

Tapescript

Narrator: **Part 1**

Paul sees Anna one day after school. They are riding on the same bus. They talk about what happened in school today.

You now have 30 seconds to study the questions below. *(30-second music)*

Listen to their conversation. When you hear a beep *(beep)*, tick the best answer. The conversation will be played two times. The conversation will begin now.

[Anna: Hi Paul, how are you?

Paul: Well...the Maths teacher was very upset with me again today. I did not finish my Maths project on time. I went to see my class teacher, Miss Wong. I told her I didn't like going to school.

Anna: What did she say?

Paul: She said I must go to school. She said all young people should go to school.

Anna: Yes, we all need to go to school to learn new things...

Paul: I know. But my test results are always bad. I think going to school doesn't help me.

Narrator: Question 1: Who got upset with Paul at school today? // *(beep)* *(5-second pause)*
Question 2: Why does Paul say that going to school does not help him? // *(beep)* *(5-second pause)*

Anna: Well, I think going to school is fun. I can learn many things in school. Also, I can meet many good friends there.

Paul: But I can only talk to my friends during recess time. It is so boring to sit in class every day! I have to listen to my teachers talking all the time.

Anna: Do you know teachers do their best to teach you and help you learn? You know they are good teachers; so you should be hardworking as well.

Narrator: Question 3: Why does Anna like going to school? She can _____.
// *(beep)* *(5-second pause)*
Question 4: Paul is unhappy at school. Which of the following is NOT correct?
// *(beep)* *(5-second pause)*
Question 5: Why does Anna ask Paul to be hardworking? // *(beep)* *(5-second pause)*

Paul: If I were the teacher, I wouldn't just keep telling students what to do. I would give them more examples to help them learn better.

Anna: I think that's good.

Paul: Also, my students could go to school on any day they like.

Anna: If you could do that, how often would you go to school then?

Paul: Maybe once a week, or twice!

Anna: What would you do if you didn't go to school on the other three days?

Paul: Maybe just sleep or play computer games.

Anna: Don't you think you would be wasting your time? You wouldn't learn anything, would you?

Paul: Um...maybe. I don't know.

Anna: You know, I think the Maths teacher was right for being angry with you. Going to school is good for you. You must learn while you are young. So, study hard and you will do well.]

Narrator: Question 6: If Paul were a teacher, he would _____. // (beep)
(5-second pause)

Question 7: If Paul didn't go to school, he would _____. // (beep)
(5-second pause)

Question 8: In the conversation, Anna is trying to _____. // (beep)
(5-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] the whole conversation without the questions.

This is the end of Part 1.