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Education Bureau Territory-wide System Assessment 2009 Primary 6 English Language Reading & Writing

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In	ctri	neti	ons:	
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學生須知:

1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided. 在第 1、3、5、7 及 9 頁的適當位置貼上電腦條碼。

2. There are 19 pages in this Question-Answer Booklet. Answer all questions.

本卷共有19頁,全部題目均須作答。

- 3. Do not write in the margins. 請勿在框線以外書寫。
- 4. Time allowed is 50 minutes. 評估時限為 50 分鐘。
- 5. Write your School Code, Class and Class Number in the boxes below. 在下面的方格內填寫學校編號、班別及班號。

在下面的力格內填為	字仪編號、班別及班號。	
Instructions for answeri 作答説明:	ing questions:	
correct answer. For exam		
選擇題 - 選出正確的答	ş案,並用 HB 鉛筆 把該選項的圓圈塗黑和塗滿,如:	
• A.		
O B. or	lacktriangle A. $lacktriangle$ B. $lacktriangle$ C. $lacktriangle$ D.	
○ C. 或		
O D.		
Other Questions – Write	e your answers in the spaces provided.	
其他題目 - 在適當的位	L置內填寫答案	

School Code 學校編號	Class 班別	6	Class No. 班號	
學校編號	班別	U	班號	

此格只許塡寫一個大楷<u>**英文**</u>字母 Write one capital letter in this box.

20

25

Part 1

Kate is reading a school notice.

Read the notice.

Lam Tin Primary School

Ref: 0077

2nd September 2008

Dear Students,

Welcome to our new school year! I hope you had a good holiday. Before the start of this school year, your teachers and I would like to remind you about <u>CLEANLINESS</u>. A clean school will create a healthy and happy environment. We will study better and learn more if we are healthy and happy.

1. Personal Cleanliness

- a. Please wash your hands frequently. If your hands get dirty or you use the toilet, wash your hands carefully with soap.
- b. If you have a cough or a cold, wear a face mask. If your coughing or sneezing is frequent, do not come to school. We do not want your illness to be passed on to your teachers or classmates.
- c. If you have a fever, tell your parents and do not come to school. If it continues, see a doctor.

2. School Cleanliness

Please do not write in the margin. 請勿在此書寫。

- a. There are rubbish bins in our classrooms and around the school. Please use them and do not litter.
- b. If you need to blow your nose, use a tissue and flush it down the toilet.
- c. From 10th September to 31st October, we will have a 'Clean School Campaign'. Let's keep our school clean together.

Please ask your parents to sign the reply slip and return it to your class teacher by Tuesday, 9^{th} September.

I wish you all a wonderful and healthy school year.

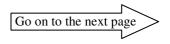
Ho Tai Man

Ho Tai Man Headmaster

2

請把電腦條碼貼在方格內 Please stick the barcode label in the box.

Cho	ose th	ne best	t answer by blackening the circle.
1.	This	notic	ce is for the
	\circ	A.	teachers
	\circ	B.	headmaster
	\circ	C.	students
	\circ	D.	cleaning staff
2.	The	headr	master asks the students to
	\circ	A.	wash their hands often
	\circ	B.	study very hard
	\circ	C.	obey the teachers
	\circ	D.	use the toilet
3.	Stud	lents s	should stay home if they
	\circ	A.	do not return the reply slips
	\circ	B.	do not use the rubbish bins
	\circ	C.	keep themselves clean
	\circ	D.	have a fever



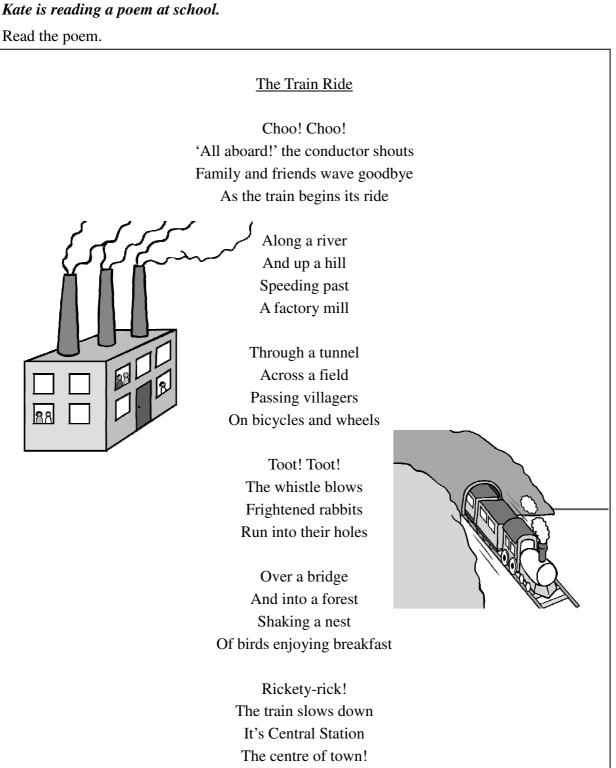
4.	Read lines 15 – 16: If it continues, see a doctor.						
"			1 'it' refers to				
	0	A.	a fever				
	0	В.	a cold				
	0	C.	sneezing				
	0	D.	a cough				
5.			ould the students return the reply slip?				
	0		2 nd September				
	0	В.	9 th September				
	\circ	C.	10 th September				
	\circ	D.	31 st October				
6.	Who	o sho	uld sign the reply slip?				
	0	A.	the headmaster				
	\circ	В.	the student				
	\circ	C.	the parent				
	0	D.	the teacher				

