

Education and Manpower Bureau
Territory-wide System Assessment 2006
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW3

Part 1

1. B	5. D
2. C	6. D
3. C	7. C
4. A	8. A
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. A	5. C, E, F
2. B	6. C, D
3. C	7. D
4. B	8. D
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question • For Q5, students must ➤ tick C and leave D blank to get a score of 1. ➤ tick E and leave A blank to get a score of 1. ➤ tick F and leave B blank to get a score of 1. • For Q6, students must ➤ tick C and leave B blank to get a score of 1. ➤ tick D and leave A blank to get a score of 1.	

**Education and Manpower Bureau
Territory-wide System Assessment 2006
Primary 3 English Language
Reading and Writing
Marking Scheme**

3ERW3

Part 3

1. C	5. D
2. A	6. B
3. B	7. A
4. C	8. D
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Education and Manpower Bureau
Territory-wide System Assessment 2006
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW3

Part 4

BC Descriptor	Scoring Guide
Writing – Content • Writing and/or responding to short and simple texts with relevant information and ideas (including personal experiences and imaginative ideas) with the help of cues (IS, KS, ES)	4 • Provides many relevant ideas/responses to the questions with supporting details or examples • The description is very clear and coherent.
	3 • Provides many relevant ideas/responses to the questions with few supporting details or examples • The description is clear and coherent.
	2 • Provides some relevant ideas/responses to the questions • The description is quite clear.
	1 • Provides very limited ideas/responses to the questions OR • The description is unclear or disconnected, which may confuse the reader.
	0 • Unable to provide any ideas OR • Provides totally irrelevant ideas OR • Practically makes no attempt at all

Education and Manpower Bureau
Territory-wide System Assessment 2006
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW3

BC Descriptor	Scoring Guide
Writing – Language • Writing short and simple texts using a small range of vocabulary, sentence patterns and cohesive devices fairly appropriately with the help of cues despite some spelling and grammatical mistakes (KS)	3 • Uses a range of vocabulary, sentence patterns and cohesive devices fairly appropriately with few or no grammatical and spelling mistakes
	2 • Uses a small range of vocabulary, sentence patterns and cohesive devices fairly appropriately with some grammatical and spelling mistakes
	1 • Uses a very limited range of vocabulary with many grammatical and spelling mistakes
	0 • Makes no attempt at all • Provides totally irrelevant ideas