

Education and Manpower Bureau  
Territory-wide System Assessment 2006  
Primary 3 English Language  
Reading and Writing  
Marking Scheme

**3ERW1**

**Part 1**

<u>Part 1A</u> 1. A 2. B 3. D 4. D	<u>Part 1B</u> 1. B 2. D 3. C 4. B 5. A
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 2**

1. A 2. B 3. C 4. B	5. D 6. A 7. D
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 3**

1. C 2. A 3. B 4. C	5. D 6. B 7. A 8. D
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

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**Part 4**

<b>BC Descriptor</b>	<b>Scoring Guide</b>
<p><b>Writing –</b></p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Writing and/or responding to short and simple texts with relevant information and ideas (including personal experiences and imaginative ideas) with the help of cues (IS, KS, ES)</li> </ul>	<p><b>4</b></p> <ul style="list-style-type: none"> <li>• Provides interesting/imaginative ideas to the story based on the pictures with many supporting details</li> <li>• The description is very clear and coherent.</li> </ul>
	<p><b>3</b></p> <ul style="list-style-type: none"> <li>• Provides sufficient and relevant ideas to the story based on the pictures with some supporting details</li> <li>• The description is clear and coherent.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Provides a factual account of the story with supporting details</li> <li>• The description is clear and coherent.</li> </ul>
	<p><b>2</b></p> <ul style="list-style-type: none"> <li>• Provides some brief and relevant ideas to the story based on the pictures but lack supporting details</li> <li>• The description is quite clear.</li> </ul>
	<p><b>1</b></p> <ul style="list-style-type: none"> <li>• Attempts to write a story by giving very limited information/ideas only</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Provides unclear or disconnected information/ideas that may confuse the reader</li> </ul>
	<p><b>0</b></p> <ul style="list-style-type: none"> <li>• Provides totally irrelevant ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Practically makes no attempt at all</li> </ul>
	<p><b>Ending</b></p> <ul style="list-style-type: none"> <li>• Award an extra score of 1 for providing an appropriate ending</li> </ul>

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<b>BC Descriptor</b>	<b>Scoring Guide</b>
<p><b>Writing –</b></p> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Writing short and simple texts using a small range of vocabulary, sentence patterns and cohesive devices fairly appropriately with the help of cues despite some spelling and grammatical mistakes (KS)</li> </ul>	<b>3</b>
	<ul style="list-style-type: none"> <li>• Uses a range of vocabulary, sentence patterns and cohesive devices fairly appropriately with few or no grammatical and spelling mistakes</li> </ul>
	<b>2</b>
	<ul style="list-style-type: none"> <li>• Uses a small range of vocabulary, sentence patterns and cohesive devices fairly appropriately with some grammatical and spelling mistakes</li> </ul>
	<b>1</b>
	<ul style="list-style-type: none"> <li>• Uses a very limited range of vocabulary with many grammatical and spelling mistakes</li> </ul>
	<b>0</b>
	<ul style="list-style-type: none"> <li>• Makes no attempt at all</li> <li>• Provides totally irrelevant ideas</li> </ul>