

Education and Manpower Bureau
Territory-wide System Assessment 2007
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW2

Part 1

<u>Part 1A</u> 1b. B 3. A 1c. A 4. C 1d. D 2. B	<u>Part 1B</u> 1. B 2. B 3. C
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. A 2. I 3. C 4. H	5. J 6. E 7. F
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 3

<u>Part 3A</u> 1. B 2. D 3. A 4. B 5. C 6. D	<u>Part 3B</u> 1. B 2. C 3. C 4. A 5. D
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

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My Favourite Toy

Part 4

Score	Content	Language
4	- Provides relevant ideas/responses to the questions with many supporting details or examples - The description is very clear and coherent.	
3	- Provides relevant ideas/responses to the questions with a few supporting details or examples - The description is clear and coherent.	Uses a range of vocabulary, sentence patterns and cohesive devices fairly appropriately, with few or no grammatical and spelling mistakes
2	- Provides brief* and relevant ideas/responses to the questions - The description is quite clear.	Uses a small range* of vocabulary, sentence patterns and / or cohesive devices fairly appropriately, with some grammatical and spelling mistakes
1	- Provides very limited ideas/responses to the questions OR - Provides some irrelevant ideas/responses to the questions OR - The description is unclear or disconnected, which may confuse the reader.	Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	- Unable to provide any comprehensible ideas OR - Provides totally irrelevant ideas OR - Practically makes no attempt at all * almost no supporting details	- Makes no attempt at all - Provides totally irrelevant / incomprehensible ideas * responds to the questions with basic and appropriate vocabulary and sentence patterns