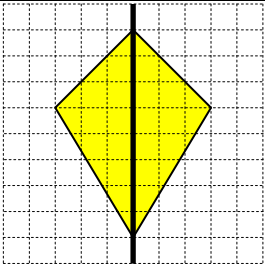


Education and Manpower Bureau
Territory-wide System Assessment 2006
Secondary 3 Mathematics
Marking Scheme

Question No.	Answers	Marks	Remarks
1	A	1	
2	D	1	
3	C	1	
4	B	1	
5	B	1	
6	D	1	
7	C	1	
8	B	1	
9	B	1	
10	C	1	
11	A	1	
12	D	1	
13	A	1	
14	B	1	
15	C	1	
16	B	1	
17	C	1	
18	D	1	
19	C	1	
20	C	1	
21	B	1	
22	1 200	1	
23	$\underline{5} : \underline{3}$	1	Must be all correct
24	$4n$	1	
25	-2	1	
26	$-6x + 3x^2 - 12x^3$	1	Accept $-12x^3 + 3x^2 - 6x$, etc.
27	$(x - 3)^2$	1	Accept $(x - 3)(x - 3)$, etc.
28	$5(x + 1) = 90$	1	Accept $5x + 5 = 90$, etc.

Question No.	Answers	Marks	Remarks
29	$\frac{1}{2}$ or 0.5	1	
30	$x + y = 20$ $2x + 3y = 47$	1 1	Order of arrangement is not important. 1 mark for each correct equation. Accept other equivalent equations e.g.: $x = 20 - y$
31	$9x^2 - 24xy + 16y^2$	1	Accept $9x^2 + 16y^2 - 24xy$, etc.
32	$x \leq -5$	1	
33	768	1	
34		1	
35	$x = \underline{45}$, $a = \underline{7}$	1	Must be all correct
36	$BDEG$ / $DEGB$ / $EGBD$ / $GBDE$ / $BGED$ / $GEDB$ / $EDBG$ / $DBGE$	1	
37	$\angle FAB$ / $\angle BAF$ or $\angle EDC$ / $\angle CDE$	1	
38	18	1	
39	60°	1	
40	(i) Discrete (ii) Continuous	1	Must be all correct
41	31 – 35	1	
42	79	1	
43	$\frac{4}{25}$ or 0.16	1	
44	Total number of visitors $\approx 20\,000 \times 5$ $= 100\,000$ OR \therefore The number of visitors each month is close to 20 000. \therefore The total number of visitors is about $20\,000 \times 5 = 100\,000$.	1 1	Other reasonable methods of estimation are also acceptable 1 mark for the estimated value

Question No.	Answers	Marks	Remarks
45	$\begin{cases} x + y = 1 & \dots(1) \\ x = 2y + 4 & \dots(2) \end{cases}$ <p>Sub (2) into (1), $(2y + 4) + y = 1$ $y = -1$</p> <p>Sub $y = -1$ into (2), $x = 2(-1) + 4$ $= 2$ $\therefore x = 2$ and $y = -1$</p> <p>OR</p> $\begin{cases} x + y = 1 & \dots(1) \\ x = 2y + 4 & \dots(2) \end{cases}$ <p>From (2), $x - 2y = 4$ $\dots(3)$</p> <p>(1) – (3) $3y = -3$ $y = -1$</p> <p>Sub $y = -1$ into (1), $x = 2(-1) + 4$ $= 2$ $\therefore x = 2$ and $y = -1$</p>	<p>1</p> <p>1*</p> <p>1*</p>	<p>Accept other methods of substitution</p> <p>Answer mark (*please see remarks below)</p> <p>Answer mark (*please see remarks below)</p> <p>Accept other methods by eliminating either x or y from the pair of simultaneous equations</p>
46	<p>The amount that David will receive $= \\$2\,000 \times (1 + 10\%)^3$ $= \\$2\,662$</p>	<p>1</p> <p>1*</p> <p>1**</p>	<p>Method mark: other correct methods are also acceptable</p> <p>Answer mark (*please see remarks below)</p> <p>Presentation mark (** please see remarks below)</p>
47(a)	$E = 250 + 120n$ $120n = E - 250$ $n = \frac{E - 250}{120}$	<p>1</p>	<p>1 mark for expressing n as the subject of the formula</p>
47(b)	$n = \frac{1090 - 250}{120}$ $n = 7$ <p>OR</p> $1090 = 250 + 120n$ $n = 7$	<p>1</p> <p>1*</p>	<p>1 mark for substituting the value of E into the formula obtained in (a)</p> <p>Answer mark (*please see remarks below)</p>

