

Education Bureau
Territory-wide System Assessment 2008
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW2

Part 1

1. A	5. D
2. D	6. C
3. B	7. D
4. A, C, F	8. B
Remarks <ul style="list-style-type: none"> • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question 	

Part 2

<u>Part 2A</u> 1. C 2. B 3. A 4. D	<u>Part 2B</u> 1. A 2. D 3. D 4. B 5. A 6. C 7. C
Remarks <ul style="list-style-type: none"> • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question 	

Part 3

1. D	5. D
2. A	6. D
3. C	7. C
4. B	8. C
Remarks <ul style="list-style-type: none"> • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question 	

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Frog

Part 4

Score	Content	Language
4	<ul style="list-style-type: none"> • Provide a logical/ interesting/imaginative story based on the pictures, with many supporting details • The description is very clear and coherent. • Provide an ending to the story 	
3	<ul style="list-style-type: none"> • Provide a factual account of the story based on the pictures, with some supporting details • The description is clear and coherent. • Provide an ending to the story 	<ul style="list-style-type: none"> • Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with few or no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> • Provide a factual account of the story based on the pictures, with almost no supporting details • The description is quite clear. • Provide an ending to the story <p>OR</p> <ul style="list-style-type: none"> • Provide a factual account of the story based on the pictures, with almost no supporting details • The description is quite clear. 	<ul style="list-style-type: none"> • Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes <p>* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</p>
1	<ul style="list-style-type: none"> • The ideas used to write the story are very limited. <p>OR</p> <ul style="list-style-type: none"> • The story is unclear or disconnected, which may confuse the reader. <p>OR</p> <ul style="list-style-type: none"> • The story might have some irrelevant ideas. 	<ul style="list-style-type: none"> • Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	<ul style="list-style-type: none"> • The ideas are totally irrelevant/incomprehensible. <p>OR</p> <ul style="list-style-type: none"> • The ideas are just a repetition of the prompts. 	<ul style="list-style-type: none"> • The language is incomprehensible.
U	<ul style="list-style-type: none"> • No attempt is made (blank script)"" 	<ul style="list-style-type: none"> • No attempt is made (blank script)