

**Education and Manpower Bureau
Territory-wide System Assessment 2006**

Secondary 3 English Language

**Reading
Question-Answer Booklet**

Instructions:

1. There are six pages in this Question-Answer Booklet.
 2. Answer all questions.
 3. Time allowed is 30 minutes.
 4. Write your answers in this Question-Answer Booklet.
 5. Write your School Code, Class and Class Number in the boxes below.
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School Code

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(5)

Class

3	
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Class No.

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(11)



Write one capital letter in this box.

Part 1

Tom is reading a poem called 'My Life'.

Read the poem.

My Life

Every day I walk through the same door
I line up in the same hall
Made to learn many things there
Sit properly in the same chair
And I'm happy most of the time 5

But I'd like everyone to know
I want a choice of my own.
I want to kick a ball
Watch birds fly and count them all
So I'll be happy 10

But when I'm home from school
I must read, study and write
Till the stars disappear in the early light.
They'll say these are the best years of my life
I don't know if they're right. 15

But in the darkness
There's always a light
Which guides me along
And tells me what's right.
Sure enough, life is quite bright 20

Joseph Lee

Tick ☒ the best answer.

1. Where is the writer in stanza 1
(lines 1 – 5)?

- ☐ A. school
- ☐ B. cinema
- ☐ C. city hall
- ☐ D. football court

2. In lines 7 – 10, what does the writer
want?

- ☐ A. a more hard working life
- ☐ B. a life with more free time
- ☐ C. to play ball games
- ☐ D. to study more

Marker's
Use Only
(12) (13)

3. According to line 13, the writer says he finishes studying

- ☐ A. in the morning.
- ☐ B. in the evening.
- ☐ C. very late at night.
- ☐ D. at midnight.

Marker's
Use Only
(14)

4. What can you tell about the writer in lines 14 – 15?

The writer is

- ☐ A. bored.
- ☐ B. excited.
- ☐ C. worried.
- ☐ D. puzzled.

(15)

5. Who are 'they' in line 15?

- ☐ A. parents
- ☐ B. friends
- ☐ C. students
- ☐ D. children

(16)

6. In the last stanza (lines 16 – 20), what does the writer believe?

- ☐ A. It is quite dark outside.
- ☐ B. There is hope in life.
- ☐ C. Life is not very nice.
- ☐ D. Nobody is right.

(17)

7. An alternative title for this poem could be

- ☐ A. *My Family.*
- ☐ B. *My Studies.*
- ☐ C. *My Friends.*
- ☐ D. *My Hobbies.*

(18)


8. In stanza 2 (lines 6 – 10), 'ball' rhymes with 'all'. Find two other pairs of rhymes in this poem.

(A) _____ and _____

☐ (19)

(B) _____ and _____

☐ (20)

Go on to the next page 

Part 2

Tom is reading a magazine article for young people.

Read it.

THE HONG KONG ARTS FESTIVAL

The Hong Kong Arts Festival is a major event that attracts international attention. Artists and visitors from overseas travel to Hong Kong and help to make this festival a success. The festival takes place from February to March each year. It features music, theatre, dance, popular entertainment, film and exhibition programmes. During this event, many different artists perform, or create and display their works. 5

In many ways, the Hong Kong Arts Festival is a joint effort between local and overseas artists. It is an opportunity for artists to exchange ideas on art and culture. They display their artistic works and talents which range from the traditional to modern forms of art.

The Hong Kong Arts Festival also organises programmes for young people in Hong Kong to learn more about the performing arts. There are a number of schemes, one of which is the 'Young Friends Scheme'. It was started in 1992 and teenagers are encouraged to enrol in many events and learn about the creative arts. Another scheme, the 'Festival's Friends', gives members priority to attend any event they choose. 10

The Hong Kong Arts Festival receives money from both public and private sources — the Leisure and Cultural Services Department and Hong Kong Jockey Club Charities Trust. Ticket sales, individual donations and sponsorships from various organisations also help to support this successful festival. 15

Tick ☒ the best answer.

1. Which one of the following is **not** true about the Hong Kong Arts Festival?
It is
☐ A. a successful event.
☐ B. a chance for artists to show their talent.
☐ C. enjoyed by people from different countries.
☐ D. held throughout the year.
2. Which one of the following programmes may **not** be shown at the Hong Kong Arts Festival?
☐ A. ice skating
☐ B. Cantonese opera
☐ C. Latin Jazz
☐ D. Russian dance
3. The Hong Kong Arts Festival is a joint effort (line 6) because
☐ A. the display shows good artistic works.
☐ B. artists from Hong Kong and other places take part.
☐ C. the event displays both traditional and modern arts.
☐ D. it gives artists a chance to talk about art and culture.

Marker's
Use Only
(21) (22)

(23)

4. According to this passage, what is the main purpose of the Hong Kong Arts Festival?

- ☐ A. to make a lot of money by selling tickets
- ☐ B. to train young students to organise activities
- ☐ C. to sponsor various charities in Hong Kong
- ☐ D. to promote the performing arts

Marker's
Use Only
(24)

5. The word 'They' in line 8: 'They display their artistic works...' refers to

- ☐ A. Hong Kong and other countries.
- ☐ B. artistic and cultural exchange.
- ☐ C. the Hong Kong Arts Festival.
- ☐ D. local and overseas artists.

