

**Education Bureau**  
**Territory-wide System Assessment 2008**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

**3ERW1**

**Part 1**

1. D	5. D
2. A	6. C
3. C	7. A
4. A	8. C
<b>Remarks</b>	
<ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 2**

<u>Part 2A</u>	<u>Part 2B</u>
1. D	1. C                      5. A
2. C	2. B                      6. D
3. B	3. D                      7. B
4. C	4. C
5. B	
<b>Remarks</b>	
<ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 3**

1. D	5. D
2. A	6. D
3. C	7. C
4. B	8. C
<b>Remarks</b>	
<ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

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**Frog**

**Part 4**

<b>Score</b>	<b>Content</b>	<b>Language</b>
<b>4</b>	<ul style="list-style-type: none"> <li>• Provideu'a/an logical/ interesting/imaginative story based on the pictures, with many supporting details</li> <li>• The description is very clear and coherent.</li> <li>• Provideu an ending to the story</li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li>• Provideu a factual account of the story based on the pictures, with some supporting details</li> <li>• The description is clear and coherent.</li> <li>• Provideu an ending to the story</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with few or no grammatical and spelling mistakes</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Provideu a factual account of the story based on the pictures, with almost no supporting details</li> <li>• The description is quite clear.</li> <li>• Provideu an ending to the story</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Provideu a factual account of the story based on the pictures, with almost no supporting details</li> <li>• The description is quite clear.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes</li> </ul> <p style="text-align: center;">* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</p>
<b>1</b>	<ul style="list-style-type: none"> <li>• The ideas used to write the story are very limited.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• The story is unclear or disconnected, which may confuse the reader.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• The story might have some irrelevant ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>• The ideas are totally irrelevant/incomprehensible.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• The ideas are just a repetition of the prompts.</li> </ul>	<ul style="list-style-type: none"> <li>• The language is incomprehensible.</li> </ul>
<b>U</b>	<ul style="list-style-type: none"> <li>• No attempt is made (blank script)</li> </ul>	<ul style="list-style-type: none"> <li>• No attempt is made (blank script)</li> </ul>