Question No.	Answers	Marks	Remarks
48	<p>The height of the street lamp is about 4 m.</p> <p>The street lamp is about 4 times as tall as the little girl.</p>	<p>1</p> <p>1</p>	<p>Acceptable range: $3.5 \text{ m} \leq h < 4.5 \text{ m}$</p> <p>Other reasonable methods of estimation are also acceptable e.g. The height of the girl is about 1 m. Height of street lamp $\approx 4 \times 1 \text{ m}$ $= 4 \text{ m}$</p>
49	<p>Circumference of the base of the cone</p> $= 2\pi \times 20 \times \frac{108}{360} \text{ cm}$ $= 37.7 \text{ cm}$	<p>1</p> <p>1*</p> <p>1**</p>	<p>1 mark for formula</p> <p>Answer mark (*please see remarks below)</p> <p>Presentation mark (** please see remarks below)</p>
50	$\angle ABC = \frac{180^\circ - 30^\circ - 56^\circ}{2}$ $= 47^\circ$ $\angle ADC = 30^\circ + 47^\circ$ $= 77^\circ$ <p>OR</p> $\angle ACB = \frac{180^\circ - 30^\circ - 56^\circ}{2}$ $= 47^\circ$ $\angle ADC = 180^\circ - 56^\circ - 47^\circ$ $= 77^\circ$	<p>1</p> <p>1</p> <p>1*</p>	<p>1 mark for $\angle ABC$</p> <p>Method mark: other correct methods are also acceptable</p> <p>Answer mark (*please see remarks below)</p>
51	$\angle AEB + \angle BEC + \angle CED = 180^\circ \text{ (adj. } \angle \text{s on st. line)}$ $20^\circ + \angle BEC + 70^\circ = 180^\circ$ $\angle BEC = 90^\circ$ $\therefore BE \perp CE$ <p>OR</p> $\angle AEB + \angle BEC + \angle CED + \angle DEA = 360^\circ$ <p>(\angles at a pt.)</p> $20^\circ + \angle BEC + 70^\circ + 180^\circ = 360^\circ$ $\angle BEC = 90^\circ$ $\therefore BE \perp CE$	<p>1</p> <p>1</p> <p>1</p>	<p>Deduct 1 mark for missing/ wrong reasons</p> <p>1 mark for $\angle BEC = 90^\circ$</p> <p>Award mark only when a correct proof is given</p> <p>Other correct proofs are also acceptable</p>

Question No.	Answers	Marks	Remarks														
52(a)	<table><tr><th>Height less than (cm)</th><th>Cumulative frequency</th></tr><tr><td>155.5</td><td>0</td></tr><tr><td>160.5</td><td>5</td></tr><tr><td>165.5</td><td>17</td></tr><tr><td>170.5</td><td>31</td></tr><tr><td>175.5</td><td>37</td></tr><tr><td>180.5</td><td>40</td></tr></table>	Height less than (cm)	Cumulative frequency	155.5	0	160.5	5	165.5	17	170.5	31	175.5	37	180.5	40	1	Must be all correct
Height less than (cm)	Cumulative frequency																
155.5	0																
160.5	5																
165.5	17																
170.5	31																
175.5	37																
180.5	40																
52(b)	<p style="text-align: center;">The heights of 40 students</p> <p style="text-align: center;">Height (cm)</p>	1 1 1	Correct scale of height: 175.5, 180.5 respectively Cumulative frequency polygon drawn from the cumulative frequency table in part (a) Correct graph (Do not accept cumulative frequency curve)														

Remarks: *Answer mark - (1) Just the correct answer without showing mathematical expression, award the answer mark.

(2) Mathematical expression is incorrect, do not award the answer mark.

(3) Poor presentation in the mathematical expression or workings but correct answer given, award the answer mark.

**Presentation mark: (1) Mathematical expression is correct, but wrong answer given, award the presentation mark.

(2) Mathematical expression is incorrect, do not award the presentation mark.

(3) Presentation mark includes holistic assessment of mathematical expression, units (missing unit or wrong unit), explanation, statement/conclusion and use of symbols, etc.