# Education Bureau Territory-wide System Assessment 2009 Primary 3 English Language Listening Marking Scheme

**3EL1** 

## Part 1

Answer Key	BC Code	BC Descriptor
1. B	L2-L-3-P3BC	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents (IS, KS, ES)
2. B	L2-L-3-P3BC	
3. A	L2-L-3-P3BC	
4. D	L2-L-3-P3BC	
5. D	L2-L-3-P3BC	
6. B	L2-L-1-P3BC	Discriminating between common words with a small range of vowel and consonant sounds (KS)
7. C	L2-L-3-P3BC	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents (IS, KS, ES)

## Part 2

Answe	r Key	BC Code	BC Descriptor
1. C		L2-L-3-P3BC	Using a small range of strategies to understand the
2. A		L2-L-3-P3BC	meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents (IS,
3. C		L2-L-3-P3BC	KS, ES)
4. D		L2-L-3-P3BC	
5. C		L2-L-3-P3BC	
6. D		L2-L-3-P3BC	
7. B		L2-L-3-P3BC	

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## Part 3

Ans	swer Key	BC Code	BC Descriptor
1.	С	L2-L-3-P3BC	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents (IS, KS, ES)
2.	С	L2-L-1-P3BC	Discriminating between common words with a small range of vowel and consonant sounds (KS)
3.	A	L2-L-3-P3BC	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents (IS, KS, ES)
4.	В	L2-L-3-P3BC	
5.	D	L2-L-1-P3BC	Discriminating between common words with a small range of vowel and consonant sounds (KS)
6.	A	L2-L-3-P3BC	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents (IS, KS, ES)

### Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question