Education Bureau
Territory-wide System Assessment 2010
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW2

Part 1

1. C

2. A

3. C

4. D

Remarks

- Award a score of 1 for each correct answer

- Award a score of 0 for an incorrect answer or unattempted question

Part 2

1. D	6. C
2. A	7. B
3. A	8. B
4. B	9. D
5. A	

Remarks

- Award a score of 1 for each correct answer

- Award a score of 0 for an incorrect answer or unattempted question

Part 3

1. B	6. B
2. B	7. C
3. A	8. D
4. C	9. A
5. D	

Remarks

- Award a score of 1 for each correct answer

- Award a score of 0 for an incorrect answer or unattempted question

3ERW2

Part 4

1.	A	5.	A
2.	C	6.	C
3.	D	7.	D
4.	B		

Remarks

- Award a score of 1 for each correct answer

- Award a score of 0 for an incorrect answer or unattempted question

Part 5

Tom and the Cat

Score	Content	Language
4	• Provides a/an logical/ interesting/imaginative story based on the pictures, with many supporting details • The description is very clear and coherent. • Provides an ending to the story	
3	• Provides a factual account of the story based on the pictures, with some supporting details • The description is clear and coherent. • Provides an ending to the story	• Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes *errors that do not affect comprehension*
2	• Provides a factual account of the story based on the pictures, with almost no supporting details • The description is quite clear. • May provide an ending to the story	• Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes **uses the given prompts to write with basic and appropriate vocabulary and sentence patterns*
1	• The ideas used to write the story are very limited. **OR** • The story is unclear or disconnected, which may confuse the reader. **OR** • The story might have some irrelevant ideas.	• Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	• The ideas are totally irrelevant/incomprehensible. **OR** • The ideas are just a repetition of the prompts.	• The language is incomprehensible.
U	• No attempt is made (blank script)	• No attempt is made (blank script)