

**Education and Manpower Bureau
Territory-wide System Assessment 2007**

Secondary 3 English Language

**Listening
Question-Answer Booklet**

Instructions:

1. There are three pages in this Question-Answer Booklet.
2. Answer all questions.
3. Time allowed is about 20 minutes.
4. The recording will be played continuously until the end of the listening assessment.
5. Write your answers in this Question-Answer Booklet.
6. Write your School Code, Class and Class Number in the boxes below.

School Code

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(5)

Class

3	
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Class No.

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(11)



Write one capital letter in this box.

Part 1

Polly and her grandfather are talking about cowboys.

You have one minute to read this part.

Listen to the first part of the conversation and answer Questions 1 to 5. The conversation will be played **once** only.

When you hear a beep, answer the question.

Tick ☒ the best answer.

1. What first got Polly interested in cowboys?

- ☐ A. a film
- ☐ B. a book
- ☐ C. her grandpa
- ☐ D. her friend, John

2. Grandpa left Hong Kong because he wanted to _____.

- ☐ A. travel
- ☐ B. find a job
- ☐ C. get married
- ☐ D. study overseas

3. How did Grandpa become a cowboy?

- ☐ A. He sailed to the United States.
- ☐ B. He saw a large herd of cattle.
- ☐ C. He went to live with an uncle.
- ☐ D. His father's friend had a farm.

4. Grandpa carried a gun to _____.

- ☐ A. rob others
- ☐ B. hunt for food
- ☐ C. protect himself
- ☐ D. protect wild animals

5. According to Grandpa, a 'ranch' is a _____.

- ☐ A. small gun
- ☐ B. small business
- ☐ C. home for wild animals
- ☐ D. place to keep farm animals

Marker's
Use Only
(12)

(13)

(14)

(15)

(16)

Listen to the second part of the conversation and answer Questions 6 to 10.

6. According to Grandpa, which one of the following is a danger to cattle?

- ☐ A. cowboys
☐ B. thieves
☐ C. illness
☐ D. guns

Marker's
Use Only
(17)

7. What did Grandpa do to the mountain cat?

- ☐ A. He killed it.
☐ B. He shot at it but missed.
☐ C. He frightened it away.
☐ D. He fought with it.

(18)

8. How long did Grandpa work as a cowboy?

- ☐ A. one year
☐ B. two years
☐ C. a summer
☐ D. a few months

(19)

9. Why did Grandpa return to Hong Kong?

- ☐ A. His horse injured itself.
☐ B. He had to go to hospital.
☐ C. He wanted to get married.
☐ D. He got tired of being a cowboy.

(20)

10. Arrange the following events in the correct order. Write the number (2 – 5) in the correct box. Number 1 has been done as an example.


1	Grandpa worked as a cowboy when he was young.
	Grandpa got married.
	Grandpa broke his leg.
	Grandpa stayed in hospital for a few weeks.
	Grandpa returned to Hong Kong.

(21)

(22)

(23)

(24)

Go on to the next page 

Part 2

Tom is listening to a speaker at a fundraising event.

You have one minute to read this part.

Listen to the speech. As you listen, complete the chart below. The answers may **not** be in the same order in the chart as in the speech. Also, use the 'Important Information' about the Charity Run to complete the task. The speech will be played **once** only.

<u>Charity Run</u>	
Important Information	
1. Participants must wear proper shoes and clothing. (Running barefoot is not allowed.)	
2. Participants must pin their number on the front and back of their shirt.	
3. Wheelchair participants are advised that the route is slightly hilly.	
4. Starting times will be as follows: <ul style="list-style-type: none">8:00 am - Competitors' Run8:15 am - Fun Run	
5. No pets are allowed.	

Marker's
Use Only

<div>Event</div> <div>Fact</div>	Run	Competitors' Run
Starting Point	Kennedy Road	Cotton Tree Drive
Starting Time		
Length of Run	kilometres	kilometres
Number of Participants		
Suitable for (Tick <input checked="" type="checkbox"/> the correct answer(s).)	<div><input type="checkbox"/> families</div> <div><input type="checkbox"/> wheelchair participants</div> <div><input type="checkbox"/> experienced runners</div>	<div><input type="checkbox"/> families</div> <div><input type="checkbox"/> wheelchair participants</div> <div><input type="checkbox"/> experienced runners</div>
Information for Participants	<div><div>• must not run</div><div>• must show their</div></div>	

☐
(25)

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(35)

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(36)

(37)

(38)

(39)

END OF PAPER

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Prepared by the Hong Kong Examinations and Assessment Authority