(25)

6. Teenagers can learn to appreciate the performing arts through the

- ☐ A. Festival's Friends.
- ☐ B. Young Friends Scheme.
- ☐ C. Hong Kong Jockey Club Charities Trust.
- ☐ D. the Leisure and Cultural Services Department.

(26)

7. Which one of the following is **not** a source of the Hong Kong Arts Festival's income?

- ☐ A. charity auction
- ☐ B. private contribution
- ☐ C. government grants
- ☐ D. sponsorship from charities

(27)

8. Look at the word 'works' in line 5. Now, look at the dictionary entry for 'work' below. Which meaning corresponds to the meaning in line 5?

(28)

work n [C]

- 1. a process involving building or repairing
- 2. what an artist produces

work n [U]

- 3. what an artist does as a job
- 4. place where an artist does his/her job

- ☐ A. 1
- ☐ B. 2
- ☐ C. 3
- ☐ D. 4

Go on to the next page

Part 3

Tom has to write a book review for Ms Wong, the school librarian. She has given him two book reviews to compare.

Read the reviews.

Book Review 1

My English teacher asked me to read a book recently. Let me tell you about this book.

It is an interesting story about a young boy named John who sailed on a big ship. He didn't know it was a pirate ship when he first got on board. By the time he found out, it was too late. The ship had already been sailing for many days. 5
Later in the book the pirates attacked some ships and robbed the passengers of their jewellery and gold. Then, the captain buried the stolen treasure on an island. John did not like what they did. He knew it was wrong, but he was too scared to say anything. John had changed after his exciting adventures and experiences. He came back home as a brave young man. 10

This children's book, *An Exciting Journey*, written by Peter Peel, was certainly entertaining. Reading the book made me want to travel someday and write adventure stories too.

Sometimes reading seems boring. It seems like we only read for school and examinations. However, *An Exciting Journey* is a book that is a pleasure to read. 15
I recommend you read more adventure books as often as you can.

3D Chris Wong

Book Review 2

My friends told me *A Deserted Island*, a book by David Smith, was a very good book. They said the story was very interesting. I read it recently but I disagree with them. Let me tell you why.

The book is about two boys who lived 50 years ago. Kevin and Sam set sail in a small boat. A big storm almost destroys the boat but fortunately they survive. 5
They land on a deserted island and have many adventures together.

I had to force myself to finish reading this book. Yes I know when two friends help each other, nothing is impossible. But I really wondered what my friends liked so much about this story. It has nothing to do with my life today. So why should I care about the characters in this book? 10

Give me a story about real people and things that happen in their lives. I can learn from their successes and failures.

3A Sandy Lee

Complete the notes for Tom. Put an 'X' if no information is provided.

Notes for comparing two book reviews			Marker's Use Only	
Book reviewer	<i>Chris Wong</i>	<i>Sandy Lee</i>		
Name of the book	<i>An Exciting Journey</i>	<i>A Deserted Island</i>		
Writer of the book	_____	_____	<input type="checkbox"/> (29)	<input type="checkbox"/> (38)
Did the book reviewer like the book? (Tick <input checked="" type="checkbox"/> the correct answer.)	<input type="checkbox"/> A. Yes <input type="checkbox"/> B. No	<input type="checkbox"/> A. Yes <input type="checkbox"/> B. No	(30)	(39)
Give one reason for your answer.	_____ _____	_____ _____	<input type="checkbox"/> (31)	<input type="checkbox"/> (40)
What kind of book does the book reviewer like? (Tick <input checked="" type="checkbox"/> the best answer.)	<input type="checkbox"/> A. real life story <input type="checkbox"/> B. love story <input type="checkbox"/> C. adventure <input type="checkbox"/> D. detective	<input type="checkbox"/> A. real life story <input type="checkbox"/> B. love story <input type="checkbox"/> C. adventure <input type="checkbox"/> D. detective	(32)	(41)
About the story:				
• Time	_____	_____	<input type="checkbox"/> (33)	<input type="checkbox"/> (42)
• Place	on a _____	on a _____	<input type="checkbox"/> (34)	<input type="checkbox"/> (43)
• Order of quotes of some events from the book (The first box has been done as an example. Match and order the correct quotes for each book.)	<div style="border: 1px solid black; padding: 2px; display: inline-block;">A</div> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; margin: 0 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; margin: 0 5px;"></div>	<div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; margin: 0 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; margin: 0 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; margin: 0 5px;"></div>	(35)	(44)
	A. "They are thieves. I'm on a pirate ship!" B. Our boat tossed and turned. C. We stayed on an island and had exciting adventures. D. The pirates robbed the passengers. E. The captain found a good place to bury the treasure. F. "It took us a long time before we landed on an island."		(36)	(45)
• Possible ending (Tick <input checked="" type="checkbox"/> the best answer.)	In line 10, John returned home. What do you think John would have done if his family was attacked? John would have <input type="checkbox"/> A. run away. <input type="checkbox"/> B. asked for help. <input type="checkbox"/> C. protected his family. <input type="checkbox"/> D. hidden under his bed.	What do you think happened to the two boys while they were on the island? The two boys <input type="checkbox"/> A. died on the island. <input type="checkbox"/> B. fought with each other. <input type="checkbox"/> C. bought a hut on the island. <input type="checkbox"/> D. built a boat to leave the island.	(37)	(47)

END OF PAPER

