

Education and Manpower Bureau
Territory-wide System Assessment 2006
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW3

Part 1

1. A 2. C 3. A 4. D	5. C 6. D 7. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 2

Part 2A	Part 2B	Remarks
1. B 2. A 3. D 4. D 5. B 6. C 7. C	1. C 2. B 3. C 4. C 5. A 6. A 7. D	

Part 3

1. D 2. A 3. A 4. C	5. B 6. C 7. D 8. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 4

1. C 2. D 3. B 4. A 5. C 6. A 7. D 8. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 5

BC Descriptor	Scoring Guide	Remarks
<p>Writing - Content</p> <ul style="list-style-type: none"> Writing and / or responding to simple texts with relevant information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues (IS, KS, ES) 	<p>4</p> <ul style="list-style-type: none"> Provides many interesting and imaginative ideas with supporting details Provides an appropriate ending with elaboration The description is very clear and coherent. 	<ul style="list-style-type: none"> Accept any sensible or logical ideas
	<p>3</p> <ul style="list-style-type: none"> Provides some interesting and imaginative ideas with supporting details Provides an appropriate ending The description is clear and coherent. <p>OR</p> <ul style="list-style-type: none"> Provides a factual account of the story with supporting details Provides an appropriate ending The description is clear and coherent. 	
	<p>2</p> <ul style="list-style-type: none"> Provides a factual account of the story with some elaboration Provides an ending The description is quite clear. <p>OR</p> <ul style="list-style-type: none"> Provides some brief ideas only The description is quite clear and coherent. 	
	<p>1</p> <ul style="list-style-type: none"> Attempts to write a story by giving very limited information / ideas only <p>OR</p> <ul style="list-style-type: none"> Provides unclear or disconnected information / ideas that may confuse the reader 	
	<p>0</p> <ul style="list-style-type: none"> Provides totally irrelevant ideas <p>OR</p> <ul style="list-style-type: none"> Practically makes no attempt at all 	

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BC Descriptor	Scoring Guide	Remarks
Writing - Language <ul style="list-style-type: none"> • Writing simple texts using a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with the help of cues despite some spelling and grammatical mistakes (IS, KS, ES) 	3 <ul style="list-style-type: none"> • Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with few / no grammatical and spelling mistakes 	<ul style="list-style-type: none"> • Answers less than 40 words will not be awarded more than a score of 2.
	2 <ul style="list-style-type: none"> • Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR <ul style="list-style-type: none"> • Uses a small range of vocabulary and verb forms with few / no grammatical and spelling mistakes 	
	1 <ul style="list-style-type: none"> • Uses a very limited range of vocabulary and verb forms OR <ul style="list-style-type: none"> • Makes many grammatical and spelling mistakes 	
	0 <ul style="list-style-type: none"> • Provides totally irrelevant ideas OR <ul style="list-style-type: none"> • Practically makes no attempt at all 	