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7.	The	main	topic of this notice is
	0	A.	the 'Clean School Campaign'
	0	B.	keeping clean and healthy
	0	C.	Lam Tin Primary School
	0	D.	throwing rubbish away

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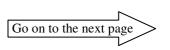
Part 2



by Mary Jones

請把電腦條碼貼在方格內 Please stick the barcode label in the box.

Choose the best answer by blackening the circle. 1. What does 'All aboard!' mean? wave goodbye B. shout loudly C. get on the train D. blow the whistle What does the train pass first? 2. A. a factory B. a river C. a hill D. a tunnel 3. What are the villagers doing? \bigcirc A. riding bicycles travelling on a train B. C. building a tunnel D. frightening rabbits



4.	'Too	ot! To	oot!' is the sound of	
	0	A.	rabbits running	
	\circ	B.	birds eating	
	\circ	C.	a bridge shaking	
	\circ	D.	a train whistling	
5.	Wha	at are	the birds doing?	
	\circ	A.	eating	
	\circ	B.	flying	
	\circ	C.	singing in the forest	
	\circ	D.	building a nest	
6.	6. Where does the train stop?			
	\circ	A.	in the forest	
	0	B.	at the village	
	0	C.	at a factory mill	
	0	D.	at Central Station	

Part 3

Please do not write in the margin. 請勿在此書寫。

Kate is reading a story about a toy bird.

Read the first part of the story.

The Toy Bird (Part 1)

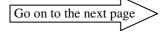
George and his grandma were walking through the crowded street market. It was filled with people looking for a weekend bargain. George pointed at Wing's Shop. "This store, Grandma! This is my favourite store!" Grandma peered into the busy store. It was packed with people. "Okay, George. You go inside and look around. I'll wait for you outside the florist. I want to get some plants."

George pushed his way into the store. The store was cramped. Not only were there many customers but there was little space to move around. On the shelves there were many wonderful things, such as stationery, puzzles, board games and dolls. What George loved about this store was that some of the toys were more than 20 years old. He spent a lot of time looking at each toy one by one.

George was still looking when Grandma came into the shop. "Hurry up, George! I still have to buy some food for dinner tonight." George quickly took one of the boxes from the shelf and paid at the counter.

5

10



Choose the best answer by blackening the circle.

- When did George and his grandma go to the market? 1.
 - \bigcirc Monday A.
 - Tuesday B.
 - \bigcirc C. Friday
 - \bigcirc D. Sunday
- Which is Wing's Shop? 2.



О А.





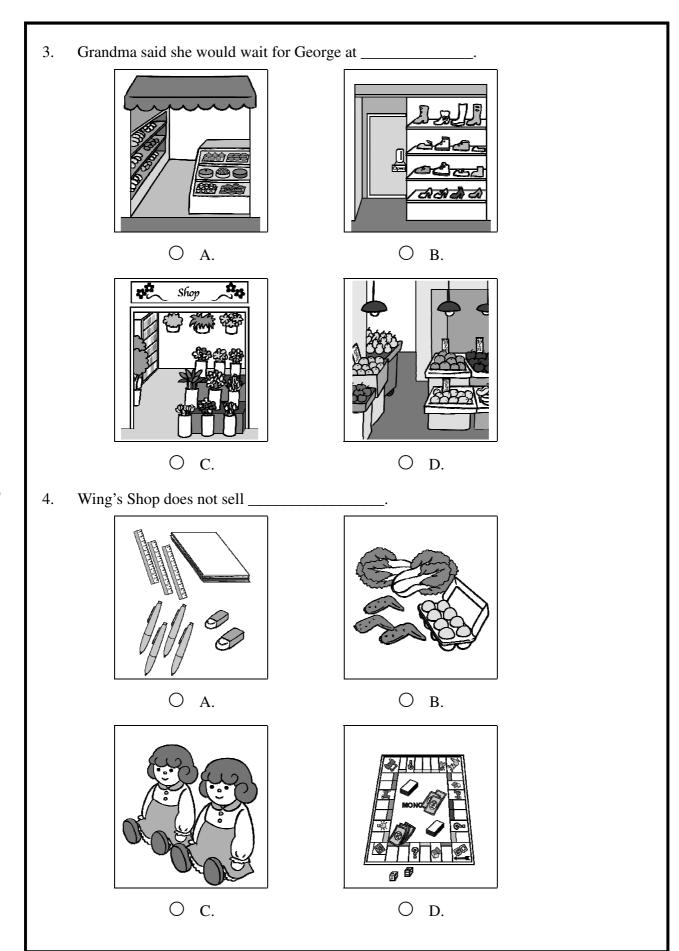
О в.



