

**Education and Manpower Bureau**  
**Territory-wide System Assessment 2007**  
**Secondary 3 English Language**  
**Writing – Marking Scheme**

Score	Content	Language	Organisation	Features
<b>4</b>	<ul style="list-style-type: none"> <li>• All relevant content</li> <li>• Ideas expressed effectively/ clearly</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a good range of vocabulary and language patterns</li> <li>• Mainly accurate in grammar, spelling, capitalisation and punctuation</li> </ul>		
<b>3</b>	<ul style="list-style-type: none"> <li>• Most or all relevant content</li> <li>• Relates ideas to the topic with details</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a range of vocabulary and language patterns</li> <li>• Writes with a few errors in grammar and spelling</li> <li>• Most basic punctuation correct</li> </ul>		
<b>2</b>	<ul style="list-style-type: none"> <li>• Some relevant content</li> <li>• Some ideas expressed with details</li> </ul>	<ul style="list-style-type: none"> <li>• Uses familiar vocabulary and simple language patterns</li> <li>• Writes with some errors in grammar and spelling that does not affect meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs developed with supporting details (description with supporting details)</li> <li>• Coherent links within and between paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Features generally used correctly (e.g. letter format, description and speech in narration)</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Limited ideas relevant to the topic</li> <li>• Response lacks details</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a limited range of vocabulary and language patterns</li> <li>• Writes with many errors in grammar and spelling that may affect meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs generally developed based on prompts</li> <li>• Use of simple connectives and sequencers (and, but, first, then, etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Some basic features are used (e.g. direct speech in a narrative)</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>• Irrelevant ideas</li> <li>• Content undeveloped</li> </ul>	<ul style="list-style-type: none"> <li>• Few or no language patterns</li> <li>• Writes with many errors in grammar and spelling that affects meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Incoherent paragraphs</li> <li>• Scattered ideas</li> <li>• Incomprehensible</li> </ul>	<ul style="list-style-type: none"> <li>• Basic features may not be evident</li> </ul>

**Remarks for Scores**

Answers < 100 words	• ≤ 2	• ≤ 2	• ≤ 1	• ≤ 1
Off-topic scripts	• 0	• ≤ 2	• ≤ 2	• 0