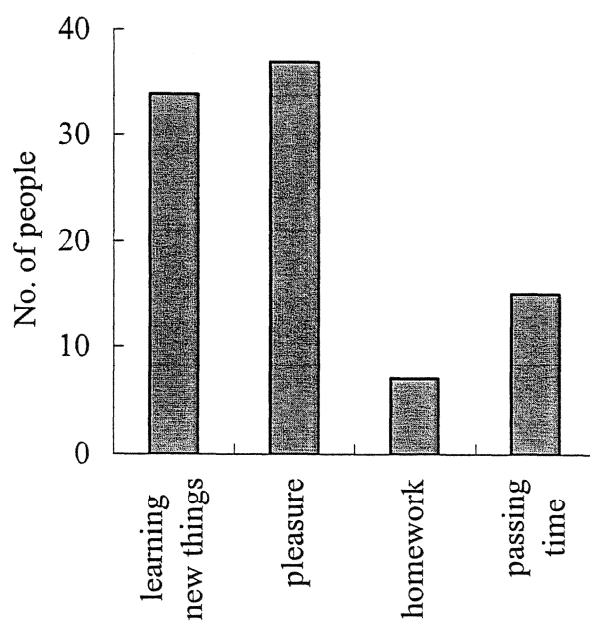


Chart 4

Reasons for reading



Help him complete his notes.

Marker's
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1.

(13)	(14)	(15)	(16)

2.

Order	Kinds of Books
1 (most popular)	
2	
3	
4	
5 (least popular)	

(17)

(18)

(19)

(20)

(21)

Tick ☒ the best answer.

3. Chart 1 shows that only a few people spend _____ reading per week.

☐ A. less than 1 hour

☐ B. 1 – 2 hours

☐ C. 3 – 4 hours

☐ D. over 4 hours

☐ A. less than 1 hour

☐ B. 1 – 2 hours

☐ C. 3 – 4 hours

☐ D. over 4 hours

4. The librarian at Paul's school wants to buy some books for children. Which two kinds of books would he choose?

☐ A. fun

☐ B. learning new things

☐ C. doing homework

☐ D. passing time

☐ A. Sports and Science

☐ B. Sports and Music

☐ C. Comics and Science

☐ D. Comics and Computers

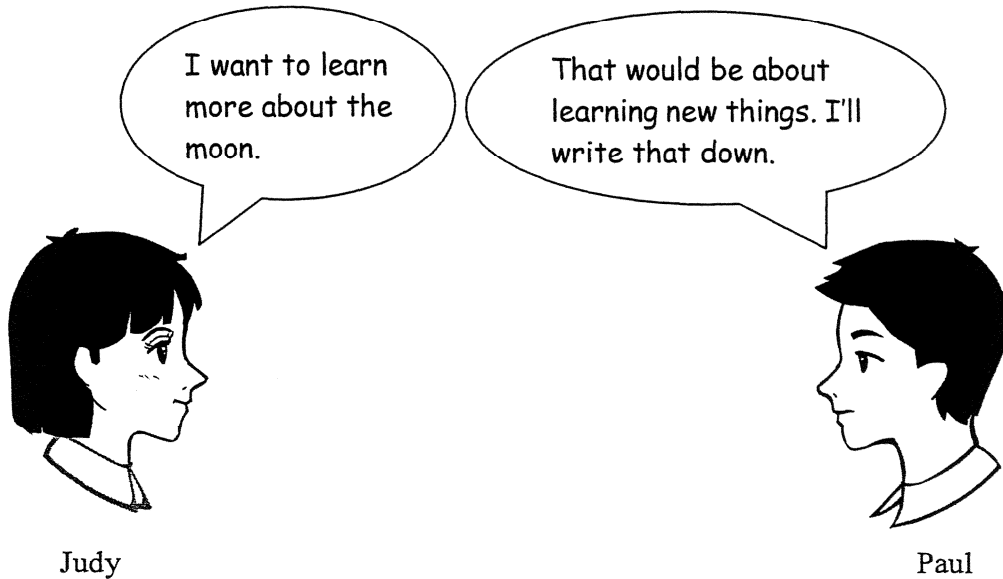
Marker's
Use Only

(22) | (24)

(23) (25)

Part 1C

There are some new classmates in Paul's class. His teacher asks him to do Chart 4 again. Paul asks them why they read books and takes some notes.



Complete the table by filling in A, B, C or D.

