Education and Manpower Bureau Territory-wide System Assessment 2007

Primary 6 English Language Reading and Writing

Instructions:

- 1. There are 14 pages in this Question-Answer Booklet.
- 2. Answer all questions.
- 3. Time allowed is 50 minutes.
- 4. Write your answers in this Question-Answer Booklet.
- 5. Write your School Code, Class and Class Number in the boxes below.

學生須知:

- 1. 本卷共有 14 頁。
- 2. 全部題目均須作答。
- 3. 作答時限為50分鐘。
- 4. 請把答案寫在題目簿內。
- 5. 在下面的方格內填寫學校編號、班別及班號。

School Code 學校編號		Class 班別	6	Class No. 班號	
7-12000	(6)		1		(12)

此格只許填寫一個大楷<u>英文</u>字母 Write one capital letter in this box.

Marker's Use Only		
1 st Marker		
2 nd Marker		

Part 1

Paul is looking at some information in the school library.

Read the information.

Help Children in Need Storytelling by Miss Caroline Lam

Everyone is welcome!

Stories:

The Factory Children by David Lynch 1000 Jokes of the World by Herbert Ree

Ten Days in Africa by Ronald Humphrey
The Little Beggar by Caroline Lam

Dates & Times:

19 Oct (Fri) 6:00 pm & 8:00 pm 20 Oct (Sat) 10:00 am, 2:00 pm & 4:00 pm

21 Oct (Sun) 10:00 am, 3:00 pm & 5:00 pm

Places:

19 Oct (Fri) School Hall

20 & 21 Oct (Sat & Sun) AM – Activity Room

PM – School Library

Tickets: HK\$15

Buy two. Get one FREE!

The money collected goes to the Hong Kong Red Cross to help poor children in South China

Note:

* Tickets available at the General Office and School Library

1

** For Primary 5 & 6 students who would like to help, please see Miss Caroline Lam in the School Library before 10 October.

	Marker's Use Only
	(13)
A. joke	
B. story	
C. poster	
D. ticket	
2. Who is going to tell the stories?	(14)
A. Herbert Ree	
B. David Lynch	
C. Caroline Lam	
D. Ronald Humphrey	
3. Which book is about making people laugh?	(15)
A. The Little Beggar	
B. Ten Days in Africa	
C. The Factory Children	
D. 1000 Jokes of the World	
4. How many storytelling times are there?	(16)
A. 3	
B. 4	
C. 7	
D. 8	
5. Paul's dad wants to go at night. On which day should he go?	(17)
A. 10 October	
B. 19 October	
C. 20 October	
D. 21 October	

6.		ould Paul go if he joins the event on 19 October? I go to the	Marker's Use Only
		School Hall	(18)
		School Library	
		Activity Room	
		General Office	
7.	How man	ay tickets should Paul buy if he, his dad and mum want to join the event?	(19)
	A.		
	В.		
	c.	3	
	D.	4	
8.	The scho	ol will send the money to	(20)
	A.	Miss Caroline Lam	
	В.	the School Library	
	C.	the General Office	
	D.	the Hong Kong Red Cross	
9.	The info	rmation is	(21)
	A.	inviting students to read more books	
	В.	asking students to meet in the School Hall	
	C.	asking students to help people who are in need	
	D.	inviting students to study in the School Library	

Part 2

Paul takes his dog to the Pet Centre. He reads some information about pets there.

Part 2A

Read some of the information.



The Pet Centre

Opening Hours



Hong Kong Island

Monday, Wednesday, Friday, Saturday:

11:00 am - 5:00 pm

Tuesday and Thursday:

11:00 am - 7:00 pm

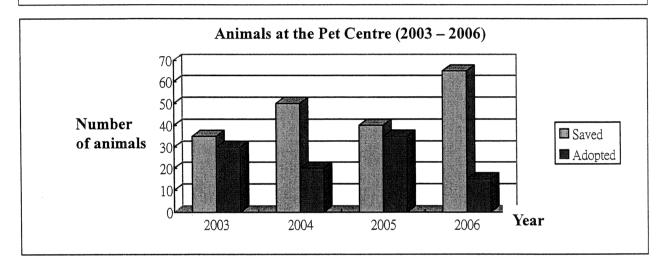
Kowloon

Tuesday – Friday:

12:00 noon - 8:00 pm

Saturday and Sunday:

12:00 noon - 6:00 pm



Marker's Tick ✓ the best answer. Use Only 1. On which day is the Pet Centre in Kowloon 3. How many animals were saved by the (22)(24)Pet Centre in 2005? closed? A. 30 A. Monday B. Tuesday B. 35 C. 40 C. Thursday D. 50 D. Sunday 2. Paul wants to visit the Pet Centre next 4. In which year were the fewest animals (23)(25)adopted from the Pet Centre? Tuesday at 11:30 am. Which centre(s) will be open? A. 2003 A. the centre in Kowloon B. the centre on Hong Kong Island B. 2004 C. 2005 C. both centres D. 2006 D. neither of the centres

The Pet Centre



Charity Pet Walk



Bring your friends for a fun day out!

