

**Education and Manpower Bureau
Territory-wide System Assessment 2007**

Secondary 3 English Language

**Listening
Question-Answer Booklet**

Instructions:

1. There are three pages in this Question-Answer Booklet.
 2. Answer all questions.
 3. Time allowed is about 20 minutes.
 4. The recording will be played continuously until the end of the listening assessment.
 5. Write your answers in this Question-Answer Booklet.
 6. Write your School Code, Class and Class Number in the boxes below.
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School Code

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(5)

Class

3	
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Class No.

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(11)

↑
Write one capital letter in this box.

Part 1

Tom is listening to a play.

You have one minute to read this part.

Listen to the first part of the play and answer Questions 1 to 4. The conversation will be played **once** only.

When you hear a beep, answer the question.

Tick ☒ the best answer.

1. Why does Judy want a credit card?

- ☐ A. She can get a free gift.
- ☐ B. She can buy things easily.
- ☐ C. She wants to spend more money.
- ☐ D. There is a book sale.

2. Who will Judy ask to sign the credit card form?

- ☐ A. a guard
- ☐ B. a parent
- ☐ C. her teacher
- ☐ D. her brother

3. Why did Peter agree to help Judy?

- ☐ A. Judy is a little girl.
- ☐ B. Her mum will not help.
- ☐ C. They are brother and sister.
- ☐ D. Peter is younger than Judy.

4. Which one of the following is true about Peter and Judy's mum?
Their mum is usually _____.

- ☐ A. late
- ☐ B. early
- ☐ C. on time
- ☐ D. the first to arrive

Marker's
Use Only
(12)


(13)

(14)

(15)

Listen to the last part of the play and answer Questions 5 to 10.

- | | | Marker's
Use Only |
|---|--|----------------------|
| 5. Why was Mrs Chan late?
She was _____. | 6. Peter told Judy to ask Mum about the credit
card because Mrs Chan was _____. | (16) (17) |
| <input type="checkbox"/> A. at a wedding | <input type="checkbox"/> A. late | |
| <input type="checkbox"/> B. in a traffic jam | <input type="checkbox"/> B. upset | |
| <input type="checkbox"/> C. fixing the back seat | <input type="checkbox"/> C. cheerful | |
| <input type="checkbox"/> D. at the gift shop | <input type="checkbox"/> D. feeling sorry | |
| 7. Peter likes his classes because his teacher is _____. | | (18) |
| <input type="checkbox"/> A. fair | | |
| <input type="checkbox"/> B. kind | | |
| <input type="checkbox"/> C. smart | | |
| <input type="checkbox"/> D. honest | | |
| 8. After the English test, Judy _____. | | (19) |
| <input type="checkbox"/> A. came first | | |
| <input type="checkbox"/> B. was placed tenth | | |
| <input type="checkbox"/> C. moved up ten places | | |
| <input type="checkbox"/> D. was one of the ten best students | | |
| 9. What does Peter think about credit cards?
They are _____. | | (20) |
| <input type="checkbox"/> A. convenient | | |
| <input type="checkbox"/> B. easy to get | | |
| <input type="checkbox"/> C. useless | | |
| <input type="checkbox"/> D. not safe to carry | | |
| 10. How does Mrs Chan feel about what Judy is asking for? | | (21) |
| <input type="checkbox"/> A. angry | | |
| <input type="checkbox"/> B. happy | | |
| <input type="checkbox"/> C. sorry | | |
| <input type="checkbox"/> D. surprised | | |

Go on to the next page 

Part 2

Tom is listening to a speaker at a fundraising event.

You have one minute to read this part.

Listen to the speech. As you listen, complete the chart below. The answers may **not** be in the same order in the chart as in the speech. Also, use the 'Important Information' about the Charity Run to complete the task. The speech will be played **once** only.

<u>Charity Run</u>	
Important Information	
1. Participants must wear proper shoes and clothing. (Running barefoot is not allowed.)	
2. Participants must pin their number on the front and back of their shirt.	
3. Wheelchair participants are advised that the route is slightly hilly.	
4. Starting times will be as follows: <ul style="list-style-type: none">• 8:00 am - Competitors' Run• 8:15 am - Fun Run	
5. No pets are allowed.	

Marker's
Use Only

Event Fact	_____ Run	Competitors' Run
Starting Point	Kennedy Road	Cotton Tree Drive
Starting Time	_____	_____
Length of Run	_____ kilometres	_____ kilometres
Number of Participants	_____	_____
Suitable for (Tick <input checked="" type="checkbox"/> the correct answer(s).)	<input type="checkbox"/> families <input type="checkbox"/> wheelchair participants <input type="checkbox"/> experienced runners	<input type="checkbox"/> families <input type="checkbox"/> wheelchair participants <input type="checkbox"/> experienced runners
Information for Participants	<ul style="list-style-type: none">• must not run _____• must show their _____ on their shirts	

☐
(22)

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(33)

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(35)

(36)

END OF PAPER