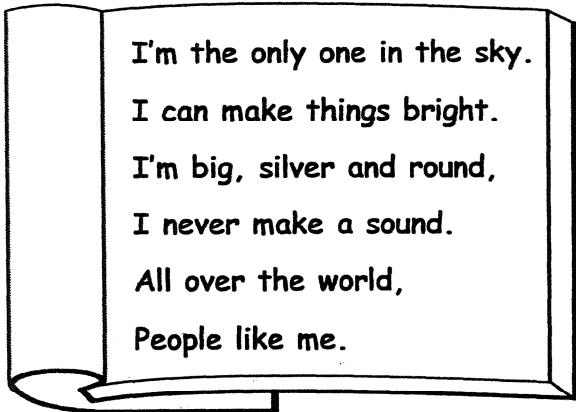
- A. learning new things B. pleasure C. homework D. passing time

			Marker's Use Only
	Name	What they tell Paul	
	Judy	I want to learn more about the moon.	
1.	Mark	My teacher tells me to read.	
2.	John	I have nothing else to do.	
3.	Stella	I want to have a good laugh.	(26)
4.	Helen	I would like to know more about Africa.	(27)
			(28)
			(29)

Part 2

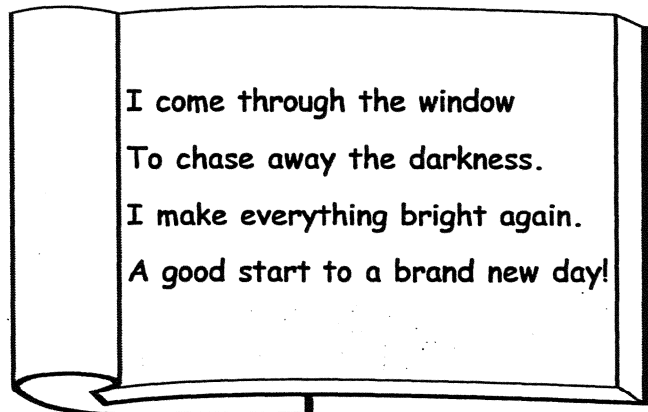
Paul is reading riddles about nature in the library.

Read the riddles and answer the questions.



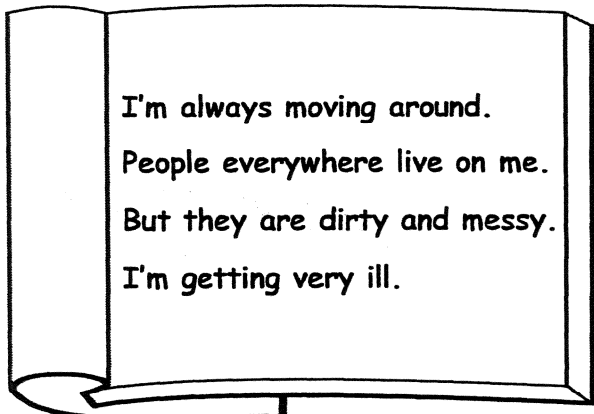
1. Who am I?

2. Which word rhymes with 'round'?

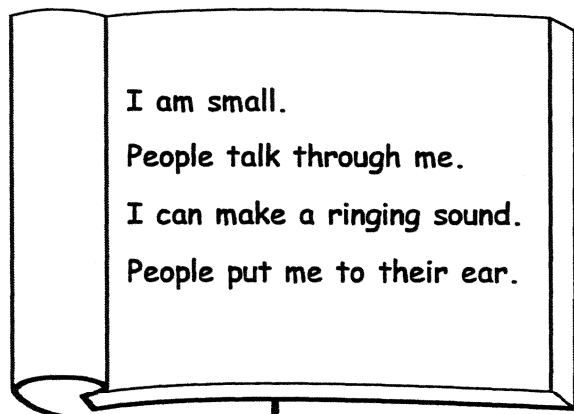


4. Who am I?

5. What time of the day is it?



3. Who am I?



6. Who am I?

Marker's
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(30) (33)

(31) (34)

(32) (35)

Part 3

Paul sees a notice about a poster competition in the library.

Read it and answer the questions.