(All money collected will be used to open a new pet centre.)

Place:

Victoria Park, Causeway Bay

Date:

22 July 2007 (Sunday)

Fee:

\$100

If interested, please call 8673 6980 or go to our website for more information.



'Good Boy!'

Send your dog for 5 days' training in summer

Date: 6 – 10 August 2007

Cost: \$500

Tel: 8392 2273 (Contact Mr Fung)

Deadline: 29 June 2007



Vet



Dr. Cynthia Ho
1 Bow Lane, Happy Valley
Tel: 8802 0272

By appointment only

10% off for new appointments



Lost!



- A grey kitten with big eyes and a long tail
- Lost near Kowloon Park

If found, please call the Pet Centre hotline on 8673 6983.

Tick ☑ the best answer.	
1. Paul is reading	Use Only (26)
A. notices	
B. stories	
C. letters	
D. forms	
2. What is the main reason for having the Charity Pet Walk?	(27)
A. to meet friends	
B. to walk your pet	
C. to get some exercise	
D. to collect money for a new centre	
3. Paul is interested in joining the Charity Pet Walk. To get more information, he can	(28)
A. call the centre or talk to a friend	
B. visit the website and pay \$100	
C. call the centre or visit the website	
D. visit the website and go to Victoria Park	
4. The title 'Good Boy!' is the name of a	(29)
A. dog	
B. centre	
C. little boy	
D. training course	

5.	Dr. Cynthia Ho is a/an	Marker's Use Only
	A. animal doctor	(30)
	B. new visitor	
	C. zoo keeper	
	D. dentist	
6.	Who can get a special price for visiting Dr. Ho?	(31)
	A. pet owners who have lost their pet	
	B. pet owners who have an appointment	
	C. pet owners who are members of the Pet Centre	
	D. pet owners who have never taken their pet to Dr. Ho before	
7.	Which one is the lost kitten?	(32)
	A	
8.	If you find the lost kitten, you can call	(33)
	A. 8392 2273	
	B. 8673 6983	
	C. 8802 0272	
	D. 8673 6980	

Part 3 Paul is reading a poem.

Daad	the	poem.
Kead	une	poem.

RIDING TO SCHOOL	
What a beautiful day	
To ride a horse!	
I'll get on his back	
And ride him to school.	
What a wonderful start to the day!	5
The sun is bright	
And the horse is white.	
I'm on the horse	
And he begins to fly!	
How happy I am to be free!	10
To follow birds, to touch the clouds,	
To see a brightly coloured arc	
High up in the sky.	
"What a lovely sight!" I cry.	
Then down we come, the horse and I,	15
To land on the big school playground.	
I suppose it's time for school	
But wait, why is it so quiet?	
Oh, silly, silly me,	
What a big mistake! What a blunder!	20
It's Sunday. No wonder!	

Tick ☑ the best answer.			
1. What is the weather like in this poem?	3. What time of the day is it?	(34)	(36)
A. cloudy	A. morning		
B. rainy	B. afternoon		
C. sunny	C. evening		
D. windy	D. midnight		
2. In the poem, the writer goes to school	4. Read line 12. What is the 'brightly coloured arc'?	(35)	(37)
A. by bus	A. clouds		
B. by boat	B. a rainbow		
C. on a bike	C. birds flying		
D. on a horse	D. a flying horse		

