

Education and Manpower Bureau
Territory-wide System Assessment 2008
Primary 3 English Language
Speaking
Marking Scheme

Reading Aloud

BC Descriptor	Scoring Guide
• Showing a basic understanding of short, simple and familiar texts by reading aloud the texts clearly and comprehensibly (KS, ES)	4 • Reads fluently and clearly with appropriate pausing and intonation • Makes very few or no pronunciation mistakes
	3 • Reads fluently and clearly • Makes very few or no pronunciation mistakes
	2 • Reads quite clearly • Makes some mistakes in pronunciation
	1 • Reads hesitantly with many mistakes in pronunciation • Skips words or phrases occasionally
	0 • Reads only a few words

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Expression of Personal Experiences

BC Descriptor	Scoring Guide	Remark
• Providing short answers to short and simple questions (IS, KS, ES)	4 • Provides relevant answers to most of the questions* and gives elaboration to some of the questions • Responds to most of the questions* naturally and readily	• *Although 'Yes/No' questions can be used to prompt students, they are not counted if students merely provide 'Yes/No' answers without elaboration. • Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3 • Provides relevant answers to most of the questions* with no or little prompting • Responds to most of the questions* naturally	
	2 • Provides brief answers to some of the questions* with some prompting • Responds to some of the questions hesitantly	
	1 • Provides brief answers to at least two questions* but with difficulty • Responds to most of the questions hesitantly	
	0 • Gives one or no comprehensible responses to the questions* • Gives irrelevant answers to most of the questions	

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Picture Description

BC Descriptor	Scoring Guide	Remark
• Providing short answers to short and simple questions (IS, KS, ES)	4 • Provides relevant answers to most of the questions* and gives elaboration to some of the questions • Responds to most of the questions* naturally and readily	• *Although 'Yes/No' questions can be used to prompt students, they are not counted if students merely provide 'Yes/No' answers without elaboration. • Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3 • Provides relevant answers to most of the questions* with no or little prompting • Responds to most of the questions* naturally	
	2 • Provides brief answers to some of the questions* with some prompting • Responds to some of the questions hesitantly	
	1 • Provides brief answers to at least two questions* but with difficulty • Responds to most of the questions hesitantly	
	0 • Gives one or no comprehensible responses to the questions* • Gives irrelevant answers to most of the questions	
• Pronouncing simple and familiar words comprehensibly (KS)	2 • Speaks clearly and readily with very few mistakes in pronunciation	
	1 • Speaks quite clearly despite a few mistakes in pronunciation	
	0 • Speaks unclearly with many mistakes in pronunciation	