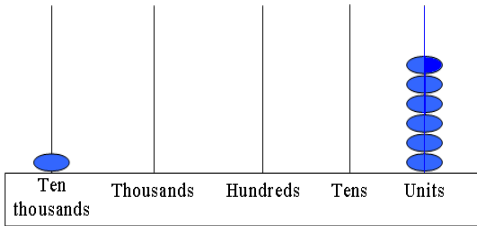


**Education Bureau**  
**Territory-wide System Assessment 2008**  
**Primary 3 Mathematics**  
**Marking Scheme**

Item No.	Answers	Mark	Remarks
1(a)	7	1	
1(b)	300	1	
2		1	Holistic marking, must be all correct
3	1690	1	
4	539	1	
5	824	1	
6	5696	1	
7	102	1	
8	A	1	
9	192	1	
10	209, 90 respectively	1	Must be all correct
11	$\frac{3}{7}$ , $\frac{3}{8}$ , $\frac{3}{12}$ respectively	1	Must be all correct
12(a)	8	1	
12(b)	$\frac{7}{15}$	1	
13	B	1	
14	The bookstall makes: $126 \times 7$ $= \$882$	1 1* 1**	Method Mark: other correct methods are also acceptable Answer Mark (*please see remarks below) Presentation Mark (*please see remarks below)
15	She should get: $500 - 57 \times 3$ $= 500 - 171$ $= \$329$	1 1* 1**	Method Mark: other correct methods are also acceptable Answer Mark (*please see remarks below) Presentation Mark (*please see remarks below)
16(a)	311	1	
16(b)	181	1	
17	746	1	

18	C	1	
19(a)	m / metre(s) / meter(s)	1	Do not accept wrong spelling
19(b)	cm / centimetre(s) / centimeter(s)	1	Do not accept wrong spelling
19(c)	mm / millimetre(s) / millimeter(s)	1	Do not accept wrong spelling
19(d)	km / Km / kilometre(s) / kilometer(s)	1	Do not accept wrong spelling
20(a)	459, 50 respectively	1	Must be all correct
20(b)	Circle a total amount of \$40.5	1	Holistic marking
21	C	1	
22(a)	15 <sup>th</sup> / fifteenth, January respectively	1	Must be all correct, do not accept wrong spelling
22(b)	28 <sup>th</sup> / twenty-eighth, January respectively	1	Must be all correct, do not accept wrong spelling
22(c)	29	1	
23(a)	7, 25, 11 respectively	1	Must be all correct
23(b)	12, 55, 11 respectively	1	Must be all correct
24	18, 6, afternoon respectively	1	Must be all correct
25	22 kg / Kg / kilogram(s)	1	Must be all correct, do not accept wrong spelling
26(a)	kg / Kg / kilogram(s)	1	Do not accept wrong spelling
26(b)	g / gram(s)	1	Do not accept wrong spelling
27	5	1	
28(1)	cylinder	1	Do not accept wrong spelling
28(2)	prism(s)	1	Do not accept wrong spelling
29(a)	D	1	
29(b)	B, E, J	1	Must be all correct, order of the answers is not important
29(c)	C	1	
30	rectangle(s) trapezium(s)	1 1	1 mark for each correct answer, each answer is marked independently of each other, order of the answers is not important, do not accept wrong spelling
31(a)	A, E	1	Must be all correct, order of the answers is not important
31(b)	C, D, F	1	Must be all correct, order of the answers is not important
32	A	1	
33	A, C	1	Must be all correct, order of the answers is not important
34(a)	north / N	1	Do not accept wrong spelling
34(b)	cake shop	1	Wrong spelling is acceptable

34(c)	east / E, accessory shop, south / S respectively OR south / S, boutique, east / E respectively	1	Must be all correct, do not accept wrong spelling, except accessory shop and boutique
35	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">Hockey</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">Table tennis</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">Basketball</div> Frisbee: total 6 figures Basketball: total 7 figures	1	Must be all correct, wrong spelling is acceptable
		1	Holistic marking, must be all correct, do not accept other figures
36(a)	Sports, 8 respectively	1	Must be all correct, wrong spelling is acceptable
36(b)	News	1	Wrong spelling is acceptable
36(c)	34	1	

Remarks: \*Answer Mark - (1) Just the correct answer without showing any mathematical expression(s), award the Answer Mark.

(2) Mathematical expression(s) is/are incorrect, do not award the Answer Mark.

(3) Poor presentation in the mathematical expression(s) or workings but correct answer given, award the Answer Mark.

\*\*Presentation Mark: (1) Mathematical expression(s) is/are correct, but wrong answer given, award the Presentation Mark.

(2) Mathematical expression(s) is/are incorrect, do not award the Presentation Mark.

(3) Presentation mark includes holistic assessment of mathematical expression(s), units (missing unit or wrong unit), explanation, statement/conclusion and use of symbols(including the equal sign), etc.