

Education and Manpower Bureau
Territory-wide System Assessment 2007
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW3

Part 1

<u>Part 1A</u> 1b. B 3. A 1c. A 4. C 1d. D 2. B	<u>Part 1B</u> 1. C 2. C 3. B
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. D 2. C 3. B 4. A	5. A, C, F, H 6. C 7. A
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 3

1. B 2. A 3. C 4. D	5. C 6. A 7. D
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Education and Manpower Bureau
Territory-wide System Assessment 2007
Primary 3 English Language
Reading and Writing
Marking Scheme

At the Beach

Part 4

Score	Content	Language	Ending
4	- Provides a/an interesting / imaginative / logical story based on the pictures, with many supporting details - The description is very clear and coherent.		
3	- Provides a factual account of the story based on the pictures, with some supporting details - The description is clear and coherent.	Uses a range of vocabulary, sentence patterns and cohesive devices fairly appropriately, with few or no grammatical and spelling mistakes	
2	- Provides a factual account of the story based on the pictures, with almost no supporting details - The description is quite clear.	Uses a small range* of vocabulary, sentence patterns and / or cohesive devices fairly appropriately, with some grammatical and spelling mistakes	
1	- Attempts to write a story by giving very limited information/ideas only OR - Provides some irrelevant ideas to the story OR - The story is unclear or disconnected, which may confuse the reader.	Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes	Provides an appropriate / interesting ending to the story
0	- Provides totally irrelevant / incomprehensible ideas OR - Practically makes no attempt at all	- Makes no attempt at all - Provides totally irrelevant / incomprehensible ideas * uses the given prompts to write with basic and appropriate sentence patterns	Do not provide an ending to the story