Hong Kong Central Library Poster Competition

Organisers: Happy Reading Club and Hong Kong Central Library

Contents: Rules and Regulations for Hong Kong Central Library Users

Purpose: To provide a comfortable reading environment and to build up a sense of belonging to the library

Groups:

- Post-secondary
- Secondary
- Primary
- Pre-school

Rules/pictures for each group:

- Post-secondary: 11 – 12 rules
(not more than 120 words in total)
- Secondary: 8 – 10 rules
(not more than 100 words in total)
- Primary: 6 – 8 rules
(not more than 80 words in total)
- Pre-school: 2 – 3 pictures

Remarks:

- Picture(s) may be included for the first three groups
- Poster size: no bigger than 50 cm by 80 cm

Judges:

- Mr Ken Wong (Chairman, Happy Reading Club)
- Ms Julia Fung (Senior Librarian, Hong Kong Central Library)

Date of entry:

On or before 15 March 2005

Send or take the posters to:

The Librarian
Hong Kong Central Library
Causeway Bay
Hong Kong

Results announced on:

30 March 2005

Prizes and awards:

Champion: HK\$3,000 book coupon and a medal
First runner-up: HK\$2,000 book coupon and a medal
Second runner-up: HK\$1,000 book coupon and a medal

For information:

Ms Shirley Hui
Happy Reading Club
Tel. No.: 7589 2658

Ms Fanny Kwok
Hong Kong Central Library
Tel. No.: 7236 4752

Part 3ATick ☒ the best answer.

1. Which organisation is Mr Ken Wong from?

- ☐ A. Chairman
- ☐ B. Hong Kong Central Library
- ☐ C. Senior Librarian
- ☐ D. Happy Reading Club

2. The purpose of the poster competition is to encourage children and young people to _____.

- ☐ A. behave well in the library
- ☐ B. enjoy designing a poster
- ☐ C. improve reading skills
- ☐ D. win the prizes and awards

3. The deadline for the poster competition is _____.

- ☐ A. before March
- ☐ B. early March
- ☐ C. mid March
- ☐ D. late March

4. If Paul wins the first prize, he will receive _____.

- ☐ A. HK\$3,000 book coupon and a medal
- ☐ B. HK\$3,000 book coupon
- ☐ C. HK\$2,000 book coupon and a medal
- ☐ D. HK\$2,000 book coupon

5. To know more about the competition, you can contact _____.

1. Mr Ken Wong
2. Ms Julia Fung
3. Ms Shirley Hui
4. Ms Fanny Kwok

- ☐ A. 1 only
- ☐ B. 1 and 2 only
- ☐ C. 3 and 4 only
- ☐ D. all of the above

Marker's
Use Only

(36) (39)

(37) (40)

(38)

6. Paul wants to send his poster by post to the library. Help him complete his envelope.

Marker's
Use Only



(Hong Kong Central Library Poster Competition)

☐ (41)

Part 3B

Paul is taking notes because he and his relatives want to enter the competition.

Help Paul complete his notes.

Name	Class	Group	Number of rules/pictures
David	Secondary 2	Secondary	
Mary	Primary 5	Primary	
Tom	Kindergarten		2 – 3 pictures
Susan	University - Year 2		11 – 12 rules

Marker's
Use Only

☐ (42)

☐ (43)

☐ (44)

☐ (45)

Part 3C

Paul wants to enter the competition. He belongs to the Primary group.

Help him write the rules on his poster.

Marker's
Use Only

Hong Kong Central Library Rules and Regulations	
✓	Take good care of books and computers.
✓	
✓	
✗	Do not take photographs inside the library.
✗	
✗	
✗	

(46)

Part 4

Paul is watching a drama with his friends.

Read the first part of the drama.

Characters

Madame Ching: fortune teller, 50 years old
Joseph: Primary 6 student, 12 years old
Sandy: Primary 6 student, 13 years old

Scene I

Narrator: Joseph and his cousin, Sandy, walk slowly towards a shopping centre after school. Joseph tells Sandy he is worried about his schoolwork.

[They are in their school uniforms walking down the street.]

Sandy: How was school today?

Joseph: Okay. But you know, I've been thinking. I'd really like to know how well I'll do in school next year. How about going to that fortune teller's shop over there?

Sandy: All right, if you think it's a good idea.

5

Part 4A

Tick ☒ the best answer.

1. This passage is taken from

_____.

- ☐ A. a play
☐ B. a poem
☐ C. a recipe
☐ D. a news article

2. Why are Joseph and Sandy going to the fortune teller's shop?

- ☐ A. They want to take a rest there.
☐ B. They know the fortune teller there.
☐ C. Joseph wants to ask the fortune teller about his future.
☐ D. Joseph wants to ask the fortune teller how to do his schoolwork.

