

Education and Manpower Bureau
Territory-wide System Assessment 2006
Primary 3 English Language
Speaking
Marking Scheme

Spontaneous Language Use in Given Situations

BC Descriptor	Scoring Guide	Remarks
Using formulaic expressions to establish and maintain routines and relationships in school contexts with the help of cues (IS)	2 - Responds appropriately to most situations* - Responds readily and speak audibly	* Refer to the Notes for Teacher Assessors for situations
	1 - Responds appropriately to 1-2 situations* - Responds quite readily and speak audibly	
	0 - Gives no appropriate responses - Responds hesitantly throughout	

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Reading Aloud

BC Descriptor	Scoring Guide	Remarks
• Showing a basic understanding of short, simple and familiar texts by reading aloud the texts clearly and comprehensibly (KS, ES)	4 • Reads fluently and clearly with appropriate pausing and intonation • Makes no or very few pronunciation mistakes	
	3 • Reads fluently and clearly • Makes no or very few pronunciation mistakes	
	2 • Reads quite clearly • Makes some mistakes in pronunciation	
	1 • Reads hesitantly with many mistakes in pronunciation • Skips words or phrases occasionally	
	0 • Reads only a few words	

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Expression of Personal Experiences

BC Descriptor	Scoring Guide	Remarks
• Providing short answers to short and simple questions (IS, KS, ES)	4 • Provides relevant answers to most of the questions* and gives elaboration to some of the questions • Responds to most of the questions* naturally and readily	• *Although 'Yes/No' questions can be used to prompt students, they are not counted if students merely provide 'Yes/No' answers without elaboration. • Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3 • Provides relevant answers to most of the questions* with no or little prompting • Responds to most of the questions* naturally	
	2 • Provides brief answers to some of the questions* with some prompting • Responds to some of the questions hesitantly	
	1 • Provides brief answers to at least two questions* but with difficulty • Responds to most of the questions hesitantly	
	0 • Gives one or no comprehensible responses to the questions* • Gives irrelevant answers to most of the questions	

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Picture Description

BC Descriptor	Scoring Guide	Remarks
• Providing short answers to short and simple questions (IS, KS, ES)	4 • Provides relevant answers to most of the questions* and gives elaboration to some of the questions • Responds to most of the questions* naturally and readily	• *Although 'Yes/No' questions can be used to prompt students, they are not counted if students merely provide 'Yes/No' answers without elaboration. • Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3 • Provides relevant answers to most of the questions* with no or little prompting • Responds to most of the questions* naturally	
	2 • Provides brief answers to some of the questions* with some prompting • Responds to some of the questions hesitantly	
	1 • Provides brief answers to at least two questions* but with difficulty • Responds to most of the questions hesitantly	
	0 • Gives one or no comprehensible responses to the questions* • Gives irrelevant answers to most of the questions	
• Pronouncing simple and familiar words comprehensibly (KS)	2 • Speaks clearly and readily with very few mistakes in pronunciation	
	1 • Speaks quite clearly despite a few mistakes in pronunciation	
	0 • Speaks unclearly with many mistakes in pronunciation	