Education and Manpower Bureau Territory-wide System Assessment 2006 Secondary 3 English Language Writing – Marking Scheme

Score	Content	Language	Organisation	Features
4	All relevant contentIdeas expressed effectively/ clearly	 Uses a good range of vocabulary and language patterns Mainly accurate in grammar, spelling, capitalisation and punctuation 		
3	 Most or all relevant content Relates ideas to the topic with details 	 Uses a range of vocabulary and language patterns Writes with a few errors in grammar and spelling Most basic punctuation correct 		
2	 Some relevant content Some ideas expressed with details 	 Uses familiar vocabulary and simple language patterns Writes with some errors in grammar and spelling that does not affect meaning 	 Paragraphs developed with supporting details (description with supporting details) Coherent links within and between paragraphs 	Features generally used correctly (e.g. letter format, description and speech in narration)
1	 Limited ideas relevant to the topic Response lacks details 	 Uses a limited range of vocabulary and language patterns Writes with many errors in grammar and spelling that may affect meaning 	 Paragraphs generally developed based on prompts Use of simple connectives and sequencers (and, but, first, then, etc) 	Some basic features are used (e.g. direct speech in a narrative)
0	Irrelevant ideasContent undeveloped	 Few or no language patterns Writes with many errors in grammar and spelling that affects meaning 	Incoherent paragraphsScattered ideasIncomprehensible	Basic features may not be evident

Remarks for Scores

Answers < 100 words		≤ 2	•	≤ 2	•	≤ 1	•	≤ 1
Off-topic scripts	•	0	•	≤ 2	•	≤ 2	•	0