

Part 1

1.	С	5. C	Remarks
2.	D	6. D	Award a score of 1 for each correct
3.	В	7. D	answer
4.	A		 Award a score of 0 for an incorrect answer or unattempted question

Part 2

Part 2A	Part 2B	Remarks
1. B	1. C	Award a score of 1 for each correct answer
2. A	2. B	Award a score of 0 for an incorrect
3. D	3. C	answer or unattempted question
4. D	4. C	
5. B	5. A	
6. C	6. A	
7. C	7. D	

Part 3

1.	В	Remarks
2.	D	Award a score of 1 for each correct answer
3.	C	Award a score of 0 for an incorrect answer or unattempted question
4.	D	question
5.	C	
6.	В	
7.	A	



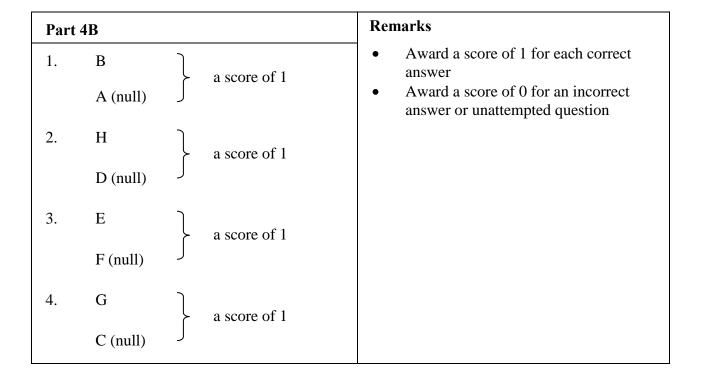
Part 4A

Part 4A

- 1. stars
- 2. logs/wood
- 3. fight & night / dogs & logs / everything & twinkling & sleeping / sleep & asleep
- 4. night(time) / evening / midnight / bedtime / sleep time

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect / illegible answer or unattempted question
- Do not penalize students for spelling or grammatical mistakes that do not interfere with the communication of ideas.





Part 5

BC Descriptor	Scoring Guide	Remarks
Writing - Content • Writing and / or responding to simple texts with relevant	 Provides many interesting and imaginative ideas with supporting details Provides an appropriate ending with elaboration The description is very clear and coherent. 	Accept any sensible or logical ideas
information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues (IS, KS, ES)	 Provides some interesting and imaginative ideas with supporting details Provides an appropriate ending The description is clear and coherent. OR Provides a factual account of the story with supporting details Provides an appropriate ending The description is clear and coherent. 	
	 Provides a factual account of the story with some elaboration Provides an ending The description is quite clear. OR Provides some brief ideas only The description is quite clear and coherent. Attempts to write a story by giving very limited information / ideas only OR Provides unclear or disconnected information / ideas that may confuse the reader O 	
	 Provides totally irrelevant ideas OR Practically makes no attempt at all 	



BC Descriptor	C Descriptor Scoring Guide	
Writing - Language • Writing simple texts using a small range of vocabulary,	 Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with few / no grammatical and spelling mistakes 	• Answers less than 40 words will not be awarded more than a score of 2.
sentence patterns, cohesive devices and verb forms fairly appropriately with the help of cues despite some spelling	 Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes Uses a small range of vocabulary and verb forms with few / no grammatical and spelling mistakes 	
and grammatical mistakes (IS, KS, ES)	 Uses a very limited range of vocabulary and verb forms OR Makes many grammatical and spelling mistakes 	
	 Provides totally irrelevant ideas OR Practically makes no attempt at all 	