

## Tapescript

Narrator: Part 1

Miss Lam is reading a poem called “Weekends” to her class. Listen carefully to Miss Lam. The poem will be played two times. While you are listening to it for the first time, do Section A.

### Section A

You now have 10 seconds to look at the pictures (*10-second music*). Which of the following pictures are about the poem? Put a tick for each correct picture. You can tick more than one box. The poem will begin now.

Miss Lam:

#### “Weekends”

Yeah! It’s Saturday!  
I can rest and play.

Wow! It’s Sunday!  
I can play all day.

Ride a bike.  
Walk up a hill on a hike.

Read a recipe book.  
Learn how to cook.

Swim in the sea.  
Sleep under a tree.

Throw a ball  
Against a wall.

Hooray for weekends!  
They’re my favourite days.

But I’m sad on Monday  
Because I can’t play.

So, Hooray for Saturday and Sunday!

You now have 15 seconds to check your answers. (*15-second pause*)

Narrator: This is the end of Section A.

## Section B

You now have 10 seconds to read the questions. *(10-second music)*  
Listen to the poem again. When you hear a beep *(beep)*, tick the best answer.

The poem will begin now.

Miss Lam:

“Weekends”

Yeah! It’s Saturday!  
I can rest and play.

Wow! It’s Sunday!  
I can play all day.

Narrator:

Question 1 How does the writer feel on Saturday and Sunday? // *(beep)* *(5-second pause)*

Miss Lam:

Ride a bike.  
Walk up a hill on a hike.

Read a recipe book.  
Learn how to cook.

Swim in the sea.  
Sleep under a tree.

Throw a ball  
Against a wall.

Hooray for weekends!  
They’re my favourite days.

But I’m sad on Monday  
Because I can’t play.

So, Hooray for Saturday and Sunday!

Narrator:

Question 2 How does the writer feel on Monday? // *(beep)* *(5-second pause)*

Question 3 Which pair of words from the poem rhyme?

A. ride and bike B. sleep and swim C. day and play D. read and learn  
*(voice only)* // *(beep)* *(5-second pause)*

You now have 15 seconds to check your answers. *(15-second pause)*

This is the end of Section B.

This is the end of Part 1.