

# Education and Manpower Bureau Territory-wide System Assessment 2006

## Secondary 3 English Language

# Listening Question-Answer Booklet

#### Instructions:

- 1. There are three pages in this Question-Answer Booklet.
- 2. Answer all questions.
- 3. Time allowed is about 20 minutes.
- 4. The recording will be played continuously until the end of the listening assessment.
- 5. Write your answers in this Question-Answer Booklet.
- 6. Write your School Code, Class and Class Number in the boxes below.



Write one capital letter in this box.

### Part 1

### Tom is at the Reading Club. His teacher, Ms Wong, is telling a story about two girls.

You have one minute to read this part.

Listen to the first part of the story and answer Questions 1-4. The story will be played **once** only.

When you hear a beep, answer the question.

Tick ✓ the best answer.			
Which one of the following was true about Mary and Susan?	Use Only		
A. They were classmates.			
B. They both liked Chinese History.			
C. They liked sitting in class all day.			
D. They liked to play basketball in the school.			
What did Mary and Susan do as they had a Chinese History test the next day?	(13)		
A. They studied together.			
B. They did not play basketball after class.			
C. They spent less time playing basketball.			
D. They spent two hours studying at home.			
Where did Mary think she had last seen her notes?	(14)		
A. in class			
B. at the basketball court			
C. in a taxi			
D. at home			
Why did Mary think Susan might have taken her notes?	(15)		
A. Susan had stolen her notes before.			
B. Susan did not have her own notes.			
C. Susan wanted to get higher marks.			
D. Susan failed her test last month.			
ten to the second part of the story and answer Questions $5 - 10$ .			
How did Mary feel about Susan before the test?  Mary was	(16)		
A. angry with Susan			
B. happy with Susan			
C. hoping to see Susan			
D. afraid of Susan			
	Which one of the following was true about Mary and Susan?  A. They were classmates.  B. They both liked Chinese History.  C. They liked sitting in class all day.  D. They liked to play basketball in the school.  What did Mary and Susan do as they had a Chinese History test the next day?  A. They studied together.  B. They did not play basketball after class.  C. They spent less time playing basketball.  D. They spent two hours studying at home.  Where did Mary think she had last seen her notes?  A. in class  B. at the basketball court  C. in a taxi  D. at home  Why did Mary think Susan might have taken her notes?  A. Susan had stolen her notes before.  B. Susan did not have her own notes.  C. Susan wanted to get higher marks.  D. Susan failed her test last month.  en to the second part of the story and answer Questions 5 – 10.  How did Mary feel about Susan before the test?  Mary was  A. angry with Susan  B. happy with Susan  C. hoping to see Susan		

6.	How di	d Mary feel when she opened her locker?	Marker's Use Only
	A.	sad	(17)
	B.	shocked	
	C.	puzzled	
	D.	frightened	
7.	How di	d Mary know she had made a big mistake?	(18)
	A.	Susan gave the notes back to her.	
	B.	She found her notes in her locker.	
	C.	She put her notes in her bag.	
	D.	She did not talk to Susan.	
8.	What do	o you think Mary said to Susan after she knew she had made a mistake?	(19)
	A.	"Let's play basketball later."	
	B.	"Sorry, Susan. I've made a big mistake."	
	C.	"Congratulations! You've done well in your test."	
	D.	"Would you help me fix my problem, Susan?"	
9.	What co	ould you learn from this story? is important among friends.	(20)
	A.	Unselfishness	
	B.	Forgiveness	
	C.	Honesty	
	D.	Trust	
10.	_	the following events into the correct order. Write the number $(2-5)$ in the box. Number 1 has been done for you already.	
		Mary could not find her notes.	(21)
		Mary told herself to remember that Susan was really a good friend.	(22)
	1	One day, Mary and Susan played basketball after school.	
		Mary knew that she had made a big mistake.	(23)
		Mary thought that Susan had taken her notes.	(24)
	•		1

#### Part 2

#### Tom is doing a project about Cheung Chau. He is listening to a radio programme.

You have one minute to read this part.

Listen to the radio programme. As you listen, complete the notes for Tom's project. The answers may **not** be in the same order in the notes as in the radio programme. Also, use the online material of the description below to complete the task. The radio programme will be played **once** only.

Climbing for Buns Again

The bun tower is 60 feet\* high. The buns attached to the tower are sweet and receive a blessing from monks. In the old days, people climbed up the bun towers at midnight and collected buns. They believed that the higher they climbed, the better luck they would have for the coming year. In 1978, many people were seriously injured climbing the bun towers which were built on bamboo frames. The climbing

of the bun towers was then banned. However, the government revived the event in 2005 with a \$570,000 steel tower at the Pak Tai Temple Playground and held a 'bun-scrambling competition'. Whoever grabbed the most buns won a grand prize.

Remark: \* The traditional type of bun tower is 60 feet high while the present steel tower is 46 feet high.

Complete the following notes for Tom's project.

Bun Festival	Marker's Use Only				
The Story					
1. Many people died because of	(25)				
2. The spirits were killed by	(26)				
3. The festival started more than years ago.	(27)				
The Festival					
4. The festival is now held in the month of every year.	(28)				
5. Villagers dress like to scare the devils.	(29)				
The Bun Tower					
6. height of the tower:	(30)				
7. frame of the tower: past –	(31)				
new –	(32)				
8. buns: blessed by	(33)				
9. 'bun climbing' not allowed since but started again in	(34) (35)				
10. people collecting the most buns get	(36)				

#### **END OF PAPER**

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