

Education Bureau
Territory-wide System Assessment 2009
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW3

Part 1A

Answer Key	BC Code	BC Descriptor
1. C	L2-R-6-P3BC	Applying a small range of simple reference skills (KS)
2. C	L2-R-6-P3BC	
3. A	L2-R-5-P3BC	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues (IS, KS, ES)
4. A	L2-R-6-P3BC	Applying a small range of simple reference skills (KS)

Part 1B

Answer Key	BC Code	BC Descriptor
1. A	L2-R-5-P3BC	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues (IS, KS, ES)
2. B	L2-R-5-P3BC	
3. A	L2-R-5-P3BC	
4. D	L2-R-5-P3BC	

Part 2

Answer Key	BC Code	BC Descriptor
1. B	L2-R-5-P3BC	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues (IS, KS, ES)
2. B	L2-R-5-P3BC	
3. C	L2-R-5-P3BC	
4. D	L2-R-5-P3BC	
5. B	L2-R-5-P3BC	
6. A	L2-R-5-P3BC	

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Part 3

Answer Key	BC Code	BC Descriptor
1. A	L2-R-5-P3BC	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues (IS, KS, ES)
2. C	L2-R-5-P3BC	
3. C	L2-R-5-P3BC	
4. B	L2-R-5-P3BC	
5. C	L2-R-5-P3BC	
6. D	L2-R-5-P3BC	
7. D	L2-R-5-P3BC	

Part 4

Answer Key	BC Code	BC Descriptor
1. D	L2-R-5-P3BC	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues (IS, KS, ES)
2. C	L2-R-5-P3BC	
3. A	L2-R-5-P3BC	
4. C	L2-R-5-P3BC	
5. D	L2-R-5-P3BC	
6. D	L2-R-5-P3BC	
7. B	L2-R-5-P3BC	

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

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Part 5 (My Favourite Sport)

Score	Content	Language
4	<ul style="list-style-type: none"> The ideas/responses to the questions are relevant, with many supporting details or examples. The ideas are very clear and coherent. 	
3	<ul style="list-style-type: none"> The ideas/responses to the questions are relevant, with a few supporting details or examples. The ideas are clear and coherent. 	<ul style="list-style-type: none"> Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with few or no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> The ideas/responses to the questions are brief* and relevant to the questions. The ideas are quite clear. <p style="text-align: center;">* almost no supporting details</p>	<ul style="list-style-type: none"> Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes <p style="text-align: center;">* responds to the questions with basic and appropriate vocabulary and sentence patterns</p>
1	<ul style="list-style-type: none"> The ideas/responses to the questions are very limited. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> The ideas/responses are unclear or disconnected, which may confuse the reader. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Some ideas/responses to the questions are irrelevant. 	<ul style="list-style-type: none"> Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	<ul style="list-style-type: none"> The ideas are totally irrelevant/incomprehensible. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> The ideas/responses to the questions are just a repetition of the questions/prompts. 	<ul style="list-style-type: none"> The language is incomprehensible.
U	<ul style="list-style-type: none"> No attempt is made (blank script) 	<ul style="list-style-type: none"> No attempt is made (blank script)