

**Education Bureau**  
**Territory-wide System Assessment 2009**  
**Primary 6 English Language**  
**Reading and Writing**  
**Marking Scheme**

6ERW3

**Part 1**

Answer Key	BC Code	BC Descriptor
1. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. A	L3-R-5-P6BC	
3. D	L3-R-5-P6BC	
4. A	L3-R-5-P6BC	
5. B	L3-R-5-P6BC	
6. C	L3-R-5-P6BC	
7. B	L3-R-5-P6BC	

**Part 2**

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. B	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KS)
3. A	L3-R-6-P6BC	
4. C	L3-R-6-P6BC	
5. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
6. D	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KS)
7. C	L3-R-6-P6BC	

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**Part 3**

Answer Key	BC Code	BC Descriptor
1. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. C	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KS)
3. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
4. B	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KS)
5. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
6. D	L3-R-5-P6BC	
7. C	L3-R-5-P6BC	
8. C	L3-R-5-P6BC	
9. C	L3-R-5-P6BC	

**Part 4**

Answer Key	BC Code	BC Descriptor
1. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. A	L3-R-5-P6BC	
3. D	L3-R-5-P6BC	
4. B	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary / imaginative texts (ES)
5. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
6. A	L3-R-5-P6BC	
7. B	L3-R-5-P6BC	

**Remarks**

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

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<b>Helping Others</b> <b>6ERW3/4 Part 5</b>
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Score	Content	Language
<b>4</b>	<ul style="list-style-type: none"> <li>Provides relevant ideas / responses to the prompts with supporting details</li> <li>Communicates ideas very clearly and coherently</li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li>Provides mostly relevant ideas / responses to the prompts with some supporting details</li> <li>Communicates ideas clearly and coherently</li> </ul>	<ul style="list-style-type: none"> <li>Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> <li>Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few / no grammatical and spelling mistakes</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Provides some relevant ideas / responses to the prompts but with few details</li> <li>Communicates ideas quite clearly</li> </ul>	<ul style="list-style-type: none"> <li>Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Uses a limited range of vocabulary and verb forms with few / no grammatical and spelling mistakes</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Provides very limited ideas / responses to the prompts</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides unclear or disconnected information / ideas that may confuse the reader</li> </ul>	<ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary and verb forms</li> <li>Makes many grammatical and spelling mistakes</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>Unable to express ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides totally irrelevant ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Practically makes no attempt at all</li> </ul>	<ul style="list-style-type: none"> <li>Unable to express ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides totally irrelevant ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Practically makes no attempt at all</li> </ul>
Answers < 40 words	<ul style="list-style-type: none"> <li>≤ 2</li> </ul>	<ul style="list-style-type: none"> <li>≤ 2</li> </ul>
Remark	<ul style="list-style-type: none"> <li>Accept any sensible or logical ideas</li> </ul>	<ul style="list-style-type: none"> <li>A zero for content would normally suggest a zero for language.</li> </ul>