

Education and Manpower Bureau
Territory-wide System Assessment 2006
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 1

1. C 2. D 3. B 4. A	5. C 6. D 7. D	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 2

1. C 2. A 3. C 4. B 5. D 6. C 7. B	8. D 9. D 10. A 11. B 12 A. 3 B. 4 C. 2	} a score of 1 for the correct order
Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question 		

Part 3

1. D 2. A 3. A 4. C	5. B 6. C 7. D 8. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 4A

1. B 2. D 3. C 4. D 5. A	6. B 7. B 8. A 9. B 10. C	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 4B

BC Descriptor	Scoring Guide	Remarks
<p>Writing - Content</p> <ul style="list-style-type: none"> Writing and / or responding to simple texts with relevant information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues (IS, KS, ES) 	<p>4</p> <ul style="list-style-type: none"> Provides many relevant ideas with supporting details Communicates ideas very clearly and coherently 	<ul style="list-style-type: none"> Accept any sensible or logical ideas
	<p>3</p> <ul style="list-style-type: none"> Provides many relevant ideas with few / no supporting details Communicates ideas clearly and coherently <p>OR</p> <ul style="list-style-type: none"> Provides some relevant ideas with supporting details Communicates ideas clearly and coherently 	
	<p>2</p> <ul style="list-style-type: none"> Provides some relevant ideas with no supporting details Communicates ideas quite clearly <p>OR</p> <ul style="list-style-type: none"> Provides very limited ideas but with some elaboration Communicates ideas quite clearly 	
	<p>1</p> <ul style="list-style-type: none"> Provides very limited ideas <p>OR</p> <ul style="list-style-type: none"> Provides unclear or disconnected information / ideas that may confuse the reader 	
	<p>0</p> <ul style="list-style-type: none"> Unable to express ideas <p>OR</p> <ul style="list-style-type: none"> Provides totally irrelevant ideas <p>OR</p> <ul style="list-style-type: none"> Practically makes no attempt at all 	

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BC Descriptor	Scoring Guide	Remarks
<p>Writing - Language</p> <ul style="list-style-type: none"> • Writing simple texts using a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with the help of cues despite some spelling and grammatical mistakes (IS, KS, ES) 	<p>3</p> <ul style="list-style-type: none"> • Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with few / no grammatical and spelling mistakes 	<ul style="list-style-type: none"> • Answers less than 40 words will not be awarded more than a score of 2.
	<p>2</p> <ul style="list-style-type: none"> • Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Uses a small range of vocabulary and verb forms with few / no grammatical and spelling mistakes 	
	<p>1</p> <ul style="list-style-type: none"> • Uses a very limited range of vocabulary and verb forms <p>OR</p> <ul style="list-style-type: none"> • Makes many grammatical and spelling mistakes 	
	<p>0</p> <ul style="list-style-type: none"> • Provides totally irrelevant ideas <p>OR</p> <ul style="list-style-type: none"> • Practically makes no attempt at all 	