

### Tapescript

### Narrator : Part 1

:

### You are at the English Club. Your teacher is reading a poem to you.

You now have one minute to read this part. (one-minute music)

Listen to the poem. The poem will be played <u>twice</u>. Do as much as you can the first time and complete all answers the second time. The poem will begin now.

Male Teacher

# What a Day!

By Dave Lee

①[My throat hurts a lot My forehead is hot My shoulder is stiff And so is my neck]①

②[I can't eat any food Can't even drink soup I drink lots of water But it doesn't seem to help]②

 ①[Lying in bed, feeling very sore I just can't read anymore.
Another day off, I should get better
And hopefully I'll feel much fitter]③

④[Still not well, the very next day It's a horrible feeling, what more to say? One last tip or little trick Stay healthy, Do what you can to never get sick]④

Narrator : Now, listen to the poem again and answer the following questions. When you hear a beep (*beep*), answer the question. The poem will begin now.

Listen to stanza 1 and answer Question 1.

#### REPEAT O[ ]O

Question 1. Which one of the following is true about the writer? (*beep*)(5-second pause)

Listen to stanza 2 and answer Question 2.

## REPEAT @[]@

Question 2. The writer says drinking lots of water does not seem to help because he \_\_\_\_\_. (*beep*)(5-second pause)



Narrator : Listen to stanza 3 and answer Question 3.

**REPEAT ③[ ]③** (beep)(5-second pause)

Question 3. In stanza 3, the writer cannot read anymore because he is \_\_\_\_\_\_(*beep*)(5-second pause)

Listen to stanza 4 and answer Question 4.

**REPEAT @[ ]** (*beep*)(5-second pause)

Question 4. What kind of day is the writer having? (*beep*)(5-second pause)

Question 5.

In stanza 1, 'lot' and 'hot' are two rhyming words. Listen to stanza 3 and find a pair of rhyming words. Now, listen to stanza 3 again. **REPEAT ③[ ]③** (*beep*)(10-second pause)

Question 6. Listen to stanza 4 and find a pair of rhyming words. Now listen to

Listen to stanza 4 and find a pair of rhyming words. Now, listen to stanza 4 again.

**REPEAT** ④[ ]④ (beep)(10-second pause)

This is the end of Part 1 (5-second pause).