<table>
<thead>
<tr>
<th>Score</th>
<th>Content</th>
<th>Language</th>
<th>Organisation</th>
<th>Features</th>
</tr>
</thead>
</table>
| 4     | • All relevant content  
       • Ideas expressed effectively/clearly | • Uses a good range of vocabulary and language patterns  
       • Mainly accurate in grammar, spelling, capitalisation and punctuation | | |
| 3     | • Most or all relevant content  
       • Relates ideas to the topic with details | • Uses a range of vocabulary and language patterns  
       • Writes with a few errors in grammar and spelling  
       • Most basic punctuation correct | | |
| 2     | • Some relevant content  
       • Some ideas expressed with details | • Uses familiar vocabulary and simple language patterns  
       • Writes with some errors in grammar and spelling that does not affect meaning | • Paragraphs developed with supporting details (description with supporting details)  
       • Coherent links within and between paragraphs | • Features generally used correctly (e.g. letter format, description and speech in narration) |
| 1     | • Limited ideas relevant to the topic  
       • Response lacks details | • Uses a limited range of vocabulary and language patterns  
       • Writes with many errors in grammar and spelling that may affect meaning | • Paragraphs generally developed based on prompts  
       • Use of simple connectives and sequencers (and, but, first, then, etc) | • Some basic features are used (e.g. direct speech in a narrative) |
| 0     | • Irrelevant ideas  
       • Content undeveloped | • Few or no language patterns  
       • Writes with many errors in grammar and spelling that affects meaning | • Incoherent paragraphs  
       • Scattered ideas  
       • Incomprehensible | • Basic features may not be evident |

Remarks for Scores

<table>
<thead>
<tr>
<th>Answers &lt; 100 words</th>
<th>• ≤ 2</th>
<th>• ≤ 2</th>
<th>• ≤ 1</th>
<th>• ≤ 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Off-topic scripts</td>
<td>• 0</td>
<td>• ≤ 2</td>
<td>• ≤ 2</td>
<td>• 0</td>
</tr>
</tbody>
</table>