Please do not write in the margin. 請勿在此書寫。

 \bigcirc D.

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5.	Wh	y was	the store cramped?
	\circ	A.	George pushed his way into the store.
	\circ	B.	The store was small and there were many people.
	\circ	C.	It was an old store.
	\circ	D.	It was George's favourite store.
6.	Geo	orge th	nought that Wing's Shop was special because
	\circ	A.	there were many goods
	\circ	B.	it was packed with people
	\circ	C.	some of the toys were very old
	\circ	D.	it was filled with people looking for a bargain
7.	Hov	v did	George look at the toys?
	\circ	A.	patiently
	\circ	B.	angrily
	0	C.	quickly
	0	D.	carelessly
8.	Rea	d line	s 12 – 13. Where will Grandma and George go?
	0	A.	a toy store
	0	B.	a supermarket
	0	C.	a flower shop
	0	D.	a pet shop

Part 4

Read the second part of the story.

The Toy Bird (Part 2)

When George got home, he ran into his room. He unwrapped the box from Wing's Shop. He began folding the coloured paper – a green body, a red chest, brown feet and yellow feathers. Finally, George finished. The paper bird was beautiful. He hung the bird by his window and proudly looked at it before falling asleep. "Good night, Cherk-Cherk."

5

The next day, George went to school. When he came home, Cherk-Cherk was missing. "Grandma, have you seen my paper bird?"

"I'm afraid not. Where did you last put it?"

"It was by the window last night..." George saw that the window was open. "Who opened my window? The wind must have blown the bird out of the window!"

10

Please do not write in the margin. 請勿在此書寫。

"Oh, dear. I opened the window...it was so warm...I didn't..."

George ran downstairs but he couldn't find Cherk-Cherk anywhere. George was sad and upset. He didn't eat much for dinner and went to bed early.

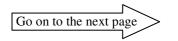
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The next day when George came home, Grandma was waiting for him with a box. "George, I felt bad about losing your paper bird. So I went back to the market and bought you something." Grandma gave him the box. He heard a sound coming from the box. "Chirp! Chirp!" George had a big smile on his face.



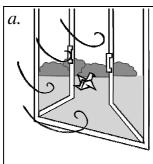
Che	Choose the best answer by blackening the circle.						
1.							
	_						
	0		coloured the papers				
	0	В.	opened the window				
	0	C.	went to bed				
	0	D.	opened the box				
2.			first paragraph. What was inside the box?				
	0	A.	a real bird				
	0	B.	feathers				
	0	C.	a paper bird				
	0	D.	coloured paper				
3.	Who	ere di	d George put the bird?				
	0	A.	on his bed				
	\circ	B.	in a bird cage				
	0	C.	near the window				
	0	D.	outside the window				

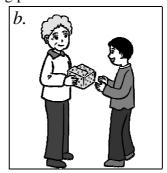
4.	Rea	Read lines $4 - 6$. Why did George look at the bird?					
	The	bird	·				
	0	A.	was looking at him				
	0	B.	was beautiful				
	0	C.	looked strange				
	0	D.	was falling asleep				
5.	Rea	d line	es 7 – 8. How did George feel?				
	0	A.	happy				
	0	B.	bored				
	0	C.	worried				
	0	D.	brave				
6.	Rea	d line	9: "Where did you last put it?"				
	Wha	at doe	es 'it' refer to?				
	0	A.	Cherk-Cherk				
	\circ	B.	the window				
	\circ	C.	the wind				
	\circ	D.	Grandma				

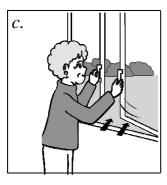


7.	Why	Why did George go to bed early?					
	He v	vas _	·				
	\circ	A.	lazy				
	\circ	B.	unhappy				
	\circ	C.	hungry				
	\circ	D.	sick				
8.	'Chi	irp! C	Chirp!' is the sound of				
l	\circ	A.	Grandma coughing				
	\circ	B.	the box shaking				
	\circ	C.	a bird singing				
	\circ	D.	George laughing				
9.	Wha	at did	Grandma buy for George in the end?				
	\circ	A.	a box				
	\circ	B.	a pet				
	\circ	C.	a paper bird				
	0	D.	a meal				

10. Choose the correct order for the following pictures:









- \bigcirc A. $a \rightarrow b \rightarrow c \rightarrow d$
- $\bigcirc B. \quad b \rightarrow c \rightarrow a \rightarrow d$
- \bigcirc C. $c \rightarrow a \rightarrow d \rightarrow b$
- $\bigcirc D. \quad d \rightarrow c \rightarrow b \rightarrow a$

Part 5 Kate is writing an article about helping others. She wants to write about her experience. You are Kate. Write the article in about 80 words. The following questions may help you. What did you do? What have you learnt from this? How did you feel? Helping Others Why did you do it? Who did you help?

Helping Others

END OF PAPER