

Tapescript:

Narrator: **Part 1**

Mary and her classmate John are talking about pets.
Listen to the conversation. The conversation will be played two times.
When you hear a beep (*beep*), answer the question.
You now have 10 seconds to read the questions. (*10-second music*)
The conversation will begin now.

[Mary: My mum says I can have a pet, but I can't decide which pet to keep.

John: It's better to get a pet that you can play with.

Mary: That's right. I also want a pet that I can teach to do special things, like catch a ball or roll over. *//(beep) (8-second pause)*

John: A turtle, a rabbit and a hamster will not be good pets for you. They can't do those things. You can't teach them to do anything. I think a dog is a good pet for you.
//(beep) (8-second pause)

Mary: My mum doesn't like dogs. She had 2 dogs when she was 7 years old. *//(beep) (8-second pause)* The dogs were very naughty. They frightened my mum because they jumped on her. *//(beep) (8-second pause)*

John: Well, what other animals can you teach to do things? I can't think of any.

Mary: I can't have a dog, and I don't want a turtle. But I can teach a monkey to do things. Mum didn't say anything about monkeys.

John: (laughing) Ha ha ha! You can't have a monkey. If you have a monkey, it will make your house dirty and break things. *//(beep) (8-second pause)*

Mary: I think so too.

John: Maybe you should just get some fish. They are quiet and they don't break anything. *//(beep) (8-second pause)*

Mary: My dad has some fish. He has two really big fish, and thirteen small ones. But they are very boring. All they do is swim around in circles. *//(beep) (8-second pause)*

John: Why don't you get a robot pet then? It doesn't break things and you can also teach it to bring your books. When you don't want to play, you can just turn it off!

Mary: That's a good idea. It can help me do my homework too! I want a robot pet for my birthday! *(beep) (8-second pause)*

Narrator: Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without pauses.

This is the end of Part 1. (*5-second pause*)