

**Education Bureau  
Territory-wide System Assessment 2009  
Primary 6 English Language  
Reading and Writing  
Marking Scheme**

**6ERW1**

**Part 1**

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. A	L3-R-5-P6BC	
3. C	L3-R-5-P6BC	
4. A	L3-R-5-P6BC	
5. B	L3-R-5-P6BC	
6. B	L3-R-5-P6BC	
7. D	L3-R-5-P6BC	
8. D	L3-R-5-P6BC	
9. C	L3-R-5-P6BC	

**Part 2**

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. B	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KS)
3. A	L3-R-6-P6BC	
4. C	L3-R-6-P6BC	
5. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
6. D	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KS)
7. C	L3-R-6-P6BC	

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**Part 3**

Answer Key	BC Code	BC Descriptor
1. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. D	L3-R-5-P6BC	
3. C	L3-R-5-P6BC	
4. B	L3-R-5-P6BC	
5. B	L3-R-5-P6BC	
6. C	L3-R-5-P6BC	
7. A	L3-R-5-P6BC	
8. B	L3-R-5-P6BC	

**Part 4**

Answer Key	BC Code	BC Descriptor
1. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. D	L3-R-5-P6BC	
3. C	L3-R-5-P6BC	
4. B	L3-R-5-P6BC	
5. C	L3-R-5-P6BC	
6. A	L3-R-5-P6BC	
7. B	L3-R-5-P6BC	
8. C	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary / imaginative texts (ES)
9. B	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
10. C	L3-R-5-P6BC	

**Remarks**

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

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<b>Too Many Computer Games 6ERW1/2 Part 5</b>
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Score	Content	Language
<b>4</b>	<ul style="list-style-type: none"> <li>• Provideu interesting / imaginative ideas with supporting details</li> <li>• Provideu an appropriate ending</li> <li>• The description is very clear and coherent.</li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li>• Provideu interesting / imaginative ideas with supporting details but without an ending <u>OR</u> provideu a factual account of the story with supporting details and an appropriate ending</li> <li>• The description is clear and coherent.</li> </ul>	<ul style="list-style-type: none"> <li>• Useu a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> <li>• Useu a small range of vocabulary, cohesive devices and verb forms appropriately with few / no grammatical and spelling mistakes</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Provideu a factual account of the story with some supporting details but lacku clarity</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Provideu some brief ideas only and the description is quite clear</li> </ul>	<ul style="list-style-type: none"> <li>• Useu a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Useu a limited range of vocabulary and verb forms with few / no grammatical and spelling mistakes</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Attemptu to write a story by giving very limited information / ideas only</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Provideu unclear or disconnected information / ideas that may confuse the reader</li> </ul>	<ul style="list-style-type: none"> <li>• Useu a very limited range of vocabulary and verb forms</li> <li>• Makeu many grammatical and spelling mistakes</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>• Unable to express ideas</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Provideu totally irrelevant ideas</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Practically makes no attempt at all</li> </ul>	<ul style="list-style-type: none"> <li>• Unable to express ideas</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Provideu totally irrelevant ideas</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Practically makes no attempt at all</li> </ul>
Answers >"62'y qtf u"	<ul style="list-style-type: none"> <li>• ≤ 2</li> </ul>	<ul style="list-style-type: none"> <li>• ≤ 2</li> </ul>
Remark	<ul style="list-style-type: none"> <li>• Accept any sensible or logical ideas"</li> </ul>	<ul style="list-style-type: none"> <li>• A zero for content would normally suggest a zero for language.</li> </ul>