

Education Bureau
Territory-wide System Assessment 2009
Secondary 3 English Language
Writing – Marking Scheme

Score	Content	Language	Organisation	Features
4	<ul style="list-style-type: none"> • All relevant content • Ideas expressed effectively/ clearly 	<ul style="list-style-type: none"> • Uses a good range of vocabulary and language patterns • Mainly accurate in grammar, spelling, capitalisation and punctuation 		
3	<ul style="list-style-type: none"> • Most or all relevant content • Relates ideas to the topic with details 	<ul style="list-style-type: none"> • Uses a range of vocabulary and language patterns • Writes with a few errors in grammar and spelling • Most basic punctuation correct 		
2	<ul style="list-style-type: none"> • Some relevant content • Some ideas expressed with details 	<ul style="list-style-type: none"> • Uses familiar vocabulary and simple language patterns • Writes with some errors in grammar and spelling that does not affect meaning 	<ul style="list-style-type: none"> • Paragraphs developed with supporting details (description with supporting details) • Coherent links within and between paragraphs 	<ul style="list-style-type: none"> • Features generally used correctly (e.g. letter format, description and speech in narration)
1	<ul style="list-style-type: none"> • Limited ideas relevant to the topic • Response lacks details 	<ul style="list-style-type: none"> • Uses a limited range of vocabulary and language patterns • Writes with many errors in grammar and spelling that may affect meaning 	<ul style="list-style-type: none"> • Paragraphs generally developed based on prompts • Use of simple connectives and sequencers (and, but, first, then, etc) 	<ul style="list-style-type: none"> • Some basic features are used (e.g. direct speech in a narrative)
0	<ul style="list-style-type: none"> • Irrelevant ideas • Content undeveloped 	<ul style="list-style-type: none"> • Few or no language patterns • Writes with many errors in grammar and spelling that affects meaning 	<ul style="list-style-type: none"> • Incoherent paragraphs • Scattered ideas • Incomprehensible 	<ul style="list-style-type: none"> • Basic features may not be evident

Remarks for Scores

Answers < 100 words	• ≤ 2	• ≤ 2	• ≤ 1	• ≤ 1
Off-topic scripts	• 0	• ≤ 2	• ≤ 2	• 0