A. The students are in the library. B. There are no students at school. C. A teacher is punishing the students. D. The students are all in the classrooms. 6. Read line 20. The writer says "What a blunder!" because he is A. lovely B. quiet C. wrong D. wonderful 7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'are' C. 'bright' and 'white' D. 'sight' and 'white' D. 'sight' and 'quiet'	5. I	11 16 Ol vribri to the pletromethod dillet!	Marker's Use Only
C. A teacher is punishing the students. D. The students are all in the classrooms. 6. Read line 20. The writer says "What a blunder!" because he is A. lovely B. quiet C. wrong D. wonderful 7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'	Γ		
D. The students are all in the classrooms. 6. Read line 20. The writer says "What a blunder!" because he is A. lovely B. quiet C. wrong D. wonderful 7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'	F	B. There are no students at school.	
6. Read line 20. The writer says "What a blunder!" because he is A. lovely B. quiet C. wrong D. wonderful 7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'	Ī	C. A teacher is punishing the students.	
A. lovely B. quiet C. wrong D. wonderful 7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		D. The students are all in the classrooms.	
B. quiet C. wrong D. wonderful 7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'	6.]	Read line 20. The writer says "What a blunder!" because he is	(39)
B. quiet C. wrong D. wonderful 7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		A. lovely	
D. wonderful 7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		B. quiet	
7. How does the writer feel at the end of the poem? The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		C. wrong	
The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		D. wonderful	
The writer feels A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'	_		(40)
A. free B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'			(40)
B. high C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'			
C. foolish D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'			
D. wonderful 8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'			
8. What do you think the writer is really doing? A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'			
A. flying B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'			
B. dreaming C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'	8.	What do you think the writer is really doing?	(41)
C. following the birds D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		A. flying	
D. playing in the school playground 9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		B. dreaming	
9. In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes? A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		C. following the birds	
A. 'fly' and 'free' B. 'clouds' and 'arc' C. 'bright' and 'white'		D. playing in the school playground	
B. 'clouds' and 'arc' C. 'bright' and 'white'	9.	In the poem, 'blunder' rhymes with 'wonder'. Which pair of words rhymes?	(42)
C. 'bright' and 'white'		A. 'fly' and 'free'	
		B. 'clouds' and 'arc'	
D. 'sight' and 'quiet'		C. 'bright' and 'white'	
		D. 'sight' and 'quiet'	

Part 4

Paul is reading his diary.

Read the diary.

My Diary

15 September

Mum came home after a week in the hospital. She brought home a new baby - my new sister. The baby is very small and she smells nice. She sleeps a lot. Her name is Jenny, but everyone calls her 'BB'.

19 September

5

I wanted to hold the baby, so Mum told me to sit on the sofa first. Mum said I had to be very careful. BB is soft like a puppy and wiggly like a worm.

20 September

Lots of people came to our house. They gave BB many presents. They 10 smiled and said, "She's so cute! Be good and take care of your little sister." But they didn't give me any presents!

25 September

Mum is always busy with BB - feeding her, changing her nappies, putting her to sleep, etc. I hate her crying, especially at night! At 15 school, I was very sleepy because BB's crying woke me up in the middle of the night. A baby brings a lot of trouble!

Ti	THE REPORT AND WAS TO SEE THE SECOND OF THE			Marker's Use Only
1.				(43)
		A.	before 15 September	
		B.	15 September	
		C.	19 September	
		D.	22 September	
2.	Wha	at do	people call Paul's sister?	(44)
		A.	BB	
		B.	Baby	
		C.	Jenny	
		D.	Little Sister	

	Marker's Use Only
A. Paul wanted to hold a puppy.	(45)
B. The baby was sitting on the sofa.	
C. Mum thought Paul was very careful.	
D. Mum didn't want Paul to drop the baby.	
	(46)
4. How is the baby like a puppy?	
She is	
A. easy to hold	
B. nice to touch	
C. cute to look at	
D. friendly to play with	
5. How is the baby like a worm?	(47)
She	
A. is heavy	
B. is smelly	
C. sleeps a lot	
D. moves quickly	
6. How did Paul feel when people gave presents to the baby?	(48)
A. excited	
B. cheerful	
C. unhappy	
D. puzzled	
7. People told Paul to	(49)
A. work hard	
B. smile more	
C. be a good brother	
D. take care of himself	

8.	Paul	disl	iked	Use Only
		A.	changing the baby's nappies	(50)
		B.	putting the baby to sleep	
		C.	hearing the baby cry	
		D.	feeding the baby	
9.	Why	wa:	s Paul sleepy at school?	(51)
		A.	He was crying all night.	
		B.	The baby was very noisy.	
		C.	He was taking care of the baby.	
		D.	The baby was sleeping with him.	

Part 5

Paul is writing his diary about a new classmate in his class.

You are Paul. Complete the diary in about 80 words. The following questions may help you.

Who is the new classmate? What does he/she What happened look like? in class? My new classmate How do you feel about him/her?

1 September	Marker Use On
7 September	
	C (52)
	L (53)

END OF PAPER