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Use Only

(47) (48)

Part 4B

Read the next part of the drama.

Scene II

- Narrator: Inside the shop, Madame Ching welcomes Joseph and Sandy. Madame Ching has long, black hair and dark eyes. She has a big, pink hat on her head and a gold necklace.
[They sit at a table in front of the fortune teller. She is looking at a crystal ball in the centre of the table.] 5
- Ching: Ahh...Hmm...In my crystal ball I see...
- Joseph: Yes...yes. What do you see?
- Ching: You are a clever boy and you want to be even smarter.
- Joseph: Yes, that's right. But, how do you know?
- Ching: I'm a fortune teller. I'm Madame Ching. I know everything! Now, to be a 10
smarter boy you must eat bananas like a monkey. You must eat twenty
bananas a day.
- Sandy: Twenty bananas a day! He's not a monkey. He'll get fat if he eats so many!
- Ching: Oh no, no! These are magic bananas. They are sure to make him smarter.
- Joseph: Well, how much do these magic bananas cost? 15
- Ching: Only \$5 each...very cheap for magic bananas.
- Joseph: Oh, okay.
- Ching: Also, I have something else very special for you. This is a good-luck cat!
- Sandy: But that's not a real cat. It's only a toy cat.
- Ching: Oh no, no! Right now, he's only sleeping! 20
- Sandy: What?
- Ching: When the time is right, the cat will wake up and bring good luck to Joseph.
- Joseph: So what you're saying is that I must also buy the good-luck cat to bring me
good luck.
- Ching: Yes...yes...and because the cat is sleeping, it is only \$150. 25
- Sandy: Wait a minute. I don't believe any of this. You don't need bananas or a cat to
do well at school. All you have to do is study and work hard.
- Ching: Oh well. If you don't believe me, that's up to you. But, there is one more
thing.
- Joseph: What's that? 30
- Ching: You must pay me \$100 because I've told you your fortune. That's very
cheap indeed. As I said before, I'm Madame Ching and I know everything!
[Joseph gives \$100 to Madame Ching and leaves biting his fingernails.]

END

Tick ☒ the best answer.

Sandy: Twenty bananas a day! He's not a monkey. He'll get fat if he eats so many!

Marker's
Use Only

(49)

1. Sandy thinks that _____.

- ☐ A. Joseph is a fat boy
- ☐ B. what Madame Ching says is true
- ☐ C. Joseph does not like eating bananas
- ☐ D. only monkeys eat twenty bananas a day

Ching: Oh no, no! These are magic bananas. They are sure to make him smarter.

Joseph: Well, how much do these magic bananas cost?

Ching: Only \$5 each...very cheap for magic bananas.

(50)

2. Madame Ching _____.

- ☐ A. wants to turn all bananas into magic bananas
- ☐ B. wants Joseph to buy a lot of bananas
- ☐ C. hopes Joseph can be smarter
- ☐ D. thinks Joseph is smart

Ching: Also, I have something else very special for you. This is a good-luck cat!

Sandy: But that's not a real cat. It's only a toy cat.

Ching: Oh no, no! Right now, he's only sleeping!

Sandy: What?

Ching: When the time is right, the cat will wake up and bring good luck to Joseph.

(51)

3. What does this conversation tell us?

The cat will bring good luck to Joseph if it is _____.

- ☐ A. real
- ☐ B. awake
- ☐ C. a toy
- ☐ D. sleeping

Ching: Yes... yes...and because the cat is sleeping, it is only \$150.

4. What does Madame Ching mean? It costs _____ when the cat is not sleeping.

(52)

- ☐ A. nothing
- ☐ B. less than \$150
- ☐ C. \$150
- ☐ D. more than \$150

Sandy: Wait a minute. I don't believe any of this. You don't need bananas or a cat to do well at school. All you have to do is study and work hard.

5. What does Sandy NOT believe? (You can tick ☒ more than one answer.)

(53) 1

- ☐ A. Eating bananas can help Joseph do well at school.
- ☐ B. Buying the cat can help Joseph do well at school.
- ☐ C. Joseph has to study and work hard.
- ☐ D. Joseph can do well at school.

(54) 1

(55) 1

(56) 1

Ching: You must pay me \$100 because I've told you your fortune. That's very cheap indeed. As I said before, I'm Madame Ching and I know everything!

6. Why does Madame Ching ask for \$100?

(57)

- ☐ A. \$100 is a good price.
- ☐ B. Madame Ching knows everything.
- ☐ C. Joseph and Sandy will have a good year.
- ☐ D. Madame Ching has told Joseph his future.

7. What does the writer want to teach us?

(58)

- ☐ A. A toy can wake up.
- ☐ B. Eating bananas can make you smart.
- ☐ C. To be smarter, you need to work harder.
- ☐ D. \$100 is very cheap for knowing your future.

Part 4C

Complete the story map below. You may need to write more than one word for some answers.

Setting		
Time: _____		
Place: fortune teller's shop		

People/Characters		
<u>A boy</u> Name: _____ Age: _____ Status: student Appearance: wearing a school uniform	<u>A girl</u> Name: _____ Age: _____ Status: _____ Appearance: wearing _____	<u>A woman</u> Name: _____ Age: _____ Status: _____ Appearance: wearing • _____ • _____

Marker's
Use Only
☐ (59)

(60) ☐	(62) ☐	(66) ☐
(61) ☐	(63) ☐	(67) ☐
	(64) ☐	(68) ☐
	(65) ☐	(69) ☐
	(70) ☐	

Arrange the following events in the correct order. Write the correct number in the box.

Events	Order
Joseph went to see the fortune teller with Sandy.	1
Sandy told Joseph not to buy the bananas or the cat.	
Joseph thought the price of the magic bananas was all right.	
Madame Ching told Joseph to buy a good-luck cat.	
Madame Ching asked for \$100.	
Madame Ching told Joseph to eat twenty bananas a day.	

Tick ☒ the best answer.

Ending
Joseph felt _____.
☐ A. tired
☐ B. hungry
☐ C. excited
☐ D. worried

(71)

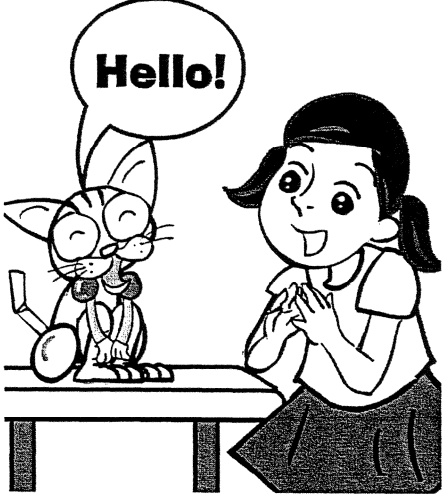
(72)

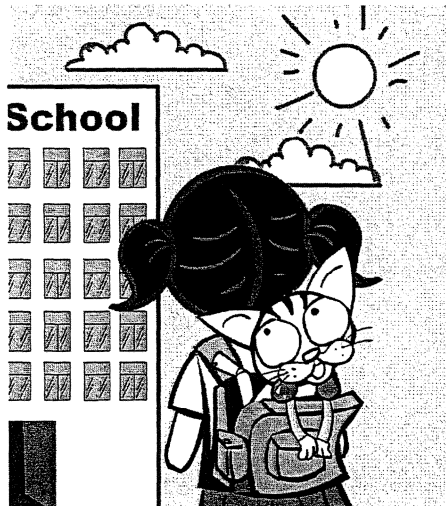
Part 5

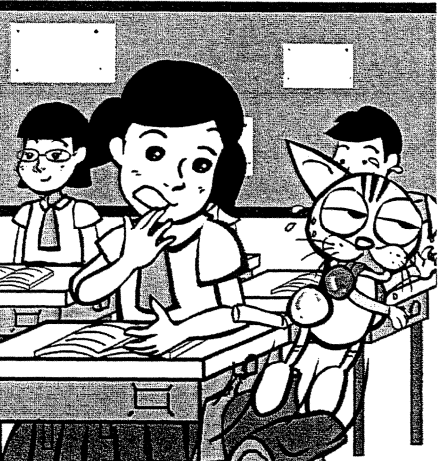
Paul's teacher, Miss Chan, asked him to write a story about Susan and the Robot Cat.

Write the story in about 80 words. The following pictures may help you.

1.  A boy and a girl are at a counter in a toy shop. A sign above the counter says "TOY SHOP". The girl is holding a robot cat.

2.  A girl is sitting at a table, saying "Hello!" to a robot cat.

3.  A girl with a robot cat is walking towards a school building. The building has a sign that says "School".

4.  A girl and a boy are sitting at a desk, looking at a robot cat.

5.  Ending???

Marker's
Use Only

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

C (73)

L (74)